

**Title of Session:** Center for Safe and Responsible Use of the Net- Cyberbullying

**Moderator:** Nancy Willard

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**GwynethJ** bounces in smiling wide, pulls up a good comfy chair and sits virtually] hi all!!!!

**LavonneT** joined the room.

**GwynethJ:** looks like we got here before the rush

**GwynethJ:** when the session starts the moderator will go around and ask you to introduce yourself....I usually type something on my notepad (or another window with word) and then when it comes time I just cut and paste it....tonight's intro for me will be longwinded cause I want to tell why we are here from our class

**BJ:** Nancy has generously offered to share the outline of her book with participants of this discussion. To download the outline, go to FEATURED ITEMS above the chat window

**GwynethJ** wriggles her bunny slippers as she relaxes into her big chair]

**NancyEW:** Hi all. I am very happy to be here. This is my first virtual presentation, so I hope you will forgive some glitches. I have been working on the outline for a book/workshop addressing cyberbullying. I have lots of material -- far too much for this session, so I would really like to know what you would like to talk about. I was thinking of focusing on the kinds of cyberbullying activities that it appears kids are getting involved in and some practical strategies for schools. But you can look at my \*extensive\* outline for all of the stuff I am trying to address.

**GwynethJ** looks at the outline of the book in another Word Window and nods] sounds great! cyberbullying is a problem in my school!

**NancyEW:** This is the kind of information I am really interested in receiving. What are the perceived problems from your perspective? I really do get lots of insight from folks like you.

**GwynethJ:** Nancy] mostly imping and IM bullying as well as text msging mean stuff

**NancyEW:** One item I read referred to this as Bullying 24/7

**BJ:** almost everyone is here, so let's start.

**GwynethJ** nods] I recently was trained to be an iSafe.org trainer....an excellent Internet safety program by the justice dept.... and they said the same thing

**BJ:** Welcome to Cyberbullying with Nancy Willard, everyone

**BJ:** as always, we're going to start with short introductions...where you are and what you do

**BJ:** I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

**CriseldaC:** hello everyone. My name is Criselda and I am from Houston, Texas. At the moment I am a full time student at the University of Houston

**JeanineV:** Hello, my name is Jeanine. I teach math in Maryland.

**AmericaB:** My name is America Barrera and I from Houston, Texas. I am a student from the University of Houston.

**GwynethJ:** hi! I'm Gwyneth Jones and I'm a middle school library media/technology specialist in Howard county, Maryland. I'm also a graduate instructor for Johns Hopkins university teaching a class called Professional Development for Technology Integration - and some of my students are here from that class. (YAY!) personally - I'm really jazzed about the justice dept's school iSafe.org program and concerned about the issue of cyberbullying.....[smiles] and happy to be here, of course! (whew! long-winded intro tonight....sorry!) LOL

**AngieS:** I'm a Business Instructor at Louisiana Technical College in Jennings, LA.

**DeniseML:** Hello, everyone! I'm a computer teacher at a private school in Maryland and I'm a student at Johns Hopkins University.

**LavonneT:** My name is Lavonne Taylor. I am a preschool teacher and director in Baltimore City, and a student in Gwyneth's class at JHU. I'm interested in this subject as a member of the technology committee at the Catholic School that my preschool feeds into.

**JenniferSh:** I am a fourth grade teacher at Sherwood Elementary School which is in Maryland. I have taught in Montgomery County for the past four years. I was at Travilah elementary for the first three years and switched to Sherwood this year. I am currently pursuing my Masters degree in Technology Education at Hopkins.

**BJ** . o O ( if you haven't already done so, click on the Actions menu in the top right of the chat window and click on DETACH )

**NancyEW:** I am a demonstration of the statement that not all who wander are lost -- former special ed teacher of Ed students, former attorney, consultant on tech planning in schools, and now focusing on safe and responsible use of the Internet by young people, generally focused in schools

**NancyEW:** well maybe I am a bit lost.

**MichaelWS:** My name is Michael Santacroce and I'm a teacher in Annapolis MD. I have been teaching Physical Education at Benfield elementary in Severna Park MD for five years now. I am also a grad student at JHU and the lovely Gwyneth is my prof

**BJ** smiles...our featured speaker hath spoke! Anyone else need to do an intro?

**BJ:** Pariie? Meredith?

**PariieM:** My name is Pariie. I am a graduate student at Johns Hopkins U.

**MeredithRA:** Hi, I'm Meredith Allen and I am a Masters student at Johns Hopkins...sorry I'm late

**BJ:** just in time, Meredith

**MeredithRA:** thanks

**GwynethJ** . o O ( Michael gets brownie points for the "lovely" comment...scamp! )

**BJ** hands the virtual floor over to Nancy

**MichaelWS:** booyah!

**NancyEW:** I guess that is my cue. As BJ has indicated my outline for this topic is available on the site. This is far more extensive than can be addressed in this session. I would like to start by asking about the kinds of cyberbullying that you are seeing.

**CriseldaC:** What exactly is cyberbullying?

**NancyEW:** Well, OK, that is a good enough place to start -- my definition of cyber bullying is any form of speech -- text, pictures, that is transmitted through technology -- internet cell phone -- that is meant to cause harm to another

**CriseldaC:** oh ok thanks

**LavonneT:** Do you define cyberbullying as a problem primarily with children and teens, or is it something you see with adults?

**PariieM:** Such as spam mail?

**PariieM:** think this will cover all of ages , right?

**GwynethJ:** in my school we're having problems with imping/masquerading and IM bullying as well as text msging mean stuff

**AprilN:** I am a first time user and I am going to probably sit back and read. I hope that is ok.

**DeniseML:** I have witnessed some of my students sending inappropriate comments about other students during chats on our school network. Otherwise, it's good old fashioned face-to-face bullying!

**NancyEW:** There are a lot of people using different terms for this activity. I just worked out a list of the kinds of activities that I think is cyber bullying. This includes flaming, harassment, cyberstalking, denigrating/defamation, outing -- sending personal material to others, and what I call relational aggression -- you are not on my buddy list

**JenniferSh:** Since I teach elementary, I haven't seen too much cyber bullying in the classroom, but I have caught two students for masquerading and getting into another student's files

**CriseldaC:** I haven't seen this done either

**JeanineV:** In my school, students are using IM at home. Students are saying racial slurs, and making inappropriate comments.

**AlisonRC:** I teach in a middle school and I've seen a girl post horrible things about other students and teachers on her personal IM profile.

**JeanineV:** Yes, at my school, students are also posting things about teachers.

**GwynethJ:** IM terrorism is pretty harsh in our middle school..and the masquerading as someone else and saying inappropriate things is also a problem

**AlisonRC:** She used it specifically to target another student and luckily a student who had heard about it told us.

**MeredithRA:** What are administrators doing about this problem?

**GwynethJ:** what can they do when the IM-ing is going on at home?

**BJ:** Maybe we better stop here and let Nancy get a word in edgewise

**SusannahB:** At our school we have an acceptable use policy

**MichaelWS:** I really have not seen it either, due to being in the elementary school

**AlisonRC:** Our administration acted all worked up, but really didn't do anything.

**NancyEW:** There are international reports that this activity is growing. And there are even some incidents of suicide connected with such activity. And kids don't even have to use the technology. One case involved an obese student changing in the locker room another child took his picture and by the time he came out the picture had been sent all over the school

**GwynethJ:** . o O ( this is a hot topic, and quiets down and listens more )

**NancyEW:** It is OK BJ. I like to have them talk.

**BJ** nods to Nancy

**NancyEW:** So there was a question -- what can administrators do?

**AlisonRC:** Wow. I'm glad I'm past middle school myself. It was bad enough in person!

**MichaelWS:** good call Alison

**GwynethJ** . o O ( that was a law&order episode...ripped from the headlines a month or so ago )

**AlisonRC**: Yes. I feel like our school didn't really handle it. I'd like to hear ideas.

**MeredithRA**: Me too

**AprilN**: Shouldn't your district or school's acceptable use policy outline the punishment for this type of behavior? I know ours does.

**NancyEW**: There are some major difficulties for administrators in responding to these kinds of activities if they are occurring through private communication channels. The problem is legal -- free speech. 6 schools have had to pay significant damages to students for disciplining them for harmful off-campus speech..

**GwynethJ** nods and smiles] I think only education about what to do when that happens to you...

**AlisonRC**: I work in a private school. We have an AUP, but it isn't very specific.

**LavonneT**: This seems more of a home-related issue. Can administrators contact parents about activities that take place outside of school?

**PariieM**: I think they can do anything much, right? Since this is IM , in order to check , it should be

**PariieM**: complicate process.

**AlisonRC**: Perhaps information sessions for parents?

**GwynethJ** drops jaw] wow! really? ohmiword never thought of that aspect!

**JenniferSh**: I think cyberbullying happens primarily from home so not only should administrators and teachers be educated about this issue but so do parents

**CriseldaC**: I agree with Jennifer

**AngieS**: I see this as a bigger home issue too.

**MeredithRA**: I agree

**GwynethJ** . o O ( also agrees with Jennifer! )

**DeniseML**: I think that students are too scared or embarrassed about speaking out; I think that educating students is the key (agreeing with Gwyneth).

**CriseldaC**: Parents should also be responsible for educating their children

**NancyEW**: For public school, administrators can only respond with a disciplinary response -- suspension -- if the speech creates a material and substantial threat of disruption at school. But CC is right, this is a home issue and I think there are things that administrators/educators can do.

**JenniferSh**: Parents need to be held accountable too.

**MeredithRA**: Many parents do not know half of the things that happen online

**LavonneT**: I am a parent with 3 daughters. The oldest one is 7 and very computer savvy. She has not yet entered the world of chats, but I am trying to prepare myself. I've read about spyware software that parents can install to help monitor children's computer use. Is this a possible solution?

**AngieS**: That's right Meredith.

**NancyEW**: Well, the data would suggest that if they knew half they would be doing better than they are now

**GwynethJ** nods to **CriseldaC**] I agree...it's a community issue not just a school or home issue

**AlisonRC**: Perhaps hosting sessions at the school to educate parents about how to monitor children? But not all parents and children would like that.

**JeanineV:** I think both the student and the parents need to be educated. Parents need to understand what they need to watch and what they can do about the problem.

**PariieM:** When it come to topic, I think children can use computer on-line everywhere, not only home.

**DeniseML:** I am a parent with 2 daughters (13 and 14); they cringe when I log in to check their email, but I do it anyway.

**AprilN:** Doesn't the I-safe program help with a lot of these issues?

**LavonneT:** At our school, the parent-teacher organization hosted a lawyer with experience prosecuting online predators to speak to this issue. It really raised awareness and got parents thinking.

**CriseldaC:** The last school I worked at had programs to help parents become educated with everything that can go on while their children are on line

**NancyEW:** So one thing that schools can do is to provide more effective education to parents about the concern, how to detect if their child might be facing the problem (because lots of kids do not tell, how to intervene -- and for the parents of perpetrators -- why they ought to intervene

**AlisonRC:** That sounds great, Criselda.

**GwynethJ** nods& smiles to April] yes, it does....

**CriseldaC:** This was a great programs and it helped the parents a lot

**PariieM:** Sometimes, education doesn't help them (children) to realize what should or shouldn't do. May be they do it for fun.

**AlisonRC:** The way that they talk online isn't any different than in person, it just seems like they don't realize who can see it.

**AprilN:** This year, during our district technology fair, which we have a huge response to, we are pushing the I-safe materials. It is a really wonderful program.

**MeredithRA:** Are there any groups working towards any type of legislation on this issue?

**GwynethJ:** to Pariie ] we need to teach kids that it's not fun but mean to do it...awareness

**AlisonRC:** yes

**NancyEW:** You can see in my outline that there are some significant factors affecting online behavior -- mostly invisibility and lack of tangible feedback. This leads to disinhibition -- doing something online that you would not do in real life.

**AlisonRC:** more anonymity, or perceived at least

**PariieM:** I agree, how can we do that in specific and appropriate ways?

**JeanineV:** Yes, I think I would imagine it is a lot easier to say something mean about or to someone, when you don't have to face them.

**GwynethJ** nods to Nancy] yes....that disconnectedness makes them feel as if they really can "hurt" anyone...it's just words...and all that

**PariieM:** May be just education is not enough. May be we should have more concerning about punishment.

**NancyEW:** There is one really important thing to recognize about disinhibition -- People at lower social status frequently will speak up more online. So there may be cases where the victim of in school bullying may use the Internet to respond,. So it is really important to look very carefully for who the real victim is

**AlisonRC:** That's an interesting topic

**GwynethJ** . o O ( decides to quiet down and listen to let other people post their views] )

**PariieM:** I agree

**CriseldaC:** Do you think by punishing them it would help them understand not to keep doing this

**CriseldaC:** or will it encourage them to do this more

**AlisonRC:** Nancy, do you see a lot of connection between people acting out online and in-person school violence?

**PariieM:** May be more, but I think it will be better than doing nothing.

**CriseldaC:** And what type of punishment can be set for those students

**NancyEW:** School administrators have to play it really careful with respect to punishment because unless there is a clear nexus the bully could end up getting money from the school for being inappropriately punished. However, in some cases, this speech is a violation of state harassment laws or stalking laws. And in some cases the speech would provide the basis for definition of invasion of privacy claim. And parents would pay the damages

**MichaelWS:** Is there some sort of monitor parents can put on their computer and track what they are doing. It's all about the parents

**GwynethJ:** o O ( great question Alison! )

**DeniseML:** This is sort of like the aggressive driver, huh? People can disconnect when they get behind the wheel and on the Internet. I think punishment and adults modeling appropriate behavior is key, with parents footing the bill, not the schools.

**JeanineV:** I agree. Parents need to take an active role.

**NancyEW:** The research tells us that the kids who have been violent in school -- the shooters -- were all subjected to bullying. Now bullying is 24/7, so this is definitely something to be concerned about. Also a lot of youth suicide is related to bullying

**MeredithRA:** Denise- I agree!!

**GwynethJ:** Denise, I agree, too!

**PariieM:** I don't think we have now. But it should have, right?

**AlisonRC:** It is rough on the schools. Parents should take responsibility, but often don't, and then can sue.

**NancyEW:** Back to monitoring. I do not believe schools are doing a good enough job monitoring what is going on on the Internet in schools.

**MeredithRA:** Alison- I agree..We didn't deal with half of the things that kids today have to deal with in schools

**AlisonRC:** Like computer lab monitoring?

**GwynethJ:** nods and rolls her eyes in agreement with Alison at the unfairness and the burden the school always ends up with for this kind of stuff]

**CriseldaC:** Or some parents praise their children for bullying others and they set the wrong morals

**LavonneT:** Some parents are satisfied with the limits they can set for their children through their internet browser, like blocking a chat feature. I don't really see this as an effective means to curb this problem. What do you think?

**JenniferSh:** I guess this is more of an issue in the upper grades because there are always adults monitoring the students when they are using the Internet

**PariieM:** Criselda, really?

**JenniferSh:** actually the students in my school can't even use the computers unless an adult is monitoring

**MeredithRA:** Criselda- you are right

**NancyEW:** My approach to addressing Internet and kids is to keep younger kids in safe places -- but shift to education and effective monitoring at the older levels. I do not think many elementary students are engaged in the cyberbullying -- this is more a middle and high school activity

**GwynethJ . o O (** IM-ing is banned in her school - not downloaded but now AIM express can let you IM w/out software loaded onto a machine! d'oh! )

**PariieM:** I think cyberbullying is not just in the chat room...e-mail itself sometimes.

**AlisonRC:** Jennifer, wow! Our students have a lot of unmonitored time, but an AUP about no chat rooms or outside emails. I don't know how much that helps.

**NancyEW:** AUP, monitoring, education of students, parents, staff. What are other solutions?

**PariieM:** punishment

**MeredithRA:** Developing some sort of plan for punishment of this type of activity in varying degrees

**GwynethJ . o O (** boy! Pariie is punishment happy! just kidding! )

**MeredithRA:** I think this does make it hard though because this is a freedom of speech issue that is being abused

**AngieS:** Use only IM programs which saves chat logs

**LavonneT:** are there laws in development that address cyberbullying as a separate issue from other bullying acts such as stalking?

**AlisonRC:** How do you teach kids about freedom of speech and social responsibility at the same time?

**CriseldaC:** or think of an idea of the "three strikes" your out for punishment

**GwynethJ:** I think what Denise said earlier, community education/connection - student education - and good modeling!

**PariieM:** no, I mean for some kids, punishment is the big deal. So, they are not risk to chance with bullying.

**NancyEW:** I actually prefer the term discipline. One of the problems with Internet use is the aspect of invisibility. Punishment frequently shifts a child's attention to the problem caused to anger at the adult and being caught. There are lots of ways to hide on the internet. What we need to do is enhance kid's understanding of how actions can hurt unseen others. So we have to focus on enhancing empathy

**GwynethJ . o O (** great question Lavonne! is the law keeping up with the real problems?? )

**CriseldaC:** quite true

**GwynethJ:** excellent

**AlisonRC:** I like that. "Enhanced empathy"

**MeredithRA:** Nancy, good point...focusing on empathy...

**NancyEW:** Back to Alison's concept. I believe it is possible to teach both -- there are very excellent ways to use the internet in a very socially responsible way to protest. How would Gandhi or MLK use the Internet?

**MichaelWS:** go with the corporal punishment, each time they do something offensive they loose a finger

**GwynethJ:** empathy education or the philosophy \right now in my population is a tough one

**PariieM:** How about kids that do this for fun? They are not care about other feelings, I think. What can teachers do for this matter?

**MeredithRA:** They would use the Internet in a peaceful and meaningful way to educate people

**LavonneT:** Empathy is not always the easiest thing to teach, but I think there has been a shift in more recent years toward adding social responsibility issues back into the school's curriculum.

**GwynethJ:** . o O ( ROFLMAO over Michael's finger method )

**NancyEW:** The nice thing is that schools really should be focusing on teaching about empathy and anti-harassment -- and many are through their safe schools programs. To what degree are educational technology activities currently coordinated with the safe schools programs?

**PariieM:** Oh! Are you serious, Michael?

**NancyEW:** Michael is demonstrating disinhibition.

**MichaelWS:** just joking

**GwynethJ:** Michael is just kidding Pariie...but see how easy it is to misunderstand online?

**AlisonRC:** At our school we have discussion of Internet safety, but that's about it. I talk about it in my classes, but there's no formal program.

**NancyEW:** So back to my question -- coordination of safe school activities and technology, Is this occurring?

**LavonneT:** In the Baltimore city Archdiocese, the emphasis is on assessment and reporting. There is a values curriculum (we're a catholic system), but it hasn't caught up yet with the technology issues.

**JeanineV:** I think that teaching children empathy would be very important. But connecting it to technology is not happening in my school.

**GwynethJ:** I hate to say it again (grins to Nancy) but the isafe.org education program answers 99.9% of these problems with free scripted lesson plans for teachers

**AlisonRC:** We just learned in class (thanks, Gwyneth) about iSafe. Anyone else used this program? Someone mentioned it earlier.

**PariieM:** If it so, it will be Utopia.

**NancyEW:** This is something that I am really hoping to stimulate. I really think that the basis for all of this is values (and I am talking in public schools, where we have to disguise our use of the term) is the basis for this. But the place where people are getting close to talking about values are the safe school education programs

**MeredithRA:** The programs sounds awesome

**JenniferSh:** We do talk about Internet safety at my school but I have never addressed cyberbullying because it's a topic that I just learned about myself. I don't really know what kids are doing at home so I don't know if it affects most of them

**GwynethJ:** cyberethics and netiquette

**PariieM:** What is iSafe really do for this?

**JeanineV:** Yes, it (isafe) sounds great. I am going to tell my technology department about it.

**LavonneT:** I used to teach in a public school, and we were recognized for putting together a good values education program. I don't think values are off limits in public school.

**AlisonRC:** I haven't heard about cyberbullying at my school aside from the one instance this year, but that doesn't mean it isn't happening.

**NancyEW:** OK, I have to let my biases show. I think I-safe is a pretty poor program. They do not have an adequate scope and sequence and do not understand a lot about kids and online behavior.

**DeniseML:** Since I teach at a private school, it's up to me to provide information to students on using technology safely. I'd like to learn more about the ISafe program.

**GwynethJ** . o O ( doesn't want to take away from Nancy's talk- check out the site for more info )

**AlisonRC:** Nancy, what do you suggest instead of iSafe?

**NancyEW:** OK, I should go on. I-safe teaches about this from a rules focus. A rules focus does not work when you are working in an environment where kids can be invisible. I do not think it appropriate to teach kindergarteners about viruses or 1st graders not to go and meet with online strangers. What are they thinking?

**NancyEW:** The problem is that no one else has received \$5M from congress to create materials.

**AlisonRC:** That is how these things go. . .

**CriseldaC:** true they are barely learning how to read and write their names correctly

**AlisonRC:** So we all band together and lobby congress for \$\$ ?? ;-}

**GwynethJ:** I just learned and was trained on iSafe and they focused more on ethics than rules... I'm sorry to disagree.. I've been involved with Internet Safety for 6 years now - and was VERY impressed with iSafe [grins] we agree to disagree?

**MeredithRA:** Nancy, what is an appropriate age to teach children about this?

**NancyEW:** And they still believe in Santa -- so they are incapable of cognitively understanding how the Internet functions and therefore incapable of independently making safe and responsible decisions.

**PariieM:** May be kids need basic knowledge about technology. At what age do you think they should know?

**DeniseML:** And children that age should not be using the Internet without adult supervision.

**CriseldaC:** I agree with Denise

**CriseldaC:** They should have some type of education game or activity to do

**NancyEW:** The foundation of addressing cyberbullying is the empathy, antiharassment programs that should start in kindergarten -- anchored in the real world. I think there should be pretty intensive Internet safety/ethics instruction in the 5th grade.

**AmericaB:** What about chatrooms such as AOL, MSN, at what age should children be allowed to chat in these chatrooms?

**GwynethJ** smiles] Nancy - I agree on that! 6th grade is too late!

**CriseldaC:** I agree Nancy, but what about those students who are more computer savvy in the earlier grades such as third grade

**NancyEW:** By the way -- if some of you folks are in a class. here is something you can try. If you have kids you are working with who are using the internet -- ask them to draw what the Internet looks like. I would love to learn what you find out.

**LavonneT:** Young children may have difficulty grasping large abstract concepts about internet safety, but I think there is still something to be said for children understanding more concrete concepts. I agree with Nancy. Preschoolers can understand acceptance

and kindness and it is the school's responsibility to teach this because for many of these children the school is their only social setting.

**MeredithRA:** Lavonne- I agree! Good point!

**AlisonRC:** I like the idea to sketch the Internet.

**MeredithRA:** I think it is a great idea too!

**PariieM:** I agree with Lavonne. But also in Gwyneth's point.

**NancyEW:** Well, I have a book proposal being presented to publishers Raising CyberSavvy kids. I think younger kids need to be kept in safe places.

**BJ . o O** ( I'd be really interested to see those drawings too, Nancy! )

**AlisonRC:** Nancy, do you think we should teach Internet responsibility before they're even familiar with the technology?

**MichaelWS:** We use a program called "no putdowns" at my school and it does seem to lay a good foundation for the younger children.

**TeresaP:** is that a software?

**JenniferSh:** I think 5th grade may be a bit late because I teach fourth grade and they are so computer savvy. Many of them have their own websites and are constantly chatting with their buddies on their home computers.

**NancyEW:** Internet responsibility has to be grounded in personal responsibility. So every time that kids are being taught to demonstrate good responsible behavior, this is the foundation.

**LavonneT:** I noticed that there is an e-mail contact for Nancy in the website she's attached to the files section of the Tapped In screen. Perhaps we could e-mail you some of the children's drawings?

**MichaelWS:** no it's a year round program that has the teachers actually teaching lessons about kindness

**AlisonRC:** Gotcha. And since computer activities are so integrated now. . .

**PariieM:** I think there is no totally right or wrong for this thing. It is also the best idea to provide info about Internet and technology as early as possible. Since we can't judge at what age is suitable, we should teach as early as we can before it's too late.

**NancyEW:** I would love to see some of the drawings.

**NancyEW:** I also have significant concerns about what kids are putting on these web sites.

**CriseldaC:** quite try and are the parents monitoring their actions

**AlisonRC:** Most parents know much less than their kids about the Internet

**CriseldaC:** Children are capable of putting their personal information on their website

**NancyEW:** What is taught needs to be geared to the age. I do not believe that you want to teach all about cyber predators -- that is all of the implications of this -- at an early age. But you have to lay the groundwork.

**CriseldaC:** Making them an easy target for anything

**AlisonRC:** I'd like to see a poll of how many kids have made their own websites and then how many of their parents

**LavonneT:** I am involved in a training program in PA for preschool teachers for integration of technology in the preschool classroom. We address internet issues, but children are supervised at all times. I agree that locations of computers and children's use patterns are a primary issue for the younger children.

**BJ:** I hate to be a party pooper, but our time is drawing to a close...

**PariieM:** I think so, Alison. Some parents still have no idea about how to use Internet.  
**GwynethJ** . o O ( there are several computer monitoring programs that also check for IM-ing )

**JeanineV:** Or, is the Internet providers checking for anything that would violate laws involving slander and harassment?

**BJ:** the good news is that Nancy will be back on April 15

**DeniseML:** I agree with Criselda! Parents need to be held responsible for their child's behavior. Many parents don't even know about their child's use of the Internet.

**BJ:** and...she's generously offered to share the outline of her book...it's in FEATURED ITEMS in the After School Online Room.

**AmericaB:** but many parents are not aware of these programs

**NancyEW:** As BJ noted, my e-mail is on my materials. I would LOVE more feedback on everything I have written. There is also lots of stuff on my web site.

**MeredithRA:** Great! This is all very interesting!

**AlisonRC:** I plan to read the article. Thanks so much for posting it.

**BJ:** any closing comments or questions?

**CriseldaC:** Exactly some parents use the computer as a babysitter

**GwynethJ:** and the book by Michael J. Sullivan called Safety Monitor is good, too!

**BJ** hopes everyone will be back on April 15!

**LavonneT:** Before we close, I want to thank you all for a great session and thanks Nancy for your views. I'm definitely going to take a careful look through the website you uploaded.

**JenniferSh:** It's so true that parents don't know about what their kids do on the Internet. I was just reading my cousin's blog and it was quite disturbing. Parents need to check on what their kids are doing on the Internet

**NancyEW:** And schools probably ought to be communicating to them about this need

**PariieM:** I think the early we teach, the better of the result.

**JenniferSh:** Thanks Nancy

**GwynethJ** smiles and agrees with Lavonne] a good session is one that makes you think and stirs things up...great session!

**CriseldaC:** So their responsibility comes from the parents at home

**MeredithRA:** Thank you Nancy! You have opened my eyes on this issue!

**MichaelWS:** its all about the parents

**CriseldaC:** to educate their children and from teachers and the school when they are there

**NancyEW:** Thanks to all of you -- and I really do like feedback

**DeniseML:** Yes, thanks Nancy! I'd like to learn more about cyberbullying.

**PariieM** smiles

**JeanineV:** Thank you.

**GwynethJ:** Thanks Nancy! would love to chat more with you another time

**CriseldaC:** Thanks Nancy hope to see you April 15

**AmericaB** smiles

**BJ** applauds wildly for Nancy!!! Bravo!

**AngieS:** Thanks!

**AngieS:** Thanks!

**PariieM:** Thank you Nancy

**MichaelWS:** Thanks NAncy

**AmericaB:** Thanks Nancy

**GwynethJ** smiles and thank s to all her Hopkins students who showed up and participated] Great Job!!!

**LavonneT:** I need to learn how to applaud wildly!

**MichaelWS:** cut off their fingers

**GwynethJ** applauds wildly

**PariieM** ha ha..great, Michael!

**NancyEW:** Hey Gwyneth, how about a study of the pictures with your class?

**DeniseML:** Yeah! Extension activities!

**CriseldaC:** hope we can see some on April 15

**LavonneT** Lavonne thanks Gwyneth and applauds wildly

**GwynethJ** grins] well, the class is full of adults, is that ok?

**GwynethJ:** and my other classes are middle school

**PariieM:** I think I will re-read this conversation again, thanks all for information!

**GwynethJ** grins and scoots out of here to make way for the next discussion!] bye all!