

Title of Session: Cybersavvy Kids
Moderator: BJ Berquist
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Room: After School Online

MiguelB: Any news on our leader of the session?

MiguelB: I still don't see her on-line!

BjB: Mike, what we'll do is start with intros...

BrendaE: Hi, is this CyberSavvy Kids?

MiguelB: No problem

BjB: and if Nancy is not able to join us, we'll use our collective intelligences to collaborate

BjB: yes, Brenda

BrendaE: Thank you.

KristiJ: sounds good to me

MiguelB: Hello I am Mike and I am from San Antonio, I teach US History during the day and Math during the night at Palo Alto College

BjB: a reminder if you are new to Tapped In to go to the Actions menu in the top right of the chat window and click on DETACH

BjB: thanks, Mike

MiguelB: yqw

BrendaE: Hi Miguel. I was in San Antonio this past May. Great city! Lucky you.

BjB: please tell us where you are located, what you teach and why you're interested in this discussion

MiguelB: well it's hot and hasn't changed...except for the rain Brenda

BjB looks around the room....anyone brave enough to introduce themselves?

MelissaMR: I'm Melissa, no I'm not MR (gotta get that changed) I teach third grade in St. Louis

KristiJ: Hi everyone, I am Kristi and I am a student at the University of Akron, in my senior year. I am an a Middle Childhood major with concentrations in Math and Lang. Arts

BjB cheers for Melissa and Kristi

BrendaE: I'm from the Jersey shore. I am a former classroom teacher who recently was assigned to my school's computer lab. This year I will be involved with staff development in the area of using technology in the classroom.

DavidWe: I'm making dinner in Bucks County, PA with my niece, Justine. Often I'm leading the math and technology discussion

BrendaE: Oops, I teach in a K-6 school.

BarbaraD: I'm Barbara - in transition from Corona, CA to Gilbert, AZ. I teach high school Chemistry. I use tech in the classroom extensively - and am curious about what teachers should know but aren't always made aware of.

EmilyW: I am from Texas, I am a recent college grad and web designer, I am on helpdesk at Tapped In

AnneWo: Hi, I'm Anne and I'm a graduate student at the University of Missouri in Library Science. I'm here observing the chat for an assignment.

BjB: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

MelissaMR: Anne.....An UMSL student.....huh I would have liked to have assignments like this

BjB: I teach in a male juvenile correctional facility where the students are not permitted online for obvious reasons

JoannaPT: I'm a 2nd grade teacher in California

KristiJ: Where in Ca?

AnneWo: Yes, it's for my Learning with the Internet Course

JoannaPT: la Puente

BjB: however, Nancy Willard agreed to start this group at my request several months ago...

MelissaMR: that sounds like a good class for my plus 30

BjB: Nancy posts frequently to the wwvedu listserv if you are familiar with that

BjB: I can give you some of Nancy's resources...her primary interest is Cyberbullying...

BjB: but I'm interested in hearing what your concerns are about students being online and how to prepare them to be independent learners

BrendaE: That sounds good. I would like to put together a Parent Workshop on Keeping Kids Safe on the Internet and include a section on cyberbullying.

BjB: great, Brenda.

BrendaE: I find that many of my parents are not sure what their kids are doing online.

MelissaMR: I would like to know how to be proactive in keeping kids safe. Right now all I know how to do is to go into the history to track down the student how used google to search sex

KristiJ: My experience is that so many parents are technology illiterate and have no idea about how to check on their kids

MiguelB: Hey y'all talking about me....LOL

BjB: cool...so we want to help parents become more comfortable with online resources....

BarbaraD: I often find that students fluent in other languages find their way around web filters when they use search engines in their own language. What to do?

BjB: we want to know how to help students take responsibility for their own actions

KristiJ: In the classroom, how do you monitor a large group using the Internet when you are the only one with them?

BjB: we want to discuss filters and their effectiveness or lack thereof

BjB: good one, Kristi

BjB: . o O (monitoring a large group when you are the only instructor in the room)

MiguelB: Well I can tell you that the first thing you want to do is to keep all monitors facing in the same direction so you can easily see what the student is seeing.

BrendaE: In the classroom, try to place computers where you can see them.

BrendaE: In my lab, if i stand in the back of the room, I can see all of the monitors.

BjB: let's start with the little ones and work our way up, ok?

MiguelB: K

BrendaE: Great idea.

BjB: I think if we teach kids from the start how to be responsible users of technology, we'll have an easier job in the long run

MiguelB: I used to do the same thing Brenda

BjB: someone mentioned getting parents involved...what about a family computer night at school?

JoannaPT: there are also parental controls available

JoannaPT: that's a great idea

KristiJ: that is a great idea - especially for those parents that are intimidated by technology or do not have exposure to it

JoannaPT: some parents are not aware of what children can access easily on the web

BrendaE: I love that idea (family computer night). Any suggestions for resources sites?

BjB: just like filters, do we want to rely on parental controls?

BjB: the first suggestion for sites would be teaching how to use search engines effectively

MiguelB: Such as setting up a computer with a personal code...that only a parent can use to access entry

BjB: and there are some great ones for kids

JoannaPT: suggestions?

BrendaE: Filters and parental control is part of it, but kids have to learn to be responsible themselves. Eventually, they all go to the Mall alone.

BjB nods to Brenda..exactly!

MiguelB: And they will experiment

BjB: Yahoo!igans, Ask Jeeves

BjB: KidsClick

MelissaMR: Idea.....what are great child centered search engines?

MelissaMR: sorry slow reader.....

BjB: <http://searchenginewatch.com/links/article.php/2156191>

BrendaE: I like <http://www.teachthechildrenwell.com> . (At least I think that is the URL)

MiguelB: Boy it got quiet....

BjB: Nice, Brenda

JoannaPT: just visiting the sites

KristiJ: just writing down these sites

BjB: why do you think it got quiet, Mike?

JoannaPT: I really like the searchenginewatch

MelissaMR: does ask jeeves have a special kid centered site?

BjB: Kristi, you don't have to write down the urls

MiguelB: I didn't see any exchanges on my screen...

BjB: you will receive a transcript of this discussion when you log out

BarbaraD: For the teacher/parent monitoring question (sorry took a while for me to remember the name) when computers are on a network, the teacher or parent can use software to monitor any computer on demand - and/or take over the controls - NetOp software <http://www.crossteccorp.com/netopschool/>

BjB: Mike, it got quiet because people were engaged in learning

KristiJ: I have to include them in my paper on this TI visit

EmilyW: Ask Jeeves for Kids - <http://www.ajkids.com/>

BjB: . o O (or they were looking at porn sites)

BjB: yes to the question about ask jeeves. Thanks, Em

BrendaE: LOL

KristiJ: oh- I forgot about the transcript, THX!

MelissaMR: thanks

BjB: so, this is what we want to happen with our classes...active learning

BjB: and this can be done at a very early age...

MiguelB: I agree...

BjB: did anyone read the May perspective in the Tapped In newsletter about a 2nd grade teacher who brings her class to tapped In?

MelissaMR: even in kindergarten children can be good active learners

PaulJJ joined the room.

JoannaPT: I agree

BjB: <http://tappedin.org/tappedin/web/perspectives/2005/bm.jsp>

BrendaE: I really want to involve our kids in TI chat. Have to try to sell that ideas to the teachers.

MiguelB: One thing that we do in our Lab setting is that we constantly walk around and check to see if the student is in the correct site..they like to hide sites by minimizing screens

BjB: take a couple minutes to read that article

KristiJ: Wow, 2nd graders! I'm sure they were engaged though

MelissaMR: interesting children involved in chat like this

EmilyW: The K-12 campus is safe for students

MelissaMR: I'm sure they do it all the time at home. I just never thought about it

BjB nods to Melissa. My 3 year old grandson knows how to log on to the computer and go to his favorite sites

BrendaE: Interesting article.

BjB: so...we've got those little ones actively engaged in learning

JoannaPT: I am so amazed with how quickly children learn to use computers

MelissaMR: wow.....online chats after school. Interesting ideas are popping into my head

BrendaE: I'll print it out later and put it with my "stuff". I think providing an authentic audience in a safe environment really encourages student learning.

MelissaMR: homework help through a chat like this

BjB: can we do the same thing with the older kids? Why do we have them online?

JoannaPT: They seem to just know and remember the websites they are interested in visiting in

BrendaE: Their in-school Internet habits are very different then their at-home habits.

BjB: authentic audience is an excellent observation...especially for the older kids

JoannaPT: our district utilizes blackboard

JoannaPT: which has a discussion board

KristiJ: what is blackboard?

JoannaPT: this is a great way for teachers to post questions for students to discuss

BjB nods to Joanna. Can you have real time chats in Blackboard?

JoyL joined the room.

JoannaPT: they can respond to the teacher as well as to other students

BjB: hi, Joy. Welcome, Paul...sorry I didn't greet you earlier

BrendaE: My school website has the ability to set up discussions and blogs. I am just beginning to experiment with blogging.

BjB nods to Joanna

MelissaMR: how could I start up an after school chat for the kids in my class or the whole school?

JoannaPT: no real time chats I don't think

JoyL: Hi!

BjB: ahhh...blogs are a great thing

BjB: let me explain about the student campus in Tapped In...

BjB: and then we can get back to the main topic of internet safety

MelissaMR: have only seen that word once before.....what are blogs?

BrendaE: Please do, I am very interested in the student campus.

BjB: the K-12 Student campus is a safe and secure place where teachers can bring their classes

BjB . o O (blogs are short for Web Logs)

BjB: the teacher creates a group room in the student campus and assigns usernames for their students

JeffC joined the room.

KristiJ: how long is the room accessible to the students?

JoyL: There has been discussion in my online class about using Tapped In as an in service event. Any suggestions?

BrendaE: Can more than one group room be created? For example, could I set them up by classroom?

BjB: when the students log in they land in the group room where they can engage in project based learning, chat in real time, chat in small groups, answer questions on the threaded discussion board, and store files and documents

EmilyW: you can have 2 groups

KristiJ: I think that it would benefit many teachers!

BjB: tapped in members are permitted to create two groups

BjB: you can have folders in the group room...for each class. That seems to work well

BjB: when the students log out...you're gonna love this...

BjB: their transcript is emailed to the teacher

BrendaE: So a group can have many "subgroups"?

JoannaPT: I love that

KristiJ: perfect, monitoring.

JeffC: To create a group: 1) Click the Tapped In tab in the top frame 2) Click the Groups subtab 3) Click the link to Create a Group (or K-12 if you will be creating a student group). 4) Follow the prompts and create your group.

MelissaMR: Yes! Perfect!

JoannaPT: it can also be given back to them for editing

BjB: who can use it for assessment, or give to the student for editing, or send to the parent to document how the student is learning

JoannaPT: very nice feature

BjB: yes, you could look at the folders as subgroups, Brenda

JoyL: That is a great feature for parents and concerned administrators!

BjB: there is a private message feature ...

BjB: that allows you to communicate privately with a student if you notice he is getting off task

BrendaE: Should the use of the TI chat for students be addressed in the school's AUP?

BjB: . o O (only the student you're talking to sees what you say)

KristiJ: what is an AUP?

BrendaE: Acceptable Use Policy, sorry

BjB: AUP-Acceptable Use Policy

KristiJ: thx

BjB: some schools block chat

BjB: if that is the case in your school, then there are a couple of things you can do...

MiguelB: Yes...I learned that one last night...

BjB: In Brooke's story, she didn't use real time chat. Her kiddos were too young to type that quickly anyway

BjB: in the case of older students, you can ask the admin to unblock Tapped In. They can open a tiny hole in the firewall (there are directions on the FAQ page) that only allows outgoing messages

SuzyGst3 joined the room.

SuzyGst3: hi everyone

BjB: another nice thing about the K-12 student campus is that no guests can enter

BjB: hi, Suzy

JoyL: Hello, Suzy

KristiJ: hello, Suzy

BjB: and the students are not able to leave the student campus and enter any of the other Tapped In buildings

SuzyGst3: I'm new to this

BjB: now that I've whetted your appetite for the student campus...let's get back to the discussion about student safety online

JoyL: me, too

KristiJ: me too!

BrendaE: I am thinking about using the TI chat for discussion of, say, Literature, as a homework assignment. About 98% of our kids have Internet access. Any suggestions as to how to involve a student who cannot access the chat at home? How to keep them engaged in the discussion?

MelissaMR: does student campus allow teachers to set up a bulletin board instead of a chat to allow for questions and answers to be given?

KristiJ: well, I am at the public library right now, that's an idea

BjB: nice idea, Kristi

SuzyGst3: is there a way to set some class time aside, or have them go to public library

BrendaE: Kristi, thank you. I forgot about that possibility.

BjB: Melissa, there is a threaded discussion board in each room...works like a bulletin board

BjB: so...next on the agenda is getting those testy teens to behave themselves

MelissaMR: is the board for general public or can a teacher set one up for her class specifically?

KristiJ: or you can group students into pairs where they have to go to someone else's house for internet access

BjB: Melissa, each group room that the teacher creates is a PRIVATE place for only her students...only her students can enter, post, and use the features in the room

MelissaMR: sorry I'm ready for the next discussion.....don't want to hold back the group

MelissaMR: thanks!

JoyL: our online professor set up an office at TI and we can leave messages on the whiteboard. can any teacher set up an office?

KristiJ: ready to move on

BjB: what can an educator do to actively engage the students so they don't 'wander'?

JeffC: Yes Joy...1) Click the "Me" tab in the top frame 2) Click the "Create your office" link

BrendaE: Joy, good question.

BjB: yes, any TI member can create a private office

BjB: o O (although the students won't be able to enter it)

BjB: why do you want kids to be on the internet?

EmilyW: Students are not allowed to access the TI campus

JeffC: so they're not out slashing tires?

KristiJ: so they can learn

BjB: groans...yes, Jeff

BjB: learn what, Kristi?

JeffC: . o O (cool! I got one right!)

BrendaE: To encourage collaboration and understanding of other cultures and thoughts.

KristiJ: whatever it is that is being discussed in class, its a nice change because so much is interactive now

BjB: if you send kids to the internet without a purpose you're asking for trouble. Good, Brenda...that's a start

JoyL: so they can access information not available at the school

BjB: . o O (like the instructors who send people to Tapped In without any idea of what they're doing)

KristiJ: they would of course have instructions related to the lesson

JoannaPT: I think webquest is a great way to start kids on the internet

MelissaMR: so they can extend learning from the school to home

KristiJ: I just designed my first webquest and had so much fun with it

BjB: ahhhh...gold star for Joanna

BjB: take a look at www.webquest.org

JoannaPT accepts the gold star

BrendaE: Kristi, what was your topic? Grade level? URL?

BjB: this is Bernie Dodge's WebQuest site. Bernie is the father of webquests

KristiJ: My lesson was based on the novel by Lois Lowery, Number the Stars and was about the Holocaust

MelissaMR: ah, a webquest that will focus on back to school....I like that

BjB: he leads a monthly discussion on webquests here in Tapped In

EmilyW wants to create a webquest

JoannaPT: Kristi, have you tried cyberguides

BrendaE: Kristi, that sounds perfect for me. Would you care to share your URL?

KristiJ: you can visit my web site: www.gozips.uakron.edu/kjb14

BrendaE: Thanx.

KristiJ: sure!

BjB: there are millions of online lessons that are listed as webquests, but not all 'webquests' are really that...

JeffC: Here's another site "Best Webquests" <http://bestwebquests.com/>

BjB: what distinguishes a webquest, Kristi?

BjB . o O (a good webquest)

BrendaE: I have one on Horseshoe Crabs.

BjB . o O (a webquest is NOT a scavenger hunt)

KristiJ: oops - <http://www.gozips.uakron.edu/~14>

KristiJ: it didn't work again, sorry I am still new at this

BrendaE: Try holding down the control key when you click on the link.

BjB: Kristi, I know your webquest is good...U of Akron does wonderful work

MiguelB: I did

MiguelB: Thanks

KristiJ: Thank You

EmilyW: it does not work

BjB . o O (you just have to work on typing in the correct url)

JeffC: <https://gozips.uakron.edu/zid/user.html>

KristiJ: <http://gozips.uakron.edu/~kjb14>

BjB: the proof of a true webquest is that it has a product and it engages the students in higher order thinking skills

KristiJ: Yeah - It works! thanks Jeff

BjB: without those features, the webquest is only a scavenger hunt that doesn't actively engage the students and make them think

JeffC: There ya go Kristi

BjB hands the virtual floor over to Emily who wants to share some of Nancy Willard's sites with you

JoannaPT: Nice work Kristi

KristiJ: thank you

MelissaMR: very nice, Kristi

MelissaMR: I have a student teacher this year We may create something similar to this. thanks for the ideas!

EmilyW: Here is her site <http://responsiblenetizen.org/>

BrendaE: Kristi, I can't wait to explore your site. It looks fantastic!

EmilyW: either can I Kristi

BjB: take a moment to look at Nancy Willard's site

KristiJ: I enjoyed creating it, though it did take some time

EmilyW: I will mention I had problems with broken links on there

JeffC: Bernie Dodge has a beta out on webquest creation... there is also another site that hosts webquests and has a very usable template for creating webquests (I'll get that for you all shortly).

BjB: Jeff, let's hold up on the webquest info

BjB: the topic of the discussion is internet safety

EmilyW: Take a few minutes to look at her website

BrendaE: Kirsti is right. Finding time is a big concern for teachers who want to use more technology in their classrooms.

EmilyW: Has everyone loaded it?

JoyL: I have

BjB . o O (the reason I brought up webquests was that they actively engage the learner...a way to keep the students from wandering)

JoannaPT: ok have a nice day everyone

JoannaPT left the room (signed off).

BjB . o O (guess Joanna got her quota of transcript...wonder if she learned anything)

EmilyW: She has a new guide for educators

EmilyW: at <http://responsiblenetizen.org/onlinedocs/pdf/srui/sruilisting.html>

BarbaraD: Thank you, Emily - that is what I have been looking for

BjB: Emily, do you have the url for the pdf guide to cyberbullying?

EmilyW: I haven't read through it yet but it looks interesting

BrendaE: Emily, that looks perfect. Thanx.

EmilyW: yes

JeffCoo: <http://www.instantprojects.org/webquest/>

BjB: you might want to share that also

EmilyW: This is about cyberbullying -
<http://responsiblenetizen.org/cyberbullying/index.html>

BjB: thanks, Em

JeffC: I have a folder on Internet Safety at <http://www.mybookmarks.com/public/coops>

BjB: I'd like to thank you all for joining the discussion today...even if it was an assignment

BrendaE: Thanks for sharing that, Jeff. It will prove useful.

BjB: I hope you picked up a few ideas

KristiJ: Thank you, I will definitely be using Tapped In again!

BjB: and will come back and share during some of the other discussions

BjB: great, Kristi

BarbaraD: I've learned so much about Tapped In - thanks for opening my eyes!

BjB: any last comments or questions?

BrendaE: Thanks everyone for all of the great ideas and URLs to explore. That's what I like about Tapped In. I'm never sure what I'll find, but it is just about always useful.

BjB smiles. I really appreciate that comment, Barbara

JoyL: thank you I plan to tell teachers at our back to school sessions

BjB grins from ear to ear...you're all wonderful!

MelissaMR: What great information!

BarbaraD: Good evening all

BjB waves goodnight

MiguelB: You did a great Job **BJB**, Emily, Jeff

JoyL: goodnight

BjB hangs around in case there are questions

BjB: thanks, Mike

MelissaMR: good evening.....now off to reread the transcript and get the links