

Title of Session: Online Teaching and Learning

Moderator: Roger Goodson

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Room: Online Teaching and Learning Group

BJB2: Roger, shall we start with formal intros?

RogerMG: How about doing those . . . what do people do, why are they here, etc?

GeorgeK: I teach management at Lewis University in Illinois. I have great interest in "blending" my classes to maximize communications opportunities.

KellyK: I am a teacher in Louisiana and a graduate student at McNeese State University. On sabbatical this year.

LaceyH: I teach Pre-K in the State of Louisiana and I am here for a Grad class in Educational Technology

KellyK: My major is Ed. Tech.

LaceyH: I attend McNeese with Kelly

GeorgeK: My wife (sitting next to me) has a masters in ET and teaches 3rd grade.

RogerMG: I am a university prof. in Belmont, CA, in the SF Bay Area. I teach blended courses and some full online courses. My current academic interest is in how various IT Apps, and opportunities can facilitate learning and lifelong learning.

AbdulKh: great to see so many coming in..actually I had gone off but just joining you to greet you.

SusanR: substitute teacher from Ottawa, Ontario and moderator of the twice monthly K to 3+ Great Resources sessions here at TI

RogerMG: Tell us about yourself Abdul Kh, please.

KellyK: Wow, I feel overwhelmed

LaceyH: I agree with you Kelly

BJB2: I'm a retired teacher located in Pennsylvania and am on Tapped In helpdesk

AbdulKh: I'm from India ..

BJB2 . o O (it's very late for Abdul!)

KellyK: What time Abdul, midnight, or later?

AbdulKh: We are just starting the day 5.36 am and I'm afraid I won't be with you..

RogerMG: What are you up to these days Susan, in terms of your monthly forums in TI?

KellyK: Wow!!

AbdulKh: I just can't sign off ...really a great place to stay on!

BJB2: leave your computer on, Abdul, and you'll get some of the transcript

RogerMG: Yes. Well, you can get transcripts of what occurred after you have left.

LaceyH: I hope you have a good day Abdul.

AbdulKh: But ..." miles to go before I sleep"

RogerMG: Rob't. Frost

KellyK: Been nice chatting, Abdul, interesting.

KellyK: Great!

SusanR: I will be featuring the online graphic organizers, exploratree and webspiration next month, Roger

KellyK: Those sound interesting, S

RogerMG: . . .and for plug for current people here . . .what times and days?

AbdulKh: And I see you are all having Frost as well.

LaceyH: The transcript will be emailed to you, right?

SusanR: 2nd and 4th Tuesday of the month at 8 pm eastern

RogerMG: <grins> at AbdulKh

BJB2: correct, Lacey

KellyK: LOL, Abdul

RogerMG: This is pretty much a 'hands on' forum is it not Susan?

SusanR . o O (great ski season here)

SusanR nods

AbdulKhbye for now.

KellyK: So do all of you have much experience with online teaching?

KellyK: I have some with the learning, but not teaching

LaceyH: When you say online graphic organizers are you going to show where we can get those for our students?

RogerMG: Bye Abdul

SusanR : yes, Lacey

KellyK: Bye Abdul

RogerMG:))))))) waves goodbye

LaceyH: Bye Abdul

LaceyH: Are some of these online graphic organizers at a level for Pre-K students to use?

RogerMG: OK . . .we've been 'off air' here for two months, let's get moving again: What specifically do you use IT for in your classes: social networking tools, lesson modules, games, LMS's, etc.

SusanR : more for older students ..grade 1 on..but you can use these to brainstorm projects, Lacey

LaceyH: I use IT to play educational games with my students as well as letting my students use a student computer to complete activities.

KellyK: I use some webquests, research, games. I would like to learn more about online collaboration and project based learning

LaceyH: That is neat Susan. I may have to join you for that discussion

SusanR : There are some ready made ones for K students

KellyK: What about 8th grade, Susan?

BJB2 wonders if the topic is straying from Roger's OTL?

LaceyH: I am teaching other teachers at my school about the neat technology that I am learning about in Grad school so I could share those with them.

KellyK: What are LMS"s, George?

GeorgeK: learning management systems, eg Blackboard

KellyK: Ohhhh, yes, we use Blackboard at MSU and at the school system where I teach

LaceyH: My school uses Blackboard for teachers so I do have experience with LMS's

BJB2: LMSs are usually designed just for the duration of the course

LaceyH: Okay...is that something that if was set up correctly parents to view from home?

RogerMG: I use: social networking tools (wikis, chats, etc.) a Learning Management System (Moodle), asynchronous discussion forums, ArcGIS.

KellyK: yes, but at my home school, it is on a year to year basis

KellyK: I am just beginning to learn about wikis, I would like to use those soon

RogerMG: PBWiki is a free one you can get online if you want to experiment with a wiki Kelly.

LaceyH: I would like to use Wikis, but I would really like to set up a blog for my parents to comment on students learning

RogerMG: Some LMSs have Wiki's available e.g. Blackboard, Moodle

KellyK: Sounds great, Roger, I am making note of that one

RogerMG: Lacey, Do you know how to set up blogs?

BJB2 . o O (don't forget that all this text chat will be included in your transcript that is sent to you when you log out)

LaceyH: No, I have no idea

KellyK: I would like to set up a blog, too, Roger

KellyK: Thanks, Bj

RogerMG: To set up a free blog, go to <http://www.blogspot.com> it's really easy and the directions there are pretty intuitive.

LaceyH: Thanks I am going to try it

RogerMG: . . .blogspot is brought to you courtesy of your neighborhood Google organization :-)

KellyK: Awesome, Roger, is this a public one, or can it be made to just let certain people use it?

LaceyH: Okay I did not know that.

KellyK: Is anyone besides Lacey familiar with the Web 2.0 book by ISTE?

RogerMG: You can make a blogspot moodle either public or private. You can invite people to join, and control their privileges once they join.

LaceyH: That would be a great way to introduce my parents to blogging in my classroom.

KellyK: I could use that with my students, too then, Roger

RogerMG: I'm not Kelly. Perhaps you or Lacey can tell us something about them.

LaceyH: Web 2.0 is a great book that opens educators eyes about the technology available to education

RogerMG: Bye the way, if any of you are in SL (Second Life) ISTE now has property there and you can find lots of free resources there.

KellyK: It is a great resource, it discusses blogs, podccasts, wikis and ways to integrate them into your teaching, as well as other things I am not familiar with yet

KellyK: LOL, Roger

SusanR: btw you may want to investigate blogmeister for classroom use
<http://www.classblogmeister.com/>

KellyK: I don't know about Second Life, I have just heard of the title

RogerMG: Some groups are attempting to use Facebook as a learning tool.

KellyK: thanks, Susan, I definitely will

KellyK: I have a facebook account, but have not really used it.

LaceyH: I will check it out too. I have just created a myspace page to better understand how students communicate

KellyK: I have a myspace too, I try to keep up with the 8th graders I teach to have some shared interests

LaceyH: I also see how other students in my Pre-K to 12th grade school communicate

JeffC: most of these sites (especially Second Life) you'll want to run by your principal and IT department. I guarantee that Second Life will usually be banned at school.. although there is a "safe spot" (supposedly) for teens etc. Even Tapped In will be banned in most districts (because of chat). To have Tapped In unfiltered your IT people will need to visit <http://snurl.com/tifirewall>. If any here want to create classrooms for their students here... I hold a tour and support group on Saturdays from 11a.m.-12 Pacific.

RogerMG: You can form your own groups in facebook . .invite people in, restrict them, etc. The problem I encountered there was that if too many people join a group the topics become too defuse and centering a discussion is difficult. There is no moderator, etc.

KellyK: The thing about using Facebook and Myspace is that it is not moderated well

JeffC . o O (Facebook/Myspace will *definitely* be filtered in school districts.)

RogerMG: . . .and may be should be Jeff:-)

JeffC: no... not really... but a lot of things get filtered that shouldn't.

KellyK: Right, Jeff, I will check into the tapped in thing

LaceyH: Myspace and facebook are banned at our school

LaceyH: Roger, do you use any types of blogs with your students?

RogerMG: I have in the recent past, but not currently.

LaceyH: Okay how do you communicate with students? (blackboard)

KellyK: Does anyone else have blogs for student comm.?

RogerMG: When I used them I made them private blogs and they were topic related . . .because it is a university environment the blogs were research focused.

KellyK: That is right up my alley, Roger

LaceyH: If I use blogs in my classroom they will have to be private blogs and child

related.

KellyK: Key word-Private

RogerMG: Again, limiting the number of people in blogs is impt. Just like facebook, things can wander and 'lost.'

GeorgeK: indeed

KellyK: What are your thoughts on wikis?

GeorgeK: We are only just starting to find uses

KellyK: Anyone use or used these in the classroom, yet?

RogerMG: I like wikis better. I can set them up so that they are indiv. student and teacher, groups of students and teacher, groups of students, everyone in the class etc.

GeorgeK: I have been using them as "moving target" essay exams.

RogerMG: Yes. They are great for team exams.

KellyK: Good ideas, are they easier to moderate, and/or set up?

GeorgeK: very easy

KellyK: good, another project I'll work on very soon

GeorgeK: and there is a "history" kept, so one can trace origins of actions

LaceyH: I am not sure that a Wiki would work for the grade I teach. My students would need total help to participate in one and many of my parents would need training.

RogerMG: Setting them up depends on which wiki you use. The one in Moodle is easy, PBWiki is easy . . .moderating is easy because you can edit anything anyone writes and/or comment on it and save it.

KellyK: Super, George

LaceyH: That's good!

KellyK: I understand. Lacey. Everything must be oral or pics, right?

GeorgeK: I am into "chaos" and finding the order in it. Wikis are great for that.

LaceyH: Yes, I have an aid and we could help the students but it would have to be one at

a time.

RogerMG: Another possibility is RSS News Feeds for some classes.

KellyK: Well, I teach science, so I completely understand, George

LaceyH: My students use Kidpix and programs like that but they are easy to get through

RogerMG: I don't know if 'Weekly Reader' is still around, but if it is my guess is that they have an RSS News Feed by now.

KellyK: Can you elaborate, Roger?

LaceyH: What is RSS?

BJB2: <http://www.whatisrss.com/>

LaceyH: Thank you I will go there to learn more about it

KellyK: Ahhh..., that is a real site, BJ?

KellyK: How convenient!!

SusanR: This will explain it in plain english,
<http://www.youtube.com/watch?v=0klgLsSxGsU>

RogerMG: Jeff, are you still here?

RogerMG: RSS stands for 'Real Simple Syndication'

KellyK: Sounds "Real Simple", but is it really?

LaceyH: I went to the site that BJ gave me and I really don't think that will work for my students.

RogerMG: You can get an RSS Newsreader for your computer by googling Newsreaders, there are a bunch of free ones out there.

LaceyH: The site that BJ gave does have different platforms you can get

RogerMG: Then, once you have your newsreader you can subscribe to any number of news, paper, journal, information sources. Every time something new is added, it comes into your news reader . . . which if it 'on' will announce on your screen that something new has been added into one of the subscribed to feeds . . . for instance, I use a news feed from the Wall Street Journal. When they add new news during the day I am alerted that it has arrived in my reader.

LaceyH: That would be great for me to get information about weather or news in our area

RogerMG: You can also set up RSS Feeds inside of LMSs.

RogerMG: For students to use and keep abreast of the news.

KellyK: I can use that to keep up with current events in science, you guys have given me so much valuable info

LaceyH: I agree with you Kelly about the valuable information

LaceyH: I really can't wait to try out some of these tools

KellyK: Me too!

RogerMG: Yes. If you were using RSS Feeds with a class they could be assigned to check the new entries daily, as they accumulate when they are not in school.

RogerMG: then have them report on the one's they found interesting

KellyK: That's a good idea, true homework. NOVEL!

LaceyH: That would have been great during the elections

GeorgeK: or impeachments

KellyK: Absolutely, Lacey

KellyK: LOL!!

RogerMG: There were lots and lots of such feeds, both candidates had them.

LaceyH: It could also be used in many grades for the weather and how it is different in Louisiana and other places

RogerMG: Yes.

KellyK: I teach that exactly, what a great idea, Lacey

LaceyH: Our students could learn more about the snow that we had just one day

RogerMG: OK, we're running rapidly out of time for this forum. Any parting thoughts?

RogerMG: George can teach them about snow :-)

KellyK: Wow, time flies!!

GeorgeK: snow is a four letter word

KellyK: Thank you all so much, I can't wait to use all of the info you offered

LaceyH: I am so glad that I joined this room tonight. I learned about lots of good tools

BJB2: the next discussion is Faculty Resistance to Online Learning

SusanR: Thanks Roger and company

GeorgeK: Thanks all.

LaceyH: Thanks everyone

BJB2: . o O (Lacey, you'll find that to be true for most of the Tapped In discussions!)

BJB2: thanks, Roger and George.

KellyK: I agree, Lacey

LaceyH: Bye

SusanR: Goodnight

RogerMG: Thank you everyone. Bye.

KellyK: Goodnight, stay warm

LaceyH: How do you leave the room

BJB2: do you mean log out, Lacey?

BJB2: or move to another room?

LaceyH: All we have to do is log out of our account?

RogerMG left the room.

BJB2: right, Lacey