

Title of Session: Faculty Resistance to OL

Moderator: BJ Berquist

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Room: Resistance to Online Learning Group

BJB2: while we wait [for Roger, the discussion leader]...

BJB2: please go to the Actions menu in the top right of this chat window

BJB2: and click on DETACH

BJB2: that will make it easier to read your chat window

ElizabetAW: Thanks BJ

DillonR: Thank you

KiraK: Thanks

WandaSW: much better-thanks

BretD: Got it

BJB2: we usually start the discussions in Tapped In with introductions.

BJB2: since it's such a nice large group, we can start doing that...

BJB2: please tell us where you are located and what brings you to the discussion

MerleM: Should we go alphabetically?

BJB2: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

EmilyW joined the room.

ElizabetAW: I am in Omaha, Nebraska. I am taking online graduate courses with the University of Missouri and this is part of our assignment.

DillonR: Interest in this topic and I am a student in California

BJB2: Hi, Em. We're just doing introductions

WandaSW: I'm in grad school here in Los Angeles at Pepperdine and doing part of an assignment

BretD: I am a fourth grade teacher in Ventura California

CarrieBo: I am in the Ed Tech Masters program at Asuza Pacific and I am a computer teacher in Redlands, Ca

MerleM: I'm Academic Technology Manager at Notre Dame de Namur University in Belmont, CA.

DillonR: I am a 5th grade teacher

KiraK: I am from California, taking a technology class at Pepperdine. I teach 8th grade Spanish.

DillonR: in Simi Valley

DillonR: CA

EmilyW: I am a helpdesk volunteer and have a strong interest in online learning

SusanR joined the room.

RobertWW: Hi, I'm a middle school computer teacher in Jaffrey, NH. I've also taught grad classes at the University of Phoenix-Online.

CynthiaT: I'm from San Diego, Calif and with Azusa Pacific University's Master program

BJB2: Hi, Sue. We're doing introductions

MicahM joined the room.

SusanR: I am a K to 8 Occasional Teacher from Ontario Canada

GeorgeK joined the room.

GayleB: I teach at a middle school mornings and am associate director of curriculum and instruction at a charter high school afternoons in the San Francisco Bay Area.

WandaSW: nervous about my first tapped in experience!

KiraK: me too!

BJB2: welcome, George. We're doing introductions

ElizabetAW: You sound pretty busy Gayle

GeorgeK: San Carlos? I am at NDNU in Belmont

BJB2 waves to Gayle...glad you could make it!

GayleB: Yes, it's a lot!

GayleB: We're neighbors, George!

BJB2 waits to see if everyone has introduced themselves

GeorgeK: Well we can't stay strangers then.

GayleB nods

MicahM: I teach HS Social Studies in St Louis Missouri

ElizabetAW: Micah, are you a grad student with Mizzou?

BJB2: hi, Micah. Welcome to the discussion

MicahM: Yes. I am in the Ed Tech Program

ElizabetAW: Me too!

GeorgeK: I teach Management and Business courses at NDNU

ElizabetAW: Dr. Jane Howland's class?

MicahM: Yes

BJB2: if you just arrived, a reminder to go to the ACTIONS menu in the top right of your screen and click on DETACH

ElizabetAW: I guess our posts will be similar then huh?

ElizabetAW: I thought there would be more in here from Mizzou

MicahM: yeah. I almost didn't make back in time. I am glad I made it.

DillonR: What is Mizzou

ElizabetAW: The University of Missouri

BJB2: Since there are so many people here, I think we need to set some ground rules for the discussion

DillonR: Oh

BJB2: you'll notice that the chat scrolls really fast if everyone is talking...

BJB2: so I'm going to ask that you please stop for a sec so I can introduce Gayle, who is a guest speaker for this meeting

BJB2: Gayle leads the National Board Certification Group here in Tapped In

BJB2: she and Roger Goodson have collaborated

BJB2: which means that anyone who joins this group is able to automatically enter Gayle's group

BJB2: Gayle, would you like to introduce NBC?

GayleB: Yes. thank you.

GayleB: Is anyone familiar with National Board Certification?

ShawnP: somewhat

MicahM: My curriculum coordinator was talking to me about it last week.

GayleB: National Board Certification measures a teacher's practice against high and rigorous standards through an extensive series of performance-based assessments, which includes teaching portfolios, student work samples, videotapes or DVDs and thorough analyses of the candidate's teaching and the students' learning. The process involves written exercises that probe the depth of a candidate's subject-matter knowledge, as well as his or her understanding of how to teach those subjects.

GayleB: This is from the NB web site.

CarrieBo: what is the website?

BJB2: can you give us a url for that, Gayle?

GayleB: When teachers achieve NB they will have a teaching certificate recognized in almost all states.

BJB2: . o O (hold down your ctrl key when you click on the url if you have a pop up blocker)

GayleB: <http://www.nbpts.org/>

BJB2: thanks, Gayle

BJB2: what are the major benefits of NB Certification?

GayleB: Many states give monetary incentives.

DillonR: Is it a long process

DillonR: Semester?

BJB2: and intrinsic benefits?

GayleB: You have almost a year.

ElizabetAW: Can someone who has a bachelor's degree in computer science and a Masters in Education take advantage of the NB Certification?

BJB2: welcome, Kelly

DillonR: Sounds like the BTSA program

KellyCB: thanks sorry I'm late

CarrieBo: What are the prereqs for the program?

GayleB: It is very rigorous. Those who go through it feel that the best benefit is to their teaching.

ShawnP: How long do have to have been teaching before you can apply?

GayleB: Certification is voluntary and open to anyone with a baccalaureate degree and three years of classroom experience in either a public or private school. It is valid for 10 years, after which a teacher must seek renewal.

BJB2 asks everyone to hold questions for a moment until Gayle catches up

DillonR: Cost\$\$

GayleB: California used to give \$10,000 to any teacher achieving NB

GayleB: Cost to the candidate is \$2700, but there are grants and some districts pay this.

CarrieBo: do you have to be credentialed and have a masters?

DillonR: No

GayleB: I'm going to put up a url...

GayleB: <http://www.nbpts.org/candidates/index.cfm>

GayleB: This has info for those thinking of starting...

GayleB: In the Bay Area there are several support groups for candidates. The process is rigorous and it is very helpful to go through it with others.

BJB2: one of the important things that a candidate should consider if they seek NBC is collaboration with colleagues...which is one reason Gayle offers her monthly sessions

GayleB: There are national teaching standards by which each is judged.

DillonR: Does the NBC require a tech component

GayleB: The process is so rigorous that less than 50% of the candidates achieve it in one year.

CarrieBo: so you have more than one year?

GayleB: Scores just came out yesterday.

CynthiaT: how are you scored?

GayleB: You have up to three years.

GayleB: You are scored on 4 portfolio entries and an assessment in your subject area.

DillonR: who monitors you?

BretD: Good question

CarrieBo: does someone come and evaluate you in your classroom?

GayleB: You send your portfolio to the NB. and a panel of your peers will score you.

ShawnP: Do you choose a subject area or is it all areas that you must prove competence?

GayleB: No you will send video tapes of your teaching

GayleB: The video must show evidence of accomplished teaching as determined by the teaching standards.

GayleB: You choose your subject area. I am certified in social studies/history

DillonR: This sounds like advanced student teaching

KellyCB: yeah it does

CynthiaT: is it designed by a series of courses? how many units?

DillonR: what kind of feedback do you get

BJB2: . o O (time to hold questions till Gayle catches up?)

GayleB: Hmm. No it is a very detailed portfolio. (Although you can get some units for it.

GayleB: It is more self-evaluation.

GayleB: When you get the scores you examine yourself against the standards.

GayleB: It is the process that is so beneficial.

GayleB: As you go through and examine yourself you improve your own teaching

DillonR: How high is enrollment

ElizabetAW: I thought this discussion was supposed to be about "Faculty Resistance to Online Learning?"

WandaSW: What is the purpose of this certificate? To improve teaching on an individual basis?

KellyCB: Me too Elizabeth

DillonR: Are we off topic?

DillonR: I show no resistance

BJB2: we're not off topic, just taking a side trip because Gayle was gracious enough to share her experience...

GayleB: OK. If anyone is interested in hearing more please come to one of the discussions

BJB2: which is an example of modeling the power of online learning

ElizabetAW: I was just curious.

KellyCB: ok thanks I came late so I didn't know

DillonR: good

GayleB: We meet the last Monday of the month at 4:30 PST

ElizabetAW: I thought I was in the wrong room...

GayleB: Thanks so much for letting me join you.

ShawnP: thanks - I am interested and will attend

BJB2: nope, Elizabeth. Thanks for sharing, Gayle. Appreciate it!

CarrieBo: thanks for the info

KellyCB: thank you

GeorgeK: Roger has been sick this week but I thought he would be here today. He may still be sick.

CynthiaT: thanks, Gayle

GayleB: Bye now.

KiraK: Thank you

ShawnP: bye

GayleB left the room (signed off).

BJB2: so, we've modeled one way that online learning can be beneficial to educators...

BJB2: does anyone have any other examples that they have experienced?

CarrieBo: yeah that was some good info

BJB2 . o O (or has anyone experienced faculty resistance to online learning?)

GeorgeK: Frequently...

ElizabetAW: Yes, I have experienced faculty resistance to online learning...

KellyCB: all the time, several teachers at my school

ShawnP: By that, do you mean faculty members who will not turn on a computer?

CarrieBo: or who say they do not know how?

MicahM: We are getting ready to role out a new gradebook system for our whole district and I was curious if anyone had experiences in helping districts adjust to change.

DillonR: Clarify please, resistance to their own prof devt. or in the classroom?

ElizabetAW: Most of our traditional instructors do not want to get involved with online education, they think that it is "subpar" education.

GeorgeK: There is a part of me that is somewhat Darwinian...I like others to resist because I gain a competitive advantage.

KellyCB: that's the big one "I don't know how"

VennyS: some still do not believe in computer

BJB2: good point, Carrie...are there degrees of resistance?

ShawnP: Yes online has a bad rap

DillonR: George, I like that thought

KellyCB: yes I think so BJ

ElizabetAW: Yes it does Shawn...in fact, I chose my graduate school carefully so you couldn't tell I earned my degree online.

ShawnP: One day Elizabeth, you will be proud to hold up an ONLINE diploma

MicahM: one of the hesitancies I have heard from my fellow staffers is the fear of it replacing "real teaching" jobs

GeorgeK: In the online environment, the student can't really hide in the crowd. You have all the time in the world to interact with each student.

DillonR: It leaves little room for interaction

ShawnP: I am enrolled in an online grad program too

CarrieBo: me too

ShawnP: I find there is more interaction in an online environment - it levels the playing field

ElizabetAW: Well, I have worked just as hard at this one as I did my associate's degree in a traditional classroom setting.

CarrieBo: and the degree doesn't say online hehe I asked

ElizabetAW: I agree Shawn

BJB2: I missed why you made the comment about interaction, Dillon

KellyCB: I have heard that too Micah, but in reality I don't think a computer will ever take the place of real teachers, there is still something to be said about having that connection with a person

KellyCB: I think there needs to be a balance

RobertWW: I've taught a "Technology and Education" course at the University of Phoenix-Online, and believe me it is rigorous - for students as well as me!

MicahM: I love how my online program allows me to monitor my own schedule and learning.

DillonR: The research that helps us implement a curriculum in our students classroom would argue that in room, face to face interaction is necessary for the best learning to take place

ShawnP: There are so many pluses to online learning - we need to spread the word

DillonR: You must be very self motivated

ShawnP: Self motivation is a must

BJB2 agrees with Dillon

WandaSW: I can understand getting higher degrees online, but what about in the regular classrooms?

RobertWW: Absolutely Dillion!

ElizabetAW: Yes, you do have to be self-motivated! My supervisor couldn't hack online courses and failed out...he just couldn't keep organized.

RobertWW: There are more and more online high school classes occurring.

CynthiaT: yea, our masters online with APU is rigorous

ElizabetAW: I think online education can be helpful for elementary and secondary education.

CynthiaT: You have to login everyday, just to keep up with the program

WandaSW: Do most schools have enough computers or would this be done at home?

ElizabetAW: Students with disabilities or illnesses that keep them from attending a traditional classroom can be alleviated with online classes.

BJB2: . o O (are you all aware that Tapped In has a Student Campus?)

CarrieBo: who is involved with the student one?

MicahM: I also like the fact that every student has equal chance (and requirements) to participate in an online environment where the normal classroom some shy students can be overshadowed or not have enough wait time

BJB2: quite a few people, Carrie.

BJB2: let me get you a url with a teacher profile about bringing in her second graders

DillonR: There is a comfortable advantage to online learning

DillonR: It comes down to a matter of understanding how you learn, and taking advantage of the best possible program

MicahM: Exactly Dillon

BJB2: <http://tappedin.org/tappedin/web/perspectives/2005/bm.jsp>

DillonR: For me, this is mostly useful as a supplement

RobertWW: Thanks, BJ!

DillonR: I need verbal interaction

KellyCB: me too

KiraK: me too

ElizabetAW: I have run into a lot of resistance with using different types of multimedia in the online classroom environment. The instructors say it is "edutainment" and does not have any educational value at all.

DillonR: Kelly I can tell

GeorgeK: Verbal (oral) interaction as a student or as a teacher?

DillonR: Both

KellyCB: both

DillonR: Some ideas are not easily expressed on paper

DillonR: or on screen

ElizabetAW: Without online learning...I would not have been able to continue my education.

BJB2: so there is also a resistance to technology learning/teaching?

DillonR: you need movement

WandaSW: I think good teachers are good entertainers to some extent!

DillonR: expression!

RobertWW: There is video chat - but I don't think that technology has made it into any programs yet.

KellyCB: I think online learning can be a great tool, but having an actual classroom full of students to discuss with, and bounce ideas off of is really important too

DillonR: I have seen that

MicahM: my father is an online instructor for a grad school in Florida and they recently started using video and audio connections with their online chats to make it more interactive

DavidWe joined the room.

KiraK: Kelly, I agree. My Spanish class would not be the same if it were all online

ElizabetAW: We use MediaSite and stream video as well.

BJB2: Kira, do you use technology in your Spanish class?

GeorgeK: I like to maximize student involvement and therefore minimize my monopolization of classtime. So the verbal/oral diminishment doesn't bother me that much.

DillonR: Basically supplemental

KellyCB: I think that is a great idea, when the technology improves it will be a good resource

BJB2 . o O (if you are a language teacher, I recommend joining a Blogstreams discussion and/or a Webheads discussion...both are on the calendar)

KiraK: BJ, I have not been able to use tech in my class

DavidWe: How come, Kira?

MicahM: what is the webheads discussion?

KiraK: I will look in to both of those, thanks!

GeorgeK: I have to go to a class...thanks for the discussion. Read you all, next time.

BJB2: Webheads are EFL/ESL language teachers

DavidWe: WebHeads == teachers of English as a 2nd language - all around the world

KiraK: I am a first year teacher, and I am just trying to survive

BJB2: thanks for coming, George

MicahM: got it thanks

GeorgeK left the room (signed off).

DavidWe: http://www.geocities.com/vance_stevens/papers/evonline2002/webheads.htm

SusanR: what do you teach, Kira

DavidWe: Yes, good luck with that, Kira

KiraK: I teach 8th grade Spanish

BJB2 nods to Kira...in that case, join PreService Teachers . That group is for first year and preservice teachers and provides support

KiraK: ok, thanks

DavidWe: What would help you tomorrow with your teaching, Kira?

DavidWe . o O (you can't say "having a full year of experience")

SusanR: join the webheads as well. Kira

DavidWe: They meet awfully early on Sunday morning for the Californians

KiraK: having my own classroom, and my own desk, etc. (I have to switch between rooms and it is an organizational nightmare!)

BJB2 nods to Sue...their enthusiasm is contagious

DavidWe takes up collection for Kira's personal desk

KiraK: gracias!!!

KellyCB: that is horrible, I would have died my first year if I had to do that!

SusanR: . o O (it takes three years at least before a new teacher is comfortable)

ShawnP: I've got to run - thanks for the discussion everyone

KiraK: really, Susan?

CarrieBo: thanks!

DavidWe agrees with Susan

BJB2: Wanda, do you want to let Kira know how good she has it?

CynthiaT: thanks and good evening to you

DavidWe smiles

DavidWe waves to those leaving

RobertWW: The Spanish teacher at my middle school has this handy "milkcrate" on wheels.

BJB2: Thanks, everyone for your contributions to the discussion

DillonR: Those are helpful

WandaSW: I can relate to the first year being a nightmare! I am not teaching at the moment though

KellyCB: the art teacher at my school has to move rooms

KellyCB: she carries that milk cart thing too

KiraK: I have a cart too

BJB2 . o O (lots of art on a cart teachers)

DillonR: A tremendous amount of work your first year

DillonR: But it is worth it

DillonR: Right?

KiraK: I think so too!

DavidWe smiles

KellyCB smiles

BJB2 waits to hear three cheers for Kira!

SusanR agrees

DavidWe cheers

RobertWW: Do you have a mentor at your school Kira?

KiraK: no, I am the only Spanish teacher

DavidWe: Wow, in California?

BJB2: ahhh..another benefit of online learning is COLLABORATION WITH COLLEAGUES

DillonR: What commodity

KiraK: It is a very small middle school

BJB2 . o O (collegial support)

DavidWe heartily seconds BJ's thought

DillonR: Yes, collaboration with peers is great

DavidWe: To be able to commiserate and share with other teachers teaching the same age students has got to be helpful, I would think

KiraK: I have help from the Spanish teachers at the high school where our students go next year

BJB2: Tapped In is a community of practice...collaboration is what is done best here

DavidWe: Yo hablo un poquito espanol

KiraK: muy bien!!!

DavidWe blushes

KellyCB: yo tambien

BJB2: Well, everyone....not to put a damper on the dialogue you've started...

DillonR: stop that

BJB2: but, it is about that time.

KellyCB: por que?

DavidWe: But it seems to be able to discuss things, techniques, strategies, where to find resources might make you feel more connected, Kira

RobertWW: Okay, try h.shulman@sau47.k12.nh.us - she's our Spanish teacher and I'm sure she'd be happy to email you some hints

DillonR: I think knowing a second language is great!

BJB2: I think this was a great discussion considering the discussion leader wasn't here!

DavidWe smiles

KellyCB: yeah me too

DavidWe . o O (what discussion leader?)

DillonR: nice job,

SusanR claps

BJB2: Thank you all for your contributions

WandaSW: Yes, me too, interesting

BJB2 cheers heartily for the group

KiraK: thanks everyone... I feel better already!

DavidWe: Good luck, Kira!

DillonR: keeps you thinking

KiraK: Thanks... gracias!

SusanR: a warm round of applause for everyone

DavidWe: That's the key!

DillonR: gracias

KellyCB: good luck Kira it will be great

MicahM: thanks for the input everyone.

SusanR: be patient..everything comes together

RobertWW: Toodles everyone, thanks - it's off to LOST!

DavidWe: We don't have a Spanish teacher discussion

DillonR: Good bye!

KiraK: I appreciate everyone's help!

BJB2: make sure you check the calendar for other discussions that can help you in your prof development

KellyCB: thanks guys night

BJB2 waves goodnight