

Title of Session: Cybersavvy Kids

Moderator: BJ Berquist

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Room: After School Online

TeriE: This is Cyber Savvy Kids?

BJB2: there is a discussion scheduled for this room

BJB2: yes, Teri, you're in the right place

BJB2: I'm not sure if Nancy is going to be able to be here. If she isn't, we'll do something without her

ConnieGst6: I am here to observe Tapped In for a grad class. This is so new. I am nervous.

JohnCar joined the room.

BJB2: hi, John. Welcome

TeriE: I am also here for a grad class

JohnCar: good evening

AliceRE: Same here Connie, I am a little nervous too

BJB2: How about if we start with introductions. Please tell me where you are located and what you teach.

AliceRE: and here for a Grad class

BJB2: . o O (and don't be nervous)

BJB2: I'm an art teacher in Pennsylvania

JohnCar: I am located in Louisiana and teach high school

BJB2: thanks, John. What subject?

TeriE: Lake Charles, Louisiana - middle school technology teacher

AliceRE: I am a student at the University of Connecticut and will hopefully be teaching H.S. English

ConnieGst6: I am from Ulen, Minnesota. I teach PE, Health, and Technology. I am working on becoming a principal

JohnCar: sorry, Social Studies

TeriE: I am working on Master of Educational Technology

DavidWe joined the room.

EmilyW joined the room.

DavidWe waves

BJB2: wonderful. Thanks everyone

DavidWe: Nancy is missing in action?

BJB2: hi, Emily and David

DavidWe smiles and waves

EmilyW waves

BJB2 nods to David. Her schedule is pretty hectic right now

DavidWe: okay

BJB2: Emily and David, can you please introduce yourselves to the group?

EmilyW: I am Emily, I am a web designer & recent college grad, and a helpdesk volunteer

DavidWe: I'm David Weksler. I've used Tapped In since 1996 and I work with math and science teachers - I'm in New Jersey, near New York City

BJB2: so, we have lots of help today

BJB2: how about if you each tell me what interested you in the topic of Cybersavvy Kids

TeriE: If Nancy is not available will we still discuss some issues?

BJB2 nods to Teri

BJB2 . o O (we'll make up answers)

JohnCar: I have a lot of computer usage in my class and the kids do a lot of text messaging on their cell phones

TeriE: I wouldn't know the difference...

BJB2: what's high on your priority list, Teri?

BJB2 nods to John. Not very productive educationally

JohnCar: Not suppose to use the phones, but by state law they can have them, easy for them to get to even during class

BJB2 understands. Difficult situation...anyone have any suggestions?

BJB2 . o O (John teaches Social Studies, David and Emily)

TeriE: How others keep the Internet usage under control.

TeriE: Do students and parents sign Internet usage requirements?

EmilyW: John, what grade do you teach?

BJB2: most schools have an AUP...acceptable use policy...that parents and students must sign

JohnCar: we can pick them up, but it is not worth the fight. Most of the time the situation can be handled within class. As far as computer usage goes, yes they sign the form

ConnieGst6: Student/Parent usage contract signed every year before students gain access

BJB2: so it's mainly phones that are the problem, John?

JohnCar: Still, you must keep close contact, it is easier than I thought to bypass the filters

JohnCar: Phones can be a problem, but I think I mostly can handle it

AliceRE: I'm confused is it cell phone texting or computer IMing?

BJB2 nods solemnly. Filters are not reliable...what is the alternative to filters?

EmilyW: I have no clue about internet usage in school, the internet in classes was just starting when I was in high school

JohnCar: It is the bypassing of the filters, trust is the alternative I have found

BJB2: . o O (what responsibility do we as educators have about using filters)

TeriE: Phones are taken up and it costs the students \$20 to get back

JohnCar: Don't feel bad Emily, I didn't even have computers when I went to school

BJB2: ohhh...good one, Teri.

TeriE: I didn't either

AliceRE: Internet just started to become popular when I was leaving H.S.

BJB2: many teachers are faced with this situation...learning the technology in crisis management mode.

BJB2: can we focus a moment on filters?

JohnCar: I have learned more about the internet this year esp. from the kids than I have from training

ConnieGst6: students are better with technology than most of their teachers

AliceRE: yea these kids know a lot!

EmilyW: I remember being in my computer class in high school and trying to access websites, and a lot of them were blocked - one year in the class I was able to access anything, the next year sites were blocked

ConnieGst6: I remember when the high school had a dial up connection to internet

JohnCar: that is why it is easier to develop the trust factor than just to rely on filters

TeriE: It seems they have a higher learn rate than I do.

BJB2: is developing trust the only thing we can do, John?

JohnCar: we have to keep monitoring and learning

TeriE: My filter catches most things, but many more sites come up daily

BJB2: what are you doing to teach the students to be responsible netizens?

JohnCar: As I pointed out, I come from the BC generation (before computers) We have to keep learning

JohnCar: I usually check the sites we are going to go to first.

BJB2: Nancy Willard, who usually leads this discussion....

TeriE: Introduction to Internet netiquette is short, but to the point in curriculum classes

BJB2: is an advocate of teaching children how to use sites responsibly

BJB2 nods to Teri. Good start

JohnCar: I usually spend the first week doing a "copyright" web search where they have to view various web sites for the laws and penalties

TeriE: I also check out sites before class to make sure of its integrity

JohnCar: My classes try to use the computer for activities at least once a week

ConnieGst6: awesome

ConnieGst6: what do you have for computer access?

JohnCar: has anybody had any problems with the student "chat" rooms, like "myspace.com"

BJB2: take a look at <http://www.responsible netizen.org/>

EmilyW: do you seem to be having more issues with copyright or what sites students are accessing?

JohnCar: computer access?

JohnCar: sites!!!

BJB2: please take a moment and look at the url I just showed you

BrookeM joined the room.

ConnieGst6: John -how many computers are available for your classes? Do your students work solo or in groups?

JohnCar: how do we save the url again

BJB2: there are many useful resources on that site

MargaretAA joined the room.

BJB2: John, when you log out all urls will be in the transcript

MargaretAA: Hi Alice

MargaretAA: Hi room

JohnCar: I am pretty liberal on the computer--I have (ok on the url) two labs in the library and one in my room

BJB2: hi, Margaret. We're discussing safe and responsible use of the internet

MargaretAA: my favorite topic!

BJB2: another important factor to remember is that children should not go online without a purpose...

BJB2: and they should be actively engaged in their learning

JohnCar: Music areas are the worst, they will go to them for viewing or downloading if you do not monitor

JoiS joined the room.

BJB2: hi, Joi. Welcome

MargaretAA: well, if there is a decent parental blocking system, and they don't know codes to bypass it, then the child can be on the internet alone

JoiS: Good evening, everyone

MargaretAA: Hello Joi

JoiS: Hi Margaret!

JoiS: Hello BJ

BJB2: Margaret, we feel that it's important to teach the child to take responsibility for their actions

TeriE: Yes, John. Music sites are bad. I have a folder on my server with approved music to give the kids an alternative

JohnCar: BJ I thought it would be easy also, but obey the rules because they will lose privileges, there is a small group that does not. You have to know your students

EmilyW: there are parental controls on aol (or at least there used to be), but that only helps with use of the internet at home

BJB2 agrees with John...it is easy to say and hard to follow

JoiS: I am a University of Connecticut student, working towards my masters in secondary level Social Studies/History education

TeriE: I turn off the accounts of offenders. Do you have student accounts?

BJB2: good idea, Teri

BJB2: do any of you use Tapped In with your students?

JoiS: This is my first time in Tapped In. What is tonight's topic?

BJB2 . o O (did you know there is a student campus here?)

JohnCar: not yet, still need the practice

TeriE: Not yet. My first time.

BJB2: Joi, we're discussing Cybersavvy Kids...internet safety

JoiS: No, I didn't . Thank you for telling me.

BJB2: Let me briefly explain about the Tapped In student campus

BJB2: it might be a good scaffolding experience for taking your students online

BJB2: The student campus (Student Activity center or SAC) is a safe and secure place to bring K-12 students

JoiS: Interesting.

BJB2: the teacher creates the student group in the SAC and assigns usernames

JohnCar: can it be open at night?

BJB2: when the students log in, they land in the group room

EmilyW: yes it can

BJB2: students can access their group room any time....

BJB2: but when they log out, their transcript, which includes any private messages they send, is sent to the teacher

AliceRE: that is a good idea

TeriE: very cool

BJB2: who can forward to parents, use as an assessment tool, or give to students for editing

JohnCar: I find I get a lot of questions on my email at home from the students. I am also trying to get parents to use the internet for updates

BJB2: cool, John...you could set up office hours for your students in a SAC group room

TeriE: Blogs are being pushed in the ELA dept., this is a viable alternative

JoiS: There so many new advancements in educational technology.

AliceRE: I think email and the internet is a great way to keep in contact with parents

BJB2: each group room has a threaded discussion board, real time chat and you can store files

BJB2: excellent alternative to blogging...kind of a blog on training wheels

EmilyW: having a website is also a great way

TeriE: I need the training wheels

JohnCar: is there a class on how to set this up before August?

TeriE: My students have access to my email and website, but no conversation

BJB2: In the last Tapped In newsletter there was a delightful article by Brooke M on how she uses a student group room with her 2nd graders

BrookeM joined the room.

BJB2 . o O (speak of the devil)

BJB2 . o O (bragging about you again, Brooke)

BrookeM: who me?

JohnCar: right on clue

BrookeM: don't embarrass me...I am trying to give a friend a tour to sign her up for TI

BJB2 laughs...your friend is lucky to have you for a guide.

BrookeM: anyway you were caught...whatcha talking about?

BJB2: what I suggest you do if you're interested in learning more about the SAC is to join the K-12 Students in TI group

JohnCar: Booke, BJ was telling us about your use of Tapped in with your students

BrookeM looks around

BJB2: we're talking about internet safety, Brooke

BrookeM: Oh man! my thing...I am a safety freak

BrookeM: yeah but the little guys are having fun with the summer program

BJB2: what do you think is the most effective way to keep the children engaged and on task?

BrookeM: I just uploaded some more stuff

AliceRE: alright well I have to get going, thanks for letting me in on your chat.

BrookeM: PICTURES with text

BJB2: thanks for joining us, Alice

AliceRE: thanks for having me!!

JoiS: BJ - a highly detailed lesson plan!

BJB2 nods...little ones love pics

BrookeM: they love seeing the photos I add..it keeps their attention

TeriE: Can anyone access Brooke

JoiS: that incorporates technology

BrookeM: no not at this time

BrookeM: I can give you a tour

BrookeM: or I will unlock them tonight...BJ you can show them around

BJB2: oh, this is a perfect time to bring up the Tapped In festival!

BrookeM: I have to go out

BrookeM: festival?

EmilyW: yay Festival

JoiS: well, goodnight!

BJB2: The Tapped In Festival is on July 20

JoiS: thanks for having me.

BJB2: one of the activities is a Group Poster Session to showcase some of the special interest groups in Tapped In

TeriE: Festival as in rides and free stuff?

BrookeM: awesome! free is very good

BJB2: . o O (there are some K-12 student groups being showcased)

BJB2: there are 12 hours of events...

EmilyW: I helped organize the group poster session

BJB2: the theme is Creating Connections through Collaboration

AliceRE left the room (signed off).

JohnCar: I looked over the events, how about a class on setting up the student chat area?

TeriE: collaboration through curriculum?

BJB2 smiles...any of the regular Tips and Tricks events can show you how to set up a group...but I still suggest you join the K-12 group too

BJB2: let's do this...

BJB2: everyone click on the SEARCH tab in the top right of your screen

BJB2: then click on GROUPS

BrookeM: night everyone!

BJB2: enter K-12 Students

BrookeM: Brookeemolnar@YAHOO.COM

BJB2 waves goodnight to Brooke

BrookeM: if you need a tour

BJB2: when you get a match, click on the group name next to the green i

JoiS left the room (signed off).

BJB2: and join the group

BrookeM left the room (signed off).

BJB2 . o O (don't go to the group room yet, please)

BJB2: a word about special interest groups

BJB2 . o O (actually, several words)

BJB2: special interest groups are primarily RESOURCE ROOMS

BJB2: most groups communicate via the threaded discussion boards

JohnCar: I haven't found the group yet

BJB2 . o O (although some meet for real time chats and some schedule public meetings on the calendar)

BJB2: John, make sure you've clicked on the subtab GROUPS before you search for K-12 Students

ConnieGst6: Bye - Minnesotans can talk fast, but I am struggling to keep up with this and I definitely can talk faster than I type. Thanks for the chance to take a look at Tapped In.

BJB2: normally, only Tapped In members can join a group and only group members can enter a group room

BJB2: but...during the poster session, the groups participating have been opened up to visitors

BJB2: bye, Connie. get a free membership to Tapped In and join us again

BJB2: how are you doing, John?

ConnieGst6: Thanks

ConnieGst6 left the room (signed off).

JohnCar: I quit looking for the "group", just reading now

BJB2: I'm going to add a new featured passageway so you can take a look at the groups featured

BJB2 . o O (give me a sec)

TeriE: Severe weather here. Gotta go. Thanks everyone. BJ I will look at the transcript to get into group.

TeriE left the room (signed off).

BJB2: ok, done

BJB2: click on Welcome at the top of the blue menu above this chat window on the left

BJB2: and then look at featured passageways for Tapped In Groups Lobby

BJB2: do you see that, John?

BJB2: Margaret, do you?

JohnCar: text file?

BJB2: Featured Passageways

JohnCar: I have the welcome, but I don't see Featured Passageways--how about just Passageways?

BJB2: Passageways will work

JohnCar: click on it?

BJB2: yes

BJB2: do you see Tapped In Groups Lobby?

JohnCar: yes, says no people

BJB2: click on the door next to Tapped In Groups Lobby, please

JohnCar left the room.

BJB2 left the room.

Room: TI_3_Lby

BJB2 joined the room.

BJB2: Good job, John

JohnCar: HOT DOG, better than last night

BJB2: do you see the featured passageways on the screen above this chat window?

JohnCar: yes

BJB2: all the passageways are to groups that are participating in the poster session

BJB2: you can visit each group and see what resources are available

JohnCar: I am still unclear about what a poster session is?

JohnCar: Is it like what we are doing now?

BJB2: an opportunity for some of the Tapped In special interest groups to showcase what they have to offer tapped In members

BJB2: visiting a group room doesn't mean you've joined the group, just that you're looking at the resources available ...including the threaded discussion boards in the rooms

JohnCar: ok, I see one. The k12 students for bringing their students to the campus

BJB2: right...that's the one I tried to get you to actually join

JohnCar: LOL

BJB2: want to try again?

JohnCar: do I just click on it

BJB2 . o O (in the last couple of minutes we have for this session)

JohnCar: ok

JohnCar: what is that symbol you keep putting there?

BJB2: if you just want to visit the room, click. If you want to JOIN the group so you get posts to the discussion board and are able to post messages,...

BJB2: then click on the search tab again in the top right of your screen

BJB2: then click on the subtab GROUPS

BJB2: the o's are thought bubbles, John

JohnCar: Are we through with cyberkids?

BJB2 . o O (we're deep thinkers in Tapped In)

JohnCar smiles

BJB2: yes, the next discussion is starting shortly...you might be interested in the library of congress discussion...those are always wonderful

BJB2: did you find the groups search page?

JohnCar: I am getting tired, plus the little lady does not like me to stay on too long, no on the groups I thought I would leave if I did

BJB2: perhaps another time when you're not tired

BJB2: I hope you got a little bit out of the discussion, John

JohnCar: thanks, I am still going to click on the group first. I did, but I not too sure we answered too many questions

JohnCar: My kids are pretty good, they know what I expect, its the exceptions I have problems with, but everyone does

BJB2: keep logging in...we all learn something new each time

BJB2 . o O (all my kids are exceptions...I teach in a male juvenile correctional facility)

JohnCar: One quick question since it is just the two of us, how do you stop them disarming the "google" preference?

JohnCar: I got surprised by this last spring, on the images side

JohnCar: once this is disarmed, anything comes through

BJB2 chuckles. I'm not sure how you would do that, John...do you have a tech at your school?

BJB2: I'd be very specific in what you want your kids to be searching for

JohnCar: yes, but I am also going through the Ed Specialist Program online from a state university

JohnCar: You can be specific all you want, they will still play the game

BJB2 nods.

JohnCar: I sorry, the Ed in technology program

JohnCar: I have learned a lot, considering I sent my first email in October of 2003

JohnCar: New area, but at least I am willing to learn

BJB2: I'm of the same generation, John...it's a wonderful ride!

JohnCar: thanks BJ, you have been a great help--see you in the future I am going to try and hit the group and check it out