

Title of Session: National Board Certification Support Group

Moderator: Gayle Britt

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Room: National Board Certification Group

MarkG: yes, I would like to get more info and learn

BJB2: did you read the posts to the discussion board, Gayle?

"I teach keyboard & BCT, there is only one strand for CTE, Adolescent Education, is that the only one available?"

GayleB: yes

GayleB: That's new for me.

BJB2: Mark, we'll 'officially' start the discussion in a minute

GayleB: I was just looking that up.

MarkG: Cool :)

BJB2: a reminder, Mark, to go to the actions menu in the top right of the chat and select DETACH to make your chat bigger and easier to read

GayleB: There are 25 cert areas.

MarkG: wow, that's great I've never used this feature, I'm still learning how to use Tapped In

GayleB smiles

GayleB: Me too

BJB2: me three!

GayleB: and I've been doing it for years

BJB2 . o O (I've been a member for over 10 years and still learn new things each time I participate in a discussion)

EllieFr joined the room.

MarkG :-)

GayleB: ah, I feel better

BJB2: welcome, Ellie

GayleB: Hello Ellie

MarkG: Hi Ellie

EllieFr: hello everyone

BJB2: Ellie, a reminder if you are new to Tapped In, go to the Actions menu in the top right of the chat and select DETACH to make your chat larger and easier to read

EllieFr: thanks for the tip

BJB2: Gayle, would you like to start with introductions?

GayleB: Yes, please. Can everyone see the agenda posted on the whiteboard?

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AGENDA:

Focus: Getting Started with National Board

Be sure to go to the National Board website

<http://www.nbpts.org/>

1) Brief introductions (name, teaching situation, where)

2) Brief introduction to NBC (Check out: http://www.nbpts.org/become_a_candidate)

3) For those getting started:

*Become familiar with the teaching standards for your certificate area

*Read through the entries

*Get parental permission for video taping students

*Video tape often

*Begin collecting student work

*Start Entry 4 by beginning a parent contact log and gathering documentation about professional development activities that impacted students

4) For those in process:

*Discussion of entries - Address all standards for the entry and thoroughly analyze and reflect

*Discussion of scoring - Refer to the scoring guide and use the note taking pages.

*Question/Answer

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BJB2: ahhh...if you detached, the web window is probably behind the chat window

MarkG: yes I see it

BJB2: Please tell Gayle where you are located and what you teach or hope to teach and your interest in NBC

BJB2: I'm in Pennsylvania and am on Tapped In helpdesk

EllieFr: I am a 5th grade teacher in Los Angeles

MarkG: My name is Mark Gachalian and I'm currently teaching K-8th PE and Health at San Pasqual Union Escondido CA

GayleB: I'm in California and NB certified in history/social studies in 2000.

GayleB: Has anyone started the process or just thinking about it?

EllieFr: Got interested when I saw this group on Tapped In

MarkG: I'm thinking about it right now, but I do want to start it when I'm done with my masters

GayleB: Great!

GayleB: National Board Certification is an advanced teaching credential open to those who already have a valid state teaching license and have been teaching for three years.

EllieFr: I have been teaching for 4 years now

GayleB: As part of the cert. process, candidates complete 10 components that are assessed by trained teachers in their cert. area. The components consist of four portfolio entries featuring teaching practice and six constructed response exercises that assess content knowledge.

MarkG: This is my 4th year

EllieFr: what are the benefits of being certified?

GayleB: The timing is right for both of you.

GayleB: Some school districts give salary bonuses to NB teachers.

GayleB: Many NB teachers become leaders in their schools

EllieFr: how do you feel it has benefited you in the classroom?

GayleB: The process is rigorous and everyone who goes through it says that they have grown a lot as a teacher.

EllieFr: What do you feel you gained?

GayleB: By examining my own teaching through the NB process I became a better teacher

MarkG: Is there a deadline to complete it once you start?

GayleB: Yes - March 30

GayleB: The rigor of NBPTS standards leads candidates to spend approx. [200-400](#) hours preparing for and completing the certification process, which can take one to three years.

EllieFr: After you applied they contact you and set you up with assistance to complete this or is it a lot of work on your own?

GayleB: You can do it on your own or join a support group.

GayleB: I believe there are several in the LA area.

MarkG: Do you recommend doing this while getting your masters?

MarkG: any in SD

GayleB: It is nice to have a group.

GayleB: I think going for NB is like doing a masters

EllieFr: does the group work collaboratively or just there to give feedback?

GayleB: Just to give feedback.

GayleB: I work at the one that meets at Stanford.

GayleB: We just started in September.

MarkG: The thing is I just started my masters program this year

EllieFr: are there sample portfolios we can look at to give us more ideas of the work required?

GayleB: I work with teachers going for the hist/social studies cert.

GayleB: Mark, it would be tough to do a masters and NB and teach at the same time

GayleB: not impossible but tough

MarkG: thanks for the advice

GayleB: No there are no samples that I know of.

GayleB: There are some programs that while earning a masters one is also doing NB

MarkG: do you know where?

GayleB: Ellie, look around the NB website to get a feel for it.

MarkG: got it

EllieFr: ok

EllieFr: on it right now actually

GayleB: Mark, I was afraid you'd ask...I can't remember where...

MarkG: it's okay, I'll look

GayleB: Ellie, do you see the section on becoming a candidate?

GayleB: There's a brief description: You will be required to submit four portfolio entries. Three are classroom based, where video recordings and examples of student work serve as supporting documentation. A fourth entry relates to your accomplishments outside of the classroom – with families, the community or colleagues – and how they impact student learning.

EllieFr: yes I was actually looking at the available certificates. just trying to get a feel for all of them since I teach all subjects. leaning more towards English as a new language

EllieFr: now looking at the fees, wow

GayleB: When I video-taped myself teaching and then analyzed it against national teaching standards I saw where I could improve.

GayleB: Be sure to check with your district about salary benefits. In my district NB cert was given a salary increase the same as for a masters

GayleB: Although the fee is steep, you do gain more...eventually

MarkG: I will definitely look into it. Our school is unique because we are a one school one district

GayleB: You might go for a generalist cert.

MarkG: Thanks

EllieFr: thanks, I'll look into that one too

EllieFr left the room (signed off).

GayleB: Mark, do you have other questions?

MarkG: not at the moment

GayleB: I wish you the best with your masters.

MarkG: thank you very much.. :-)

GayleB: We'll meet here again the fourth Monday of October and every month so please join us again.

MarkG: got it.. very informative thanks for the good advice

BJB2: you may want to join this group, Mark

GayleB: I'm hoping we'll get some people who are going through the process in these discussions so others can ask them questions.

GayleB: Good idea BJ.

BJB2: then you would have access to the group discussion board where Gayle will post upcoming discussions.

MarkG: Got it

GayleB: Yes, now that Gayle has learned about the discussion boards she will post. :-)

BJB2 chuckles. Gotta love the lifelong learners you meet here;-)

MarkG: LOL..

BJB2: thanks for participating, Mark.

GayleB: Shall we call it a day?

MarkG: Thank you

BJB2: Thanks for leading the discussion, Gayle

GayleB: Hope to see you again.

MarkG: will do

BJB2 waves bye. See you in October

GayleB: Bye now.

MarkG: bye