

Title of Session: When Night Falls - December Blog  
Moderator: Chris Harbeck  
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Room: K12 Online Group

**ChrisHa:** Has anyone defined "best practices" for different content areas using 2.0 tools? If so, where can this be found? If not, would this be an idea worth exploring?

**JeffC:** how about pasting in some text or urls about what's going on in skype?

**SharonPe:** yes, always a good question

**SharonPe:** what is a best practice?

**SharonPe:** okay - have applied to two conferences (best practices conferences) to present 2.0 tools

**BJB2:** Lynne Wolters does a monthly discussion here in Tapped In on 2.0 tools

**JeffC:** Best Practices in teaching: <http://northonline.sccd.ctc.edu/eceprog/bstprac.htm>

**JeffC:** take a look Sharon

**SharonPe:** some tools better suited to certain content areas

**DarrenK:** Gee. Thanks.

**ChrisHa:** <http://mr-fisher.edublogs.org/2006/12/01/two-questions/>

**ChrisHa:** is a great site for why students blog

**JeanneS:** Am I supposed to be able to click on the link in the chat and go to the site?

**JeanneS:** Wow!!!!

**GlennEM:** Very cool!

**PaulMRH:** It must be part of the use of this technology is to give our students a wider audience for their work ( Yeah Sharon )

**SharonPe:** yes, like Clarence Fisher's stuff

**SharonPe:** long way north!! very isolated

**ChrisHa:** 1) Indeed I think that blogging is different from writing on paper. Why I think this is because that you know that you will be sharing your knowledge and what you have to say, with the rest of the world on your blog making you want to do the best you can and put as much information as you can on your post. Also to find this information to make this blog , while surfing the net you learn to tell the difference between false and true information.

**SharonPe:** right on!

**SharonPe:** yes!

**PaulMRH:** great comment

**DarrenK:** They should use wikis.

**JeanneS:** I like all the posts that have been written about commenting lately.

**SharonPe:** I have an online participation rubric that I created for that purpose

**SharonPe:** I show my students Vicki Davis's blog entry "How to comment like a king or queen" to show them HOW to comment appropriately

**SusanR:** lucky her

**GlennEM:** that's my frustration too!

**PaulMRH:** very lucky - 1 pc in class of 30 Year 3 pupils!!!! ( suite access twice weekly)

**SusanR:** good grief..I see so many idle labs and idle computers when I sub in various schools

**SharonPe:** I gotta talk to you Glenn, about how to do prof dev in this situation

**ChrisHa:** Here is another outtake from the movie...what do you think

**ChrisHa:** Change from the industrial revolution model. School = Factory. The building was also where the learning took place just like the work was done in a factory. 2.0 schools are not done at the end of the school day..... it continues into the night. This is great for students who are just waking up at 2 pm!! 2.0 extends the school day.

**SharonPe:** yes

**SharonPe:** I agree - the walls of the classroom are flattened

**DarrenK:** Yes, most of my students do their work very early or very late online.

**SharonPe:** we are extending school outside of the physical classroom

**GlennEM:** Will do Sharon...Pro Dev has been my work for the last 3 years

**JoyceV:** finally, can hear!

**ChrisHa:** connection is everything. It creates synergy

**DarrenK:** Welcome to the group Joyce!

**GlennEM:** I can tell my feeble attempts...Weekly Bulletin Blog...Wiki for Bond planning...Google Group for parent discussion...flickr for pic sharing

**DarrenK:** What about our flickr projects?

**ChrisHa:** That will be next

**PaulMRH:** hi I will speak on my early efforts

**JeanneS:** What is Bond planning?

**SharonPe:** that must be so discouraging -

**SharonPe:** Literally, at my school, there are some of us who so want to create our laptop-friendly curric (and the admin has turned us down) that we are thinking of creating our own committees to do so

**SharonPe:** because we do NOT have a tech training programme that seems to be working

**DarrenK:** Why do you think teachers are afraid to get started with using these tools?

**SharonPe:** it is not fear

**ChrisHa:** The first step is the hardest.

**JeanneS:** We have issues with blocking!

**ChrisHa:** then it is free wheeling

**SharonPe:** it may be ignorance (not knowing)

**BJB2:** they don't want to appear to know less than the students

**JeanneS:** Sharon, I agree

**DarrenK:** Yeah, that could be it, but there's more to it I think.

**SharonPe:** and it is because we teachers are already overwhelmed with work - to use these tools requires an investment of time - precious commodity

**BJB2** nods to Sharon...time has become the new four letter word

**JeanneS:** Sharon, I was thinking the same thing.

**DarrenK:** fear of tech, fear of change, moving beyond their comfort zone.

**MaureenB:** some time it is just the time to do it and still plan for your regular day

**GlennEM:** teachers/adults/immigrants in general are afraid

**DarrenK:** Is it too "geeky?"

**JeanneS:** That was a beautiful picture, Chris

**DarrenK:** Yeah, Maureen, I think that's a big issue ... time.

**SharonPe:** but I see such a high engagement with my students using these tools - and it is because they are connecting with other students around the world - they love the connectedness

**GlennEM:** some uses aren't as intuitive as they should be yet

**DarrenK:** That's true, but it's certainly not "hard."

**SharonPe:** yes, some can barely turn on a computer - let alone get their mind wrapped around using a blog

**GlennEM:** Start with reading

**BJB2:** we have a lot of teachers fearful of logging in to Tapped In

**PaulMRH:** thanks Chris

**DarrenK:** Why do you think that is BJ?

**BJB2** . o O ( one of the reasons we do the tips and tricks )

**DarrenK:** Does that draw them in?

**BJB2:** million dollar question, Darren!

**SharonPe:** I showed my dept of English the wiki my students created at our dept meeting yesterday - they were very impressed

**JeanneS:** I think Tapped In is addictive!

**BJB2** smiles. True, Jeanne!

**DarrenK:** I need to play here more often.

**PaulMRH:** very very true Jeanne

**MaureenB:** I am addicted but still get lost sometimes

**GlennEM:** me too

**SharonPe:** the blockage is sooooo frustrating

**SharonPe:** yes, my students are indignant that they are not trusted more

**SharonPe:** they are very well-behaved

**JeanneS:** That's a great idea!

**SharonPe:** we have these discussions during class

**DarrenK:** Are you getting much parental involvement that way Chris

**SharonPe:** to have parents involved.... that is a great idea

**SharonPe:** no second life for me

**SharonPe:** yet

**SharonPe:** youtube is mostly blocked at our school

**GlennEM:** I have a second life account...wildwood wildcat

**JeanneS:** YouTube is blocked at our school

**GlennEM:** look me up there

**PaulMRH:** Yes if you get the parents involved you are on the way to winning I think

**ChrisHa:** Perhaps it is the students that have to train the adults in the new technology??

**MaureenB:** We have a laptop initiative in our middle school the minute you block something, the students find a way around it

**SusanR:** SecondLife..amazing

**PaulMRH:** very true

**ChrisHa:** How are we training the students and getting ourselves trained to stay current?

**ChrisHa:** Perhaps it is the students that have to train the adults in the new technology??

**SharonPe:** RSS rocks for that

**DarrenK:** My kids started using it this week.

**GlennEM:** in my district

**JeanneS:** Can you give us the link, Darren?

**SusanR:** excellent..bubbleshare

**PaulMRH:** Yes had 10 year old showing a teacher how he was going to upload a file from a flash drive and import it into an Audacity Podcast !!!

**SharonPe:** podcasts

**SharonPe:** listening to podcasts has given me a leg up

**SharonPe:** rss and podcasts have transformed how I can keep up

**ChrisHa:** studentblogandwikitools.wikispaces.com

**DarrenK:** <http://pc30sf06.blogspot.com/>

**SusanR:** because I am not teaching on a regular basis

**PaulMRH:** We got our link with New Zealand entirely through podcasting and leaving comments on each other's podcasts

**SharonPe:** so cool Paul!

**SharonPe:** this is how we can connect - you know how psyched students are when they realize someone from another part of the world has read/listened to their material!

**PaulMRH:** Yes and the skype link is keeping it 'real' we the teachers talk to each others classes and then play the recorded skype to our pupils the next day - then we podcast to each other

**SharonPe:** yes Paul

**SharonPe:** then they see we are also authentic in our uses of these tools

**PaulMRH:** That's so true

**PaulMRH:** the tool is irrelevant it's what we are doing that is most important

**SharonPe:** you know, my own questions are "what is a best practice?" - how do we define that?? is there something out there that states such and so? and the other question - how do we evangelize this stuff without proselytizing (and turning people off)??

**ChrisHa:** <http://flickr.com/photos/94597307@N00/312125395/> is what Darren is talking about

**PaulMRH:** I think that the most important part is asking - what do you want to do??? then showing how 2.0 can achieve it in a relevant way

**JeanneS:** Chris, will you put all of these links in the wiki?

**ChrisHa:** yes

**SharonPe:** Great stuff, Darren! How cool is this! to me, this is a great example, too, of multiple literacies

**SharonPe:** you know, my school blocked my use of FF earlier this week - took we colleagues only a few minutes to find a workaround....

**JeanneS:** Why would your school block Firefox>

**SharonPe:** yes, thinking outside the box

**PaulMRH:** That flickr stuff is really amazing

**SharonPe:** They blocked FF because our school does not "support" it (IE is pushed instead) and the web blocker does not work on FF (but it does)

**SusanR . o O ( a plug for Tapped In**  
<http://www.boratsays.com/bimage/trebuc/mtv/Welcome+to+Tappedin%0D%0A%0D%0A/borat.jpg> LOL )

**SharonPe:** yes relevancy and currency

**SharonPe:** yes, without the tools we have not been able to do

**SharonPe:** I like that

**SharonPe:** I agree \_ I am highly into efficiency - if something costs me more time - forget it!

**SharonPe:** wikis have been so freeing from having to create a webpage or template that I had to before to broadcast or publish student material

**SharonPe:** and they are SUPERIOR to the previous model because they give opportunity for collaboration and discussion and use of history

**ChrisHa:** How do you create a knowledge worker? A critical consumer and producer of information.

**SusanR:** learning curve is very easy for many of these tools ie bubbleshare, odeo etc

**SharonPe:** you show them the tools of the Internet

**DarrenK:** Teach them how to analyze data and check validity of sources?

**GlennEM:** Not the way we've always done it...Ian Jukes calls it TTWWADI...He says we need a few committed sardines like your selves.

**DarrenK:** Got to go .... family is calling.

**GlennEM:** bye Darren

**DarrenK:** Thanks for a fun time folks. Cheers!

**BJB2** waves bye to Darren

**PaulMRH:** Bye Darren Paul waves

**DarrenK** left the room (signed off).

**SharonPe:** thought I had the latest version - but seems I have not

**SharonPe:** hi Cheryl

**ChrisHa:** In the movie about the SLA, Chris talks about the aim of School 2.0 as being 'student-centered, constructivist, to teach kids to be critical consumers and producers of information'. What professional development approaches and methods are being used to raise teacher awareness and use of information and digital literacy tools?

**JeanneS:** I have a story to share as well.

**ChrisHa:** ok

**JoyceV:** must go, but I think we need to rethink tools for info fluency 2.0. what does evaluation look like now? what are new copyright, intellectual property ethics

**JoyceV:** there is so much more to rework!

**JoyceV:** how does searching change

**SusanR:** teachers need a day each week for PD and tech exploration

**JeanneS:** Susan, I agree!

**SusanR:** a slightly longer teaching day and a day off for PD

**SusanR:** and planning

**JoyceV:** you must also feel free to take some risks

**PaulMRH:** very much agree Susan

**GlennEM:** Good point Joyce

**SusanR:** we are the innovators

**GlennEM:** or is this Susan talking

**SusanR:** Joyce

**SharonPe:** yes, I agree, we seem to be our own audience

**SharonPe:** so much of the time

**CherylO:** our students will begin demanding this kind of engagement

**SharonPe:** yes, each of us are doing our own work - BUT what web 2.0 allows is the social networking that did not exist before

**JeanneS:** I have learned so much through networking

**CherylO:** what movie?

**GlennEM:** Enjoy the movies Nativity ?

**CherylO:** cool

**PaulMRH:** It is growing though Joyce - I was speaking to a group of IT teachers last week and they did know something about blogs and podcasting - but the tech has to be relevant to what our colleagues want to do- they have to need to

**PaulMRH:** Well done from UK

**SharonPe:** social networking is SOOOOO important at this stage because we NEED the support to keep going

**JoyceV:** thanks

**GlennEM** smiles

**CherylO:** I am always surprised when people haven't heard about a blog, or web 2.0 tools?

**SharonPe:** some people have their heads buried in the sand

**GlennEM:** I am too!

**GlennEM:** Even among those that should know

**SharonPe:** I will be giving workshops in Jan about wikis and podcasting

**BJB2** . o O ( two wiki discussions next week in Tapped In )

**SharonPe:** cool - should check it out

**BJB2:** wikispaces and a wiki for schools

**PaulMRH:** I am planning to show my colleagues how to use podcasts in their classes in Jan.

**SusanR** . o O ( Click on the calendar for some super events here )

**SharonPe:** WOW2

**SusanR** . o O ( I have been attending some Skypecasts each night this week ..just to become more confident with skypecasting..and the topics are so mundane and ridiculous )

**GlennEM:** Project name?

**CherylO:** like which ones have you attended Susan?

**CherylO:** you should join us on Tues. at 9 pm

**JeanneS:** abpc.wikispace.com

**SusanR:** Movies .. learning english ..

**PaulMRH:** I think that these skype chats a very important to keep the 2.0 education community growing - it spins off new ideas to us all - I started a wiki for welsh edu-bloggers following the K12 conference ( only 4 of us there but its a start )

**SusanR:** the Jewish home, Cheryl

**GlennEM:** Men too?

**PaulMRH:** Are we all welcome??

**ChrisHa:** I'm a member

**SharonPe:** yes, you are honorary friends of WOW2

**CherylO:** men too

**PaulMRH:** well done Chris

**SharonPe:** I am a WOWser

**CherylO:** wow2

**JeanneS:** I am going to NSDC next week. Is anyone else going to be there?

**SharonPe:** I think I am supposed to be moderating WOW2 this week - yikes!

**SusanR:** btw Jen Wagner is a member of the WOW2 group and Sharon too

**CherylO:** Sharon, I think this is your week to talk about all you've been up to.

**PaulMRH:** This is much better Chris than some of the sessions last time - much less feedback and quicker muting of 'strange' visitors

**PaulMRH:** need ejector seat button

**JeanneS:** You have done a great job@

**CherylO:** Paul, I would like the eject seat with the hosting.

**PaulMRH:** Chris Great Job - its 23.25 here great evening chat

**GlennEM:** Great Job Chris!

**CherylO:** Chris nice job.

**ChrisHa:** Technology is fantastic but for what? Process orientated? Technology can't wag the dog.

**CherylO:** The media is the message! It is so true.

**JeanneS:** I have enjoyed this!

**SusanR:** I will

**CherylO:** sorry I was late

**BJB2:** Thanks, Chris, and everyone. Interesting discussion!

**SusanR:** give me the Mike please

**CherylO:** go Susan!

**GlennEM** smiles

**BJB2:** I look forward to the next K12Online discussion

**PaulMRH:** Very much so Chris - people need to want to do something - then there is the opportunity to show them web 2.0 stuff without making it too heavy!!

**GlennEM:** So I can really become a Women of Web member?

**CherylO:** yes, please become a member Glenn

**CherylO:** We have over 200 people in the group

**PaulMRH:** Glenn !!!!!!!!!!!!!!!!

**GlennEM** smiles

**PaulMRH:** Bless you

**CherylO:** you will podcast this, where?

**JeanneS:** Yum@

**SusanR:** Cheryl..where is Jen Wagner

**CherylO:** Don't know where she is tonight/afternoon

**SharonPe:** not sure where Jen is tonight

**SharonPe:** thought she signed up

**SusanR:** She is always online

**GlennEM:** Homework?

**GlennEM:** Question

**PaulMRH:** Homework !!!!!

**CherylO:** when is the next show? Sat.

**CherylO:** create online homework times

**SharonPe:** so cool

**GlennEM:** Evangelize!

**ChrisHa:** It will be in January

**SharonPe:** great for you!

**BJB2:** this room is always available to you for real time text chats

**CherylO:** there are more times of web 2.0 on Edtechtalk.com and Worldbridges.net

**CherylO:** yes, send reminders

**GlennEM:** I am a tapped member

**PaulMRH:** good idea : ) Paul smiles

**BJB2:** being a tapped In member is not the same as becoming a member of this group

**PaulMRH:** I am a member

**BJB2:** above this chat window is a welcome note

**CherylO:** oh, I need to join this group!

**GlennEM:** the k12 group?

**GlennEM:** Am I a member?

**BJB2:** scroll down on the welcome note to This is the group room for K-12 Online with the green i next to the group name

**PaulMRH:** Cool thanks

**GlennEM:** I'm not I would join any group that would have me as a member

**BJB2:** if you haven't joined, you will see a link at the top of the group ID page to join this group

**BJB2** chuckles ....go for it, Glenn!

**GlennEM:** Bye all

**SusanR:** I am joined

**CherylO:** post show

**PaulMRH:** GREAT JOB CHRIS : )

**PaulMRH:** bye Glenn

**CherylO:** I am joined

**GlennEM:** Cya Paul

**CherylO:** the homework was actually a good thing to try

**SusanR:** I love flashr

**CherylO:** what is flashr

**GlennEM:** Me too!

**PaulMRH:** I'm off to play with the new MacBook I got today ( yippeee )

**BJB2** waves bye and heads for the ASO Tips and Tricks

**CherylO:** I love my macbook Paul, 3 months old

**SusanR:** I am off ... thanks

**CherylO:** thanks see you next month!

**PaulMRH:** Just out of box 6 hours ago - need help with transferring dv video from camera to laptop - [ivycot@aol.com](mailto:ivycot@aol.com) if anyone can help!!

**CherylO:** not my expertise

**SusanR:** super session