

Title of Session: Alt/Correctional Ed Tips and Tricks

Moderator: BJ Berquist

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Room: Hot Tub Conference Room

BJB2: Tell me a little about yourself, Ad. I'm an art teacher in Pennsylvania in a male juvenile correctional facility

AdD: I am on the opposite coast and have worked in alt ed. for several years. I like incorporating technology in instruction.

BJB2: cool, Ad.

BJB2: most of the events in Tapped In are tech related

BJB2: Tapped In is a community of practice

BJB2: for educators

BJB2: how did you find out about Tapped In, Ad?

AdD: A college professor told me about it.

BJB2: great. have you seen any of the features other than the rooms you've been in and out of?

AdD: No, I'd love a tour.

AdD: What tips and tricks (with technology and instruction) are you planning to share?

BJB2: Let's start with the calendar of events, Ad. Have you seen this yet?

AdD: Yes.

BJB2: good.

BJB2 thinks about what Ad needs to know about Tapped In...

BJB2: click on the Tapped In tab, Ad

BJB2: the campus map shows you the various tenant organizations of Tapped In

AdD: Yes.

BJB2: at the top of the campus map is a text hyperlink to the student campus

BJB2: I'm going to tell you about the student campus...and you can explore later

AdD: OK.

AdD left the room.

BJB2 left the room.

Room: Student Activity Center Reception

BjB joined the room.

AdD joined the room.

BjB: Hi, Ad.

LeniD: Hello AD.

AdD: Oops. I clicked and here I am.

BjB: Ad is taking a tour of Tapped In. May we include him in our tour of the SAC?

MichaelH: sure! Hi, Ad

AdD: Hello.

LeniD: Of course!

BjB: AD, the SAC (student Activity Center)

BjB: is a safe and secure place where teachers can bring their students

BjB: Ad, teachers create a group room in the SAC...

BjB: and assign usernames and passwords for their students

BjB: when the students log in they land in the group room

AdD: Who monitors this for student safety?

BjB: they can meet in the group room for whole class discussion...

LeniD: Not the studio? How do they access the studio from a group room?

BjB: or they can go to the studios to meet with other classes or to have small group discussions

BjB: the teacher can create a featured passageway in the group room, Leni

BjB: Ad, the teacher is the monitor

LeniD: Can the studios hold large numbers of participants?

BjB: when the students log out, the TEACHER GETS ALL THE TRANSCRIPTS

BjB: yes, Leni

Add: **BjB,** How do you know that the teacher is trustworthy?

LeniD: That's a plus, BJ.

BjB: If the teacher is not trustworthy, they will not be a member of Tapped In

Add: Our advisory board would be very uncomfortable with this . . . because it is not password protected, right?

BjB: Tapped In is a PROFESSIONAL community, Ad

LeniD: it's a matter of not knowing how to supervise small groups and individual kids on keyboards.

BjB: oh, but it is, Ad

BjB: the teacher assigns each student a password

BjB: the students are not permitted in any other Tapped In building...

Add: Ah. Students assign passwords. That is a helpful safeguard.

BjB: and no guests are permitted in the SAC

BjB: teachers assign passwords for the students, Ad

BjB . o O (and passwords)

MichaelH: AD, although it's been awhile for me, both BJ and I have had student work in TI... I've had no problems

Add: Ooops. That's what I meant--teachers assign passwords.

Add: Michael, thank you for the feed back.

MichaelH: BJ is the story about the Civil Rights forum still online?

MichaelH: . o O (was that in "Converge"?)

BjB: nods to Michael

BjB: I think it's on the papers page

MichaelH: Ad might want to check that out... BJ and I were both involved with students from Thurgood Marshall HS in San Francisco in a forum in 1998.

Add: Ok.

LeniD: I am concerned that it will be harder to do so if they are wandering between their room and the studio.

BjB: and I think it will give the teacher more input into the project...

BjB: because they can have their kids meet in their group room and put up their own resources

BjB: or get feedback on their discussions with you

BjB: Ad, here's the link to the papers page: <http://tappedin.org/tappedin/web/papers/>

Add: Bj, how are alt. ed. teachers using Tapped In, either for professional development or for their student groups?

BjB: I'd be willing to help the teachers set up their group rooms, Leni

MichaelH: Leni, I'll be glad to help any way I can...

LeniD: Are the instructions for how to enroll a class group and secure a room readily available?

BjB: Ad, at risk kids can really blossom when they're on the computer...it improves their writing skills and communication skills

Add: Agreed.

LeniD: Michael, I'd need to practice having a teacher(s) join a studio from their classroom so I can have a sense of how this works.

BjB: let me show you what to do, Leni

BjB: click on the tapped in tab

BjB: then click on GROUPS

BjB: at the top of the groups page are two text hyperlinks

BjB: the teacher clicks on the create a new K-12 student group

BjB: when that link is clicked, the teacher is led through a tutorial

AdD: What kinds of activities do teachers schedule in their groups? webquests?

BjB: o O (this really helps the teachers 'buy into' the project...and might encourage them to continue using Ti after the project is finished)

BjB: Ad, what you need to do is join the K-12 Students in Ti group

AdD: What is Ti group?

BjB: this is a support and resource room where teachers interested in bringing in their students meet

BjB: o O (TI is tapped in)

BjB: there are many special interest groups in Tapped In

LeniD: I'm willing to try, BJ. My only concern is that the online meetings that I conduct are not a time for free response. I chop, chop through them with a definite goal in mind.

BjB understands

AdD: **LeniD**, are you a teacher?

BjB: theoretically, you'll have more time to chop chop since your audience will gather more quickly

LeniD: I was a teacher, Ad. I am conducting an online project, Westward HO...a simulation, for other teachers.

BjB: Ad, click on the search tab in the top right of your screen

BjB: then click on GROUPS

BjB: enter K-12 STUDENTS IN TI

BjB: when you get a match click on it to see the group ID page

LeniD: Michael, how would you envision your teacher participants using this space outside of the weekly chats I conduct?

BjB: at the top of the page is a place to join the group

LeniD: Do you think they would have time or desire to schedule class to class meetings on their own?

BjB: many teachers use the threaded discussions and group rooms for reflective writing, Leni

BjB: o O (they can be used to extend the project to language arts, social studies, etc)

LeniD: But I don't want to lose the use of the Trading Post and Bulleting Board, BJ. That's one of my concerns.

BjB: the kids can log in any time

BjB: are those objects in your office now, Leni?

LeniD: Can they share their writing with the whole group from their class group room?

LeniD: No...the exchanged writing is on the cyberbee site..in the Westward HO pages.

AdD: Leni, I think that modeling good teaching (i.e. starting with Task Definition) is critical in professional development, especially when using the web.

LeniD: What I WOULD like to exchange here is more teacher than student oriented...

LeniD: sites, worksheets, etc.

BjB: each studio has a threaded discussion board...if you get a studio for your group, all the participants can post to the studio discussion board

BjB: and you can still meet with the teachers in your office

AdD: Bj, Is there an outdate for online groups, when they expire?

BjB: yes, Ad. the regular teacher groups on the main Tapped in building have to be renewed every year

BjB: when you create a student group you can choose the duration of the group...from very short term to long term

AdD: Bj, are there any open source courses on TI?

BjB: no, Ad. Just the events on the calendar

BjB: . o O (Tapped In itself is open source, btw)

AdD: Bj, Teachers don't share their courses with one another on TI?

AdD: Yes, I appreciate that TI is open source.

BjB: oh, gracious, Ad...collaboration is the primary function of Tapped In!

BjB: all the people who lead the events on the calendar volunteer their time

AdD: Bj, Gracious what? Do you hope and wish that teachers collaborated in course development and shared courses?

BjB: Ad, teachers do collaborate in Tapped In. The majority of the users are K-12

BjB: more questions, Ad?

BjB: . o O (this hasn't been much of a tour)

AdD: Well, I want to understand a little more about teacher collaboration.

MichaelH: Ad. I do technology support now, but I used to be a social studies teacher

MichaelH: Ad, maybe I could give you some insight???

AdD: Hello, Michael.

MichaelH: As BJ mentions, we're all just a "big community" of teachers and educational professionals

AdD: I'm essentially interested in a place where two or more teachers could collaborate to create an online course.

BjB: for what grade level, Ad?

AdD: As a teacher, I'm always looking for great resources, too.

AdD: I'm interested in grades 5 and above.

MichaelH: well, Ad, it's a bit different for me, but the Social Studies forum is a good example of how teachers can collaborate to find resources, exchange ideas, and so on.

MichaelH: we've even managed to have some "special guests" join us from time to time

AdD: Do teachers generally benefit more from scheduled events, like the one tonight that started in the Hot Tub room?

BjB: Ad, you can meet with teachers in a private office. All K-12 students have to use the student campus

AdD: or do they prefer meeting any time, without pre-scheduled events.

BjB: it's a combination of the two, Ad...which is one of the benefits of having real time chat...

BjB: as well as the threaded discussion board and the ability to upload files

AdD: Where do teachers upload files?

MichaelH: Ad, I'm mainly here for scheduled events. Social Studies forum meets every other week from 8-9 EST

AdD: OK.

BjB: Ad, files can be uploaded to a private office or to a group room

BjB: each TI member can create two group rooms and have a private office

AdD: Where are the rules for file format, size, etc.?

BjB: I think it's 4mb per member

BjB: . o O (but I'm not very good at remembering that stuff)

AdD: Who have some of your special guests been?

MichaelH: I don't upload much, BJ, so I'm not sure either

MichaelH: We had Ken Burns back in 2002

MichaelH: also Joy Hakim, who wrote, "Freedom: A History of Us"

BjB: Ad, you might want to go to the archived transcripts at www.tappedin.org/transcripts

BjB: . o O (3MB of space)

AdD: OK.

AdD: Bj, do you have some things you would like me to take away or consider after tonight's chat?

BjB: yes, Ad. As I mentioned, Tapped In is a community of practice...

AdD: Does TI have postings of exemplary projects that have been hosted on TI?

BjB: it was designed to provide professional development and collegial collaboration for the duration of an educator's career

AdD: What about ADA accessibility? How does this website perform when submitted to Bobby?

BjB: Ad, you might want to read the archived profiles and newsletters

AdD: OK.

BjB: I think it's ADA compliant. There is voice to text available

BjB: and you can enlarge the font and detach the chat window

MichaelH: Ad, one example... BJ and I are pretty different and diverse...she's an art teacher, I'm social studies. Yet, we work together frequently... professional development mainly, but even student collaboration at one point.

BjB . o O (and Michael is much younger ;-0)

MichaelH: We're separated geographically... she's in one state, I'm in another, yet we can meet here and interact... plan.... whatever...

MichaelH . o O (not that much younger, BJ)

AdD: Yes, that's what the Internet facilitates . . .

AdD: Before I sign off, how do you do the thinking bubbles and posts?

BjB: Ad, something I probably should have shown you earlier...do you know how to ID a member?

BjB: to think type /th and your thought

AdD: Please show me how to ID a member.

BjB: to emote type a colon and the action :waves :smiles

MichaelH: Ad, to "think" ... just type / then what you want to think

BjB: to ID a member single click on a name under the HERE tab

MichaelH: BJ, I "think" I am going to call it a night

BjB: then click on the green i at the bottom of the frame

MichaelH waves bye for now...

MichaelH: Nice talking to you, Ad

BjB agrees with Michael and hugs goodnight

BjB: have a safe holiday

MichaelH left the room (signed off).

AdD: OK. I learned quite a bit about TI while only scratching the surface, I'm sure.

BjB . o O (this is one of the major drawbacks in global communication...it's after 10pm for me and time for me to get to bed)

AdD thanks you

BjB agrees with Ad.

BjB: this interface is amazing

AdD smiles, saying I think I got it.

AdD: **BjB**, yes it is.

BjB cheers for Ad's smile

AdD: I'm glad that wrapping up has been fun.

AdD waves. I'm signing off.

BjB waves goodnight