

**Title of Session:** Kaitlyn's Professional Development Resources

**Moderator:** Kaitlyn Stratemeier

**Title of File:** 20081213kaitlynpd

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Room: EduSources Group

**BJB2:** Kaitlyn has some resources to share, but she also hopes that participants will add their own resources to the Kaitlyn's Prof. Dev. Resources folder under Featured Resources /links

**BJB2** . o O ( featured Items )

**KaitlynS:** Yes! I will be adding my resources and any resources from other members during the discussion at the end.

**KaitlynS:** Hoping to make it as collaborative as possible

**BJB2:** that's the advantage to having the discussion in a group room, Kaitlyn...people who are not able to participate in real time can contribute asynch

**KaitlynS:** super

**BJB2** . o O ( using the discussion board or by adding their resources )

**KaitlynS:** Looks like it is going to be a small group tonight. I'm sure people are busy with the holiday season.

**BJB2** nods to Kaitlyn.

**BJB2:** I'll announce in a couple more minutes

**KaitlynS:** ok

**KaitlynS:** thank you

**BJB2:** Bill, if you've looked at the web window, you can go to the Actions menu in the top right of the chat and select DETACH

**BJB2:** that will make your chat window larger and easier to follow

**BillBe:** thank you (I was looking at some of the links)

**BJB2:** detaching will overlap your web and chat windows

**BillBe:** done

**KaitlynS:** Do you think others may be joining? Or, should we go ahead and start?

**BJB2:** we usually start with introductions so why don't we do that, Kaitlyn?

**KaitlynS:** ok

**KaitlynS:** I'm Kaitlyn. I've been a teacher for 5.5 years working with students who are Deaf and Hard of Hearing, students with Autism, learning difficulties, and problem behaviors. Currently I'm in England on a one year internship.

**BJB2:** I'm a retired communication and art teacher in Pennsylvania

**BillBe:** My name is Bill. I'm a career developer. I work in southern Ontario, Canada mostly with unemployed people.

**KaitlynS:** Nice to meet you.

**BillBe:** My pleasure.

**KaitlynS:** My main interest in professional development is finding online workshops to view at home.

**KaitlynS:** I have a range of ideas, but do feel free to jump in at any time with comments and questions.

**KaitlynS:** I would also love to hear your ideas as well.

**KaitlynS:** You may want to open a new browser window so you can view the websites as well as keeping Tapped In open

**BJB2** . o O ( you also can hold down the ctrl key when you click on the url Kaitlyn will show us, Bill )

**BillBe:** I do some online facilitating. I'm also interested in encouraging job seekers to make more use of the web for finding jobs.

**KaitlynS:** Here is the first website we can look at

**BillBe:** So I'm interested in making videos that illustrate how to use web software in various contexts.

**KaitlynS:** <http://www.paec.org/teacher2teacher/>

**KaitlynS:** I see

**KaitlynS**: Some of the ideas I'll be sharing might not pertain to your field in context, but it may have ideas for the format of starting your own online training videos.

**BJB2**: hmmm....you also might be interested in Next Vista, Bill. Are you familiar with that, Kaitlyn?

**KaitlynS**: I am not

**BJB2**: [www.nextvista.org](http://www.nextvista.org)

**BillBe**: I'm willing to listen to just about anything. You never know when an idea might come in useful.

**BillBe**: are the eLearning workshops examples for teachers?

**KaitlynS**: they are

**BillBe**: ... and you're going to put these URLs into your wiki right?

**KaitlynS**: right

**BillBe**: thanks

**KaitlynS**: if we go to the <http://www.paec.org/teacher2teacher/> first

**BJB2**: you'll also have the links in your transcript when you log out, Bill

**KaitlynS**: then we can jump to the [www.nextvisa](http://www.nextvisa)

**BillBe**: that's a really nice feature of TI

**KaitlynS**: let me know when you are there and I'll just give a brief overview

**BillBe**: I'm in nextvista

**KaitlynS**: ok I'll join you there then

**BillBe**: woops

**KaitlynS**: no worries

**KaitlynS**: you'll have all the sites anyway :)

**KaitlynS**: what do you think about nextvista so far

**BillBe:** the first thing I've happened upon is a list of careers stuff!

**BillBe:** I'll come back here

**KaitlynS:** !! that's great!

**KaitlynS:** Are you looking to have online modules for individuals looking for careers?

**KaitlynS:** job skills? etc

**BJB2:** a career in closed captioning is an in demand field.

**BillBe:** it's a marketing principle that if you offer more options you get more "sales" so I would like to be able to show clients several sources

**BJB2:** . o O ( especially for your population, Kaitlyn )

**KaitlynS:** very much so!

**KaitlynS:** I know my background is more of the K-12 teacher resources

**KaitlynS:** BJB did you have other resources that might pertain to Bill's field?

**BillBe:** I know what I should ask you guys

**BJB2:** the link to closed captioning is [www.ecaptions.com](http://www.ecaptions.com)

**KaitlynS:** go ahead

**BillBe:** I try to get clients to examine their lives for themes and metaphors, essentially literary constructs

**BJB2:** we had a calendar discussion with Renee Cohen, a TI member, in August about it

**BillBe:** have you seen any places where people are encouraged to build stories from (say) ambiguous pictures

**KaitlynS:** right

**BillBe:** in short, constructivism

**BJB2:** there are a lot of links about storytelling in The Art of Storytelling group....

**BillBe:** I will look when I review this transcript

**BJB2:** not just fiction but building stories like you mentioned

**BillBe:** my people need to narrate their own events then mine them for their own meanings

**BJB2:** I think the perfect site for you would be <http://www.urbanesque.com/empty/>

**BillBe:** looking ...

**BJB2:** oops

**KaitlynS:** [www.learn.org](http://www.learn.org) has several collaborative teacher projects worldwide. There have been some on identity as you are discussing. The site has some good ideas, but does take a bit of personal navigating to find what you are looking for.

**KaitlynS:** I'll take a look at the urbanesque.com with you

**BJB2:** ahhh....try this <http://empty.urbanesque.com/>

**BJB2:** . o O ( I'm going to have to talk to Adrienne! )

**KaitlynS:** got it now!

**BJB2:** the project is not only constructive, it's also therapeutic

**KaitlynS:** this looks really great!

**BillBe:** very perceptive, Kaitlyn--I really got on to this reading a book by Gergen

**KaitlynS:** did you?

**KaitlynS:** What was the book?

**BillBe:** I'm trying to remember!

**KaitlynS:** I'll google the author!

**KaitlynS:** We could post the title of that book as a resource.

**KaitlynS:** I'm sure this type of project could be adapted to a variety of age levels.

**BillBe:** looked it up on Amazon: The Saturated Self

**KaitlynS:** interesting

**BillBe:** it's a book that is often mentioned by constructionist career people. Oddly I read it before I learned about them.

JeffC joined the room.

**BillBe:** it's really important to support people in defining their own lives rather than accepting pre-defined niches

**KaitlynS:** I just looked it up

**KaitlynS:** looks very interesting

**BJB2** waves hi to Jeff

**BillBe:** hi Jeff (I'm a participant too)

**BJB2:** Bill is interested in constructionist career people

**KaitlynS:** I work with a lot of students who have a lot of "labels". Sometimes what the teachers think they can do and what the individuals can actually do are polar opposites

**BillBe:** exactly

**KaitlynS:** Hello Jeff

JeffC waves

**KaitlynS:** We were just discussing the book *The Saturated Self*

JeffC: cool

**BillBe:** and the website [empty.unbanesque.com](http://empty.unbanesque.com)

**BillBe:** it's a good fit with postmodernity

**BillBe:** things start out empty and meaningless. as people we add the meaning

JeffC: unbanesque or urbanesque?

**BillBe:** the latter

**BJB2:** <http://empty.urbanesque.com/>

JeffC: ah... Adrienne Fritz... I cyberknow her... she's in Portland.

**BJB2** nods. She's led a couple TI discussions

**KaitlynS:** Thanks for the new resources!

**KaitlynS:** Will she be leading any future discussions?

**BJB2:** I can certainly ask her!

**BJB2:** you can also look in the transcript archives at [www.tappedin.org/transcripts](http://www.tappedin.org/transcripts)

**KaitlynS:** Will do

**KaitlynS:** Are you still at the urbanesque website Bill?

**BillBe:** no, I thought I'd look at one or two of the others suggested

**BillBe:** wanna tell me about something you see?

**KaitlynS:** I was trying to see if iearn.org had any for you

**KaitlynS:** Not sure if this would apply or not

**KaitlynS:** <https://media.iearn.org/node/707>

**KaitlynS:** you do have to register to the site, but there are a few forums that you might enjoy

**BillBe:** I think it has strong possibilities for clients who are visual. A couple of days ago I wondered about trying to do this with popular music. Get the client to choose some of her favourite items, then describe the themes that the items make her think of.

**KaitlynS:** <http://www.thirteen.org/edonline/concept2class/> will be added to the site as well

**BJB2:** If you REALLY want to get into the music part, Bill, take a look at <http://www.learningfromlyrics.org/>

**BJB2:** and <http://www.myspace.com/learningfromlyrics>

**KaitlynS:** yes! There was a discussion on Tapped In about Learning From lyrics.

**BJB2:** Johnathan Chase leads a learning from lyrics discussion every month. He works with middle school students, but the stuff his kids do is way above middle school level

**KaitlynS:** When I was in 8th grade, I remember we did one full semester of 50's, 60's, and 70's music

**BillBe:** if you like that you might also like Soundflavor

**BJB2** . o O ( last year, Kaitlyn? ;-)

**KaitlynS** : ha

**BillBe**: I have the Soundflavor Jukebox widget on my Windows desktop!

**BJB2**: Bill, Learning From Lyrics is more closely related to the Empty and Meaningless box project.

**BillBe**: Sorry, my mind wandered.

**BJB2**: try this <http://www.tolerance.org/teach/activities/activity.jsp?ar=900>

**BillBe**: BJ: I need to turn some of these sites end-for-end. I want the client to (in a sense) teach me about herself so that she learns.

**BJB2** nods to Bill.

**BJB2**: by choosing music and images that the person likes, they are doing that: revealing themselves to you

**KaitlynS**: <http://holyjoe.org/poetry/moss.htm> I had a co-teacher use this poem at the start of school. She then had her students make a collage about themselves.

**KaitlynS**: <http://holyjoe.org/poetry/moss.htm>

**BillBe**: In classrooms today, are teachers still regarded as experts?

**BJB2**: hah!

**BJB2**: Teachers should be guides on the side, Bill

**BJB2**: helping students to do research, construct meaning

**BillBe**: Keep going BJ. The client reveals to me what she is like but, since I am not an expert about what she is or wants, I want her to draw the conclusions.

**BillBe**: We/re on the same page.

**BJB2**: writing is the next piece of the puzzle, Bill....

**BillBe**: please say more

**BJB2**: have the client write about the images, the music, what interests them...

**BJB2**: and if you need more, you 'guide' them to tell you more about whatever



**BJB2:** have them create a book of their life

**BJB2:** use magazine pictures if you don't have others

**BJB2:** or make a powerpoint presentation of their 'book'

**BJB2:** hope that helps?

**KaitlynS:** I have had my students who are deaf video themselves "signing" or dramatizing about an area in their life. Then I used the videos to help them write it down.

**BJB2:** cool, Kaitlyn. Putting images into words can have a huge impact

**KaitlynS:** Just another step before getting it down on paper.

**BJB2:** Our hour has flown! Kaitlyn will present this discussion again on January 10, Bill.

**BillBe:** once we capture events or something else that has particular significance we want the client or student to winkle out what gives it that significance

**BillBe:** thank you both! It has been very useful and enjoyable

**BJB2:** I hope you can join us and let us know how you're doing with the information we've shared.

**KaitlynS:** I know it works for myself sometimes as well. I remember sometimes in the class the teacher would say or explain the answer, but I had no idea what to write down. I think video blogs "signed, spoken, or dramatized" are a very important piece

**BillBe:** I will certainly try to be 'here'

**BJB2** nods to Bill. If we solve the client's problem, it's not much help to them

**BJB2:** Thanks, Kaitlyn, for introducing this new discussion to the Tapped In calendar!

**BJB2:** happy holidays, everyone.

**BillBe:** Happy Holidays!

**KaitlynS:** Thanks to you as well! I have learned a lot from you!!!

**BJB2** goes to walk the dog before it gets dark

**BJB2** thinks it's already dark for Kaitlyn

**KaitlynS**: Thank you Bill for sharing your perspectives. I surely have learned from you. We need more of these collaborating discussions.

**KaitlynS**: It's 9pm my time... so Have a nice night.