

Title of Session: Online Teaching and Learning

Moderator: Roger Goodson

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Room: Online Teaching and Learning Group

BJB2: you're here for online teaching and learning, Courtney?

RogerMG: How's student teaching going Courtney?

CourtneyK: Yes I am here for online teaching and learning

RogerMG: Enjoying too I hope.

CourtneyK: it is going pretty well, I love kindergarten!

RogerMG: You like the little tykes.

CourtneyK: Yes they are very cute and enjoyable

BJB2: do you take online courses, Courtney?

BJB2 wonders what interests Courtney about the OTL topic

CourtneyK: yes I am taking one

CourtneyK: I have not incorporated tech in the class a lot and am wondering different ways I can

GeorgeK: Courtney, I would guess that "game"-based drills might be ok?

CourtneyK: sorry, but what does that entail?

GeorgeK: I sometimes create drills using jumbled accounting and financial data and have the students straighten them out (college freshmen). Could you do that with a number sequence or the alphabet?

CourtneyK: oh that sounds like a great idea for both number sequencing and alphabet

CourtneyK: I will have to try that out

CourtneyK: thanks

RogerMG: Courtney, Check this link out

http://www.simplynet.net/haynesk/computer_lab.htm

GeorgeK: When I am ready for my K refresher course, I'll come to your school. :)

RogerMG: Post K That's like Post Doc right:-)

CourtneyK: Oh thank you for this website!

GeorgeK: Post K is on a higher plane

CourtneyK: Roger, it is amazing!

ZonglingS joined the room.

BJB2: welcome, Zongling

RogerMG: No problem Courtney. There are lots of games . . .some drill related and some just fun.

CourtneyK: I use the starfall website they listed in my classroom

RogerMG: Hi Zongling

CourtneyK: and the students love it and learn from it

ZonglingS: Hi, everybody

BJB2: Zongling, a reminder to go to the actions menu in the top right of your chat window and click on detach

RogerMG: How's the weather there Zongling . . .blizzards?

ZonglingS: well

RogerMG: We have a lot of news here about people being stranded in air and train station due to bad weather.

GeorgeK: Courtney, since you are taking an on-line course, and some of us teach them, let's pretend it is Boxing day. Teach us how we should teach (reach you as a student) on line.

RogerMG: Zongling, Courtney is working with kindergarten children and is looking for computer things to do with them. Any suggestions?

BJB2: Roger shared this site before you joined
us: http://www.simplynet.net/haynesk/computer_lab.htm

BJB2 gets out her boxing gloves and squares off with George

SusanR joined the room.

BJB2 . o O (that kind of boxing?)

BJB2: Hi, Sue

SusanR: Hi Bj

GeorgeK: In this corner....

RogerMG: Hi Susan!

SusanR: Hi Roger

CourtneyK: Well I like when teachers post videos online for their class, sometimes my eyes start to hurt from looking at the screen too long and video or audio helps to prevent this

GeorgeK: Great idea...what is a reasonable length (time) for audio or video?

CourtneyK: is that sort of what you were asking, George?

GeorgeK: yes

CourtneyK: some of the videos are 5 minutes while others can be as long as 25 minutes

SusanR listens

CourtneyK: I did not mind the 25 minute video because the instructor had a enjoyable video

GeorgeK: topics? direct or indirect linkage to course?

CourtneyK: the topics were related to the course, for instance there was a video on how to use different features on Microsoft PowerPoint and she presented it in a way that made powerpoint seem easier to use

GeorgeK: OK, so the instructor did not have to lay a lot of groundwork before the video.

CourtneyK: No they did not

CourtneyK: all I had to do was click on the link and go from there

RogerMG: These ones cost, but are not terribly expensive <http://www.softwareforkids.com/children-software/kindergarten.html>

GeorgeK: Thank you

CourtneyK: Roger, thank you!

RogerMG: this one's free and has music too <http://www.mothergoose.com/Games/games.htm>

CourtneyK: Roger, thanks. I like the Jack Be Nimble

RogerMG: Did anyone else check out the mothergoose music :)

CourtneyK: I know the students will enjoy it

BJB2: Susan leads the K to 3 Resources group that meets twice a month in Tapped In.

RogerMG: Yea Susan!!

SusanR thanks BJ for the plug

RogerMG: Well . . .

RogerMG: a deep subject!

BJB2: online teaching and learning is a bit beyond the kinders, I would think

BJB2: but projecting a site and having the children interact as a group might be effective

GeorgeK: Wouldn't it be great if it weren't?

RogerMG: Yes. I would tend to agree . . .but not too early to introduce computers.

BJB2 agrees about introducing computers

RogerMG: brb

CourtneyK: Yes many aspects of technology is too advanced for kindergarten

CourtneyK: though I do want them to have a lit bit of a feel for computers

BJB2: Zongling and Sue, do you have any comments on that topic?

CourtneyK: actually many of the students in my class are quite familiar with computers

BJB2 nods.

CourtneyK: but I think the children interacting as a group is a great idea!

SusanR: Here the kinders did some podcasts and then they were posted on the teacher's website

SusanR: called small voices

SusanR: <http://kinderteacher.podomatic.com/>

GeorgeK: Sounds great....I note that my college freshmen have some computer experience, but how much varies tremendously. Is there great variance at the K level?

CourtneyK: Susan, thanks for sharing

CourtneyK: this is quite neat

CourtneyK: George, I am not quite sure, but I do not that each year younger students knowledge on computers is expanding

GeorgeK: The variance is what is frustrating. If all were at almost the same level, life would be so much easier.

BJB2 rolls her eyes

BJB2 . o O (and all our students were at the same level too?!)

CourtneyK: haha that would make life easier

RogerMG: Given FROL is coming up next . . . all faculty on the same level.

BJB2 nods solemnly

GeorgeK: No, but we have common expectations about basic skills (3 Rs), computer skills is a 4th R.

RogerMG: readin, ritin, rithmatic and ram?

GeorgeK: That's it !

CourtneyK: Yes students do need computer skills nowadays

GeorgeK: people, not just students

CourtneyK: Yep.

RogerMG: I have just started teaching all of the freshmen business student intro to business course. I spend the first three classes familiarizing them with computers and the LMS.

RogerMG: basic training

RogerMG: boot camp

CourtneyK: The technology courses I have taken at my university has definitely helped to improve my computer skills

GeorgeK: Much needed

RogerMG: Yes. I find that if I get students with good computer skills sitting beside students with poor or no skills . . .it leads to good scaffolding.

CourtneyK: That is true, last week at my school in the computer lab I saw another kindergartner with good computer skills help a student with not such good skills

BJB2: Roger, how about if we take a five minute break and then meet in the faculty resistance group room?

GeorgeK: We learn best by teaching someone else...

GeorgeK: Ok

SusanR: Perhaps they could have a computer buddy..like reading buddies

RogerMG: OK . . .BREAK TIME EVERYONE!! see you in FROL.

BJB2: nice idea, Sue

ZonglingS: ok

CourtneyK: The student was better able to explain it in terms that the Kindergartner could understand

CourtneyK: Susan, that's a great idea!

CourtneyK: I will have to do implement that

SusanR: grade 2 class paired with the kinders