

**Title of Session:** School Counselors' Corner

**Moderator:** Barbara Muller-Ackerman

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Room: School Counselors Group

**GenvieveS:** hi Pam I am a school counselor in Miami

**PamA:** Were you at the last Miami national conference?

**GenvieveS:** no unfortunately I wasn't. I have been having a hard time keeping up with what's happening

**PamA:** I understand.....

**GenvieveS:** maybe you can give me ideas on where I can find behavior interventions

**PamA:** [www.behaviorcentral.org](http://www.behaviorcentral.org) I think is the site for great interventions or maybe it is interventioncentral

**BJB2:** Genvieve, Barbara has this resource listed for behavior: <http://behavioradvisor.com/>

**BJB2** . o O ( under featured items. )

**PamA:** I was in India for 3 weeks in January....hard to think FL....

**BJB2** wonders if she can hide in Pam's suitcase?

**GenvieveS:** same here

**BJB2** chuckles. Why were you in India, Pam?

**PamA:** Husband likes the culture, spirituality, food, etc. He has been 5x

**PamA:** Hey, I checked and it is interventioncentral.org for great ideas

**BJB2:** [www.interventioncentral.org](http://www.interventioncentral.org)

**PamA:** yes

**GenvieveS:** thank you

**PamA:** be right back

**MelissaSM** joined the room.

**BJB2:** Hi, Melissa!

**BJB2:** Here for School Counselors?

**MelissaSM:** Good evening!

**MelissaSM:** Yes. Although, I am not a counselor. Is it ok to join?

**BJB2:** Barbara should be here in a few minutes. The discussion is scheduled to officially start at the hour

**BJB2:** absolutely, Melissa!

**MelissaSM:** Great.

**PamA:** What do you do Melissa?

**BJB2:** Barbara gives resources and ideas that all teachers should integrate into the curriculum

**MelissaSM:** I am student teaching this semester. I graduate in May. After that, I hope to be an Early Childhood Teacher.

**PamA:** Good for you! I taught school and then became a school counselor

**PaulGG** joined the room.

**BJB2:** wb, Paul

**MelissaSM:** Thanks.

**PaulGG:** Thanks

**PamA:** Paul, are you a counselor? Where?

**PaulGG:** I am not a counselor, but I work in a school in NY where there are a lot of children with psychological problems and I am interested in reading up on some of things that I can do to help them, or even how to talk to them or approach them. I am thinking of going for a counseling Masters as my second Masters

**BJB2** cheers for Paul!

**PaulGG** :-)

**PamA:** You are a teacher? What grade?

**PaulGG:** I was 4th grade last year. I was brand new last March. NYC budget cuts put me back in as a permanent sub. So, until I get back into a full time position I see a lot of kids in one week, but I am in the same school.

**PamA:** Sorry to hear about cuts.....good for you for keeping with it

**PamA:** What do you expect this year for the budget

**PaulGG:** Yeah, I hope next year works out well. I spoke to the principal she said I am one of the first in line for something. If the budget is good, I'm in! We need to see what will happen. The budget is finalized the beginning of August! ARGH!

**PamA:** We are not sure what to expect in CT

**PaulGG:** Same here

**MelissaSM:** From what I hear, Texas is not doing much better.

**HannaW** joined the room.

**BJB2:** I think that everyone is in the same boat

**PamA:** Best of luck! Sounds like they like you

**BJB2:** welcome, Hanna

**HannaW:** thank you!

**PaulGG:** Hmmm...I just can't wait to go back to having my own room, paying off my school loans, and getting my life up and running! hehe...

**PaulGG:** Thanks

**PaulGG:** Pam, do you teach or are you a counselor?

**PamA:** I understand.....but enjoy it all

**PamA:** I have 2 sons looking at unpaid internships!

**PaulGG:** Well, that's where to start!

**PamA:** I am a school counselor now.....teacher, then school psychologist, then counselor K-6

**PaulGG:** Awesome!

**PaulGG:** You've had a little taste of everything.

**ChelsiM** joined the room.

**BJB2:** welcome, Chelsi

**PamA:** I love going to school.....now I am an on-campus supervisor at Fairfield Univ. for graduate students

**PaulGG:** Oooo very nice! Adults are cool too. hehe...

**BJB2:** we'll officially start the discussion as soon as Barbara logs in

**PamA:** Chelsi, are you a counselor? What level?

**GenvieveS:** so what happens now

**BJB2:** Genvieve, let's do a little housekeeping while we wait for Barbara...

**ChelsiM:** I am actually not a counselor, but I am looking forward to this discussion. I am currently an undergraduate studying to be a secondary social studies teacher

**BJB2:** a reminder again to go to the Actions menu in the top right of the chat and this time select DETACH

**PamA:** Wow, good for you for checking this out

**ChelsiM:** I saw the topics for discussion tonight and I thought it would be beneficial to join and

**BJB2:** that will make the chat much easier to read

**BJB2:** When anyone shares a url, make sure your pop up blockers are turned off....or hold down the ctrl key when you click on the url

**JenniferMe:** Here I am! Goodness- I miss a few minutes and I miss a lot!

**BJB2:** how many of you have already participated in a Tapped In discussion?

**HannaW:** I have

**PaulGG:** This is my first.

**ChelsiM:** This is my first one! I am already impressed!

**BJB2** grins at Jennifer. Taking a nap?

**JenniferMe:** This is my first as well

**PamA:** I have.....do we get a transcript?

**MelissaSM:** I did the tour. This is my first official discussion.

**GenvieveS:** this is my first

**JenniferMe:** Finishing dinner, of course. Nap would be nice!

**BJB2:** RE: transcripts....when you log out of Tapped In you are automatically emailed a transcript of all text chat...

**BJB2:** the email goes to the address you have in the member directory

**BJB2:** Barbara should be here any minute

**PamA:** OK, if you go to [www.ctschoolcounselor.org](http://www.ctschoolcounselor.org) and click on winter 2009 newsletter and on the second page is an article about the Diversity Day I have at my school

**JenniferMe:** I am also not a counselor, but the description sounded like it would be useful in the classroom. My population of students is very diverse, with many issues affecting school performance, etc...

**BJB2:** cool, Pam. Thanks. Diversity is certainly cross discipline

**JenniferMe:** Our school has a great character trait program, but your Diversity Day sounds great, Pam.

**ChelsiM:** Great! It worked! Thank you for all of your help...and your patience

**PamA:** Have you seen the video or book SNEETCHES.....it is the best! I showed it to the whole school and then had teachers pass out stars.....because everyone is special and unique

**ChelsiM:** what grade level is SNEETCHES aimed toward?

**MelissaSM:** Yes - Good book. I never thought of using it for a lesson on diversity...

**PamA:** Oh my, YES! The kids love it!

**MelissaSM:** Elementary

**PamA:** K-6

**JenniferMe:** I have read it - but I have not seen the video.

**HannaW:** Sneetches seems like a resource that I need to look more into.

**PamA:** There is a great children's book, Don't Laugh At Me by Steve Seskin

**JenniferMe:** The list of books on the ctschoolcounselor site is also helpful!

**JenniferMe:** Pam, is that also a song?

**PamA:** We copied the book onto a powerpoint and showed that at the end and had the whole school sing the song

**JenniferMe:** I printed out the lyrics to that song for a class discussion and the students loved it

**PamA:** There is a great book by Menena Cottin called THE COLOR OF BLACK

**PamA:** It has Braille and pictures in Braille.....it describes colors by using the senses

**PamA:** Don't Laugh at Me is an old folk song that has been sung by Peter Yarrow

**JenniferMe:** Yes, thank you, I couldn't remember the artist.

**ChelsiM:** is Don't Laugh at Me related to the hit country song with the same title

**PamA:** The children's book Don't Laugh at Me has a CD in the back with the song on it!

**PaulGG:** Really? I have that book in my collection, but there was no CD!

**PamA:** You got gypped Paul!!!

**PaulGG:** and I received it new... Unless it's a different edition?

**PaulGG:** I did!

**PamA:** The one I have is a children's book by Steve Seskin He put the song to pictures.....great pictures

**JenniferMe:** I have some friend issues in my classroom - where students are putting each other down or just generally not being kind. Not cruel, just not kind... any resources out there that I could easily implement in my room?

**HannaW:** I have that same issue as well

**PamA:** What grades?

**JenniferMe:** And I also have one student who is often picked on by other students - outside of the classroom. I have addressed it -but the issue keeps coming back!

**HannaW:** third

**ChelsiM:** I have a similar issue in the classroom I am doing my student teaching in? I am eager to hear what wisdom you have to share

**PamA:** Oh, my there are great books.....Mean Jean the Recess Queen

**MelissaSM:** I just left a third grade classroom and that was a huge problem with one student in particular.

**PamA:** The Secret Bully

**JenniferMe:** I have read Mean Jean, but I think that just empowered my "queen bee" - oddly enough

**ChelsiM:** does everyone one on here work at the elementary level...just curious =)

**BarbaraMu** joined the room.

**JenniferMe:** I am 4th grade

**PamA:** Peter Yarrow has a program called Don't Laugh at Me with lessons in it

**MelissaSM:** Right now I am in 1st

**PaulGG:** I was 4th, now I am all over elementary.

**BJB2** cheers wildly....welcome, Barbara!

**HannaW:** Yes I am in a third grade classroom

**BarbaraMu:** sorry- airport issues

**PamA:** Hurray for Barb!

**BarbaraMu:** Thanks Pam

**BJB2:** Pam has been leading the discussion for you, Barbara....doing a terrific job!

**BarbaraMu:** I wouldn't expect any less from Pam

**PamA:** Thanks! Anything for Barb!

**HannaW:** Yes she has, thank you for the list of books

**BJB2:** the question on the floor is how to address the issue of kids in a class not being nice to each other

**ChelsiM:** Okay thanks for sharing. I am currently working with juniors...isn't it interesting how the same problems seem to follow students at every grade level? I too have students with "queen bee syndrome"

**BarbaraMu:** Pam was here at the end of February's discussion and started to share the information on her Diversity Day program

**MelissaSM:** Yes, the list of books is awesome to have.

**JenniferMe:** clearly those queens are in need of something just as much as the "victims" in my room, but addressing them both respectfully and equally is a challenge

**BarbaraMu:** but it looks like relational aggression came up?

**PamA:** There is a great book for primary on bullying with Molly Lou in it ....can't think of the title

**BJB2** agrees with Chelsi. Unless the issues are effectively addressed at the elementary age, they do continue

**PamA:** kids being mean popped up

**PamA:** Start in K or pre K if you have it!

**HannaW:** Yes if these issues aren't being addressed, it just tends to get worse as they get older.

**MelissaSM:** I have a child right now who has bullied other classmates, but I think it has more to do with his own internal anger issues than how he feels about others.

**PamA:** Bullies, targets, and victims all need help!

**JenniferMe:** Agreed

**BarbaraMu:** We have talked before about using the word target rather than victim...and the different spin that puts on it

**BarbaraMu:** and the whole issue of bystanders is enormous

**ChelsiM:** I will second motion! The question is ....how do we help??

**PamA:** Our intermediate school has students watch the movie Mean Girls and they discuss it

**JenniferMe:** Perfect, thank you! I was trying to think of another word but couldn't come up with one

**BarbaraMu:** And we used to also talk about The Broken Toy for older elementary also...is that one still used Pam?

**PamA:** Yes, good video

**ChelsiM:** Does the discussion over Mean Girls seem to go over successfully?

**PamA:** The kids love talking about Mean Girls!!!!

**JenniferMe:** Has it worked for many of you to simply do a read aloud and address the issue through discussion surrounding the book??

**PamA:** As long as it is not THEM!

**JenniferMe:** I am all for that, but I am also in need of some strategies to help when events occur, inside or outside of class

**MelissaSM:** I saw a program about schools in the UK that cater to the targets. Children who are bullied excessively are sent to this special school. When I first heard about this, I was not sure how I felt about it. It almost seemed like the target was being punished.

**PaulGG:** I find that sometimes the book works. Some authors are so brilliant with writing that the class is so affected by the book. Other times we have to have a discussion to take it further.

**PamA:** Use books in a variety of ways.....The Meanest Word by Bill Cosby is great for first

**HannaW:** Me too. Sometimes I don't know how to directly handle the immediate situation

**BarbaraMu:** I think that using some kind of literature and a follow up activity is still the major delivery method for classroom counseling lessons...

**PamA:** MEDIATION works!

**BarbaraMu:** sunburst videos, which have a very good trial period on each of them, are another alternate.

**BarbaraMu:** Pam- why not go more into mediation and what you are doing to train the mediators?!

**JenniferMe:** ah, I haven't looked into those videos. Perhaps if I just drown them with literature and video resources and discussion that the behaviors will shift

**BarbaraMu:** I trained ours using the Sunburst video program mentioned above. I had 2 lunchtime training sessions to watch the videos, a few more to role play, and then we went out on the playground to give it a try for the rest of the year.

**PamA:** I am lucky.....I use our Youth Service Bureau .....she comes in and trains mediators.....We both use a book called Peaceworks....great

**BarbaraMu:** Peaceworks is excellent

**PamA:** I find teaching lessons about respect is helpful and teachers confronting issues as they arise helps too

**BarbaraMu:** that and the whole problem solving/conflict resolution models that the teachers can adopt into morning meetings

**BJB2:** role play is a great way to get kids thinking about how they feel about certain behaviors

**JenniferMe:** Yes, I just would like to know the best way to confront issues immediately

**PaulGG:** I also had a reward system. If someone is kind to you, and treating you the way you want to be treated, you write their name on a post-it and then put it in a box. The kids also write what that person said or did to make them feel good, and then at the end of the week the names are called with their good actions and the person who gets the most gets a reward. That worked well AFTER I did lessons on bullying with literature and discussion.

**PamA:** The book HOW TO LOSE ALL YOUR FRIENDS is wonderful It says Be a Bully if you want to lose friends (primary book)

**ChelsiM:** I student taught at a school that had a "be sweet, sugar seat" and students who handled a situation well or who where caught being nice or sweet got to go sit in the "be sweet, sugar seat" ( a bean bag chair by the window) and have a piece of candy or snack of some sort

**JenniferMe:** I think what I will do is go back and re-teach lessons we did at the

beginning of the year on bullying, etc...

**BarbaraMu:** we followed that up in the monthly newsletter by printing those names and acts...meant that parents got in on the act to reward and reinforce at home too

**PamA:** We now have PBS in all our schools.....this makes a difference

**BarbaraMu:** how so?

**HannaW:** That sounds like something I learned called the "vine of kindness". The teacher has a plain branch in the classroom and gives students several leaves. The students then write messages on each leaf stating some of the nice things others have done and the teacher tapes it to the branch so everyone can see

**PaulGG:** I like that Hanna! It sounds similar, but with a creative twist.

**PamA:** Teachers give checks for going against school rules.....Respect is one of our areas we work on.....children are awarded monthly for not having any checks (this is a whole school consistent endeavor)

**BarbaraMu:** works with the earth day holiday coming up in April...for classes to plant kindness trees and watch them bloom thru the month'

**JenniferMe:** I would like to remove the names from it though, I feel like a few of my girls might make it into a popularity thing (I tried a shining star board in the beginning of the year that, unfortunately, turned into this...)

**JenniferMe:** Hanna - great idea

**PamA:** As part of PBS (many incentives) we had March madness month and the entire school gave out tickets for good manners to deserving children and each week there was a raffle

**PaulGG:** Hmmm...I guess that can happen too. Maybe the box is better and then just calling out the names at the end of each week.

**PaulGG:** It depends on the class too.

**PaulGG:** Sometimes things that should work just need to be done differently.

**HannaW:** very true

**JenniferMe:** for sure

**BarbaraMu:** Pam- could you write out what PBS stands for for those who may not be aware....

**PamA:** Positive Behavioral Support.....google it....lots of info

**BarbaraMu:** other schools participating in Responsive Classroom

**BJB2** . o O ( you mean it's not for Public Broadcasting System?! )

**BarbaraMu:** either of these two worth some time googling

**BarbaraMu:** there is a ton of support information on both

**JenniferMe:** We are responsive classroom at my school

**BJB2:** thanks for the clarification on PBS!

**PamA:** Clever BJ

**JenniferMe:** and I have tried social conferences (last resort), and we have morning meeting, etc...

**JenniferMe:** Which definitely helps

**BarbaraMu:** <http://www.responsiveclassroom.org/>

**JenniferMe:** If any of you are ever given the opportunity, I strongly urge you to complete the Responsive Classroom training/workshop

**JenniferMe:** I went for a week this past summer and it was amazing, many tools for any position dealing with students

**ChelsiM:** I am loving all of this wisdom being passed down to me...keep it up guys...I am going to try to be like a sponge and absorb all of your tips, ideas, and resources.

**MelissaSM:** What are some tips for dealing with parents of bullies?

**BJB2:** oh, good one, Melissa!

**BarbaraMu:** this is just one of the pbs sites- Pam if you like one better, can you post it?

**BarbaraMu:** <http://www.uoregon.edu/~ttobin/>

**MelissaSM:** When those parents don't see that their child is doing anything wrong?

**HannaW:** that would be great to know!

**ChelsiM:** Melissa- great question!

**MelissaSM:** We have a similar situation in the classroom I am in right now.

**JenniferMe:** what if the target writes a note to the bully to tell them how it affected him/her, which was also sent home to family? Is that a privacy thing?? I have never done it- but just throwing it out there...

**PamA:** We had 2 speakers at our Diversity Day Assembly. One has muscular dystrophy and uses a motorized wheel chair AND she is a school counseling intern the other was a h.s. graduate with Down Syndrome.....you could hear a pin drop when they were speaking!!!!

**BarbaraMu:** The questions are great...and real...and we clearly need a month devoted to bullying. I was going to just try to bring up to the topic we were going to cover tonight and appreciate the segue back to Diversity Day

**BarbaraMu:** I am happy to forego talking about all the tie-ins to April curriculum and can list them in the resource room for this group

**BarbaraMu:** but really would like Pam to share her day with us- what's included, what are the logistics of putting it together

**PamA:** I had them write down what they were going to say.....I am putting a copy of their speeches into our school newsletter!

**JenniferMe:** I think writing their speeches is a great idea - did you highlight points or write the whole thing?

**JenniferMe:** I'd be interested in getting an idea of what they discussed

**PamA:** They were so good I put the whole thing in.....

**BarbaraMu:** We have about 20 minutes....Pam, could you go into it a bit more....timelines for preparation, who you invited, how the kids rotated through

**PamA:** I could send copies to anyone who gives me their mail

**ChelsiM:** yeah Pam, please share!

**JenniferMe:** that would be marvelous!

**MelissaSM:** Thank you! That would be great.

**JenniferMe:** is this the first year you have done Diversity Day?

**HannaW:** I'd appreciate that, thank you!

**PaulGG:** Come on Pam share! hehe... It does sound great.

**BarbaraMu:** Am sure she is typing like mad!

**PamA:** I started last year by going to specialists in the building and asking them if they could put together an 8minute activity=====the reading teacher put together something on being dyslexic the music teacher put out instruments with labels from all over the world for them to try

**JenniferMe:** While Pam is typing, I will think out loud here - my school is culturally diverse, so I am thinking I could highlight some cultures and stories of their education, resources, etc...

**PamA:** I set up 8 stations and had the PTA time us by ringing a bell when they had to move to the next station

**JenniferMe:** and this was a school day, correct?

**PamA:** The Inclusion facilitator explained different types of assistive technology and allowed them to use them

**ChelsiM:** were teachers supportive?

**PamA:** Yes, a day

**PaulGG:** Yeah so the diversity and the physical impairments that often stand out as targets for bullies were presented. I like that it incorporated both of those.

**MelissaSM:** That is what I was wondering...Was it hard to get support from Administration and Staff?

**JenniferMe:** I was just reading that - and I agree, Paul

**PamA:** TEACHERS loved it! They said you could hear a pin drop when the 2 speakers were presenting at the morning

**JenniferMe:** and I imagine that really set the tone for the day

**HannaW:** Wow, students must have really been engaged!

**PamA:** EASY to get administration aboard.....they fill out a report each year which includes what is done on diversity

**BarbaraMu:** Kids on the Block often came into our school as an assembly to address this...I like that it was in-house staff and could see the assembly being either a lead in or

follow up

**PaulGG:** I bet! Sometimes the administration can be a problem. Some schools are so careful not to offend any parents that they try to stay away from anything other than the normal crazy day.

**EricGst4** joined the room.

**BJB2:** welcome, Eric.

**BarbaraMu:** Hi Eric

**ChelsiM:** were parents involved at all? Were they invited?

**PamA:** Each student decorated a bag and brought it to each table and were given a memento to remember the activity

**EricGst4:** hi everyone

**JenniferMe:** which I think would be very helpful in the afternoon when they were describing their event to their family

**BarbaraMu:** I like that...anything that can go home and encourage dialogue is terrific...

**PamA:** Parents were invited but we have low participation that way.

**BarbaraMu:** think it would be great to have discussion questions that could go home for families

**PamA:** The nurse had kids get a makebelieve lunch in a wheel chair

**JenniferMe:** We have parent coffees every Friday, so I'm thinking we could invite parents to speeches or small group discussion

**PaulGG:** Really In my school parents never want to leave. They sneak past security sometimes to peek in the room.

**ChelsiM:** I hope this is something I can tie into secondary education...if not I want to change my major to elementary education....this is an awesome event!

**PamA:** The gym teacher had kids bounce basketballs with oven mitts and had small superballs for a memento

**BarbaraMu:** there are some very sophisticated HS diversity days that I have seen written up

**JenniferMe:** I'm sure it will work at any level - with just some adjustments

**MelissaSM:** Wouldn't secondary be even more impressed by these presenters?

**MelissaSM:** Since they would have a better understanding of the diversities

**ChelsiM:** That's a great point! I am so pumped right now!

**PaulGG:** I love working with secondary kids when it comes to the hardcore issues. They're great,

**EricGst4:** I too, am in secondary ed., but it sounds like a great way to have students empathize with both other kids and adults in their lives

**PamA:** The speech and language teacher did an exercise about what it was like to be hard of hearing and gave them a little laminated cheat sheet of tips when talking to someone with hearing loss

**HannaW:** I agree that it would be more meaningful for secondary students but it's good for primary students to get that exposure

**BJB2:** National Diversity Day is October 2, 2009 <http://www.nationaldiversityday.com/>

**PamA:** Of course, prior to the day I did lessons in every classroom

**JenniferMe:** I think I will present this idea to my school team and see what they think

**PaulGG:** Definitely Hanna, and for those secondary students that were absent on the day that it was taught in kindergarten hehe...

**BarbaraMu:** this would be a good event to tie into special ed month. I know that our sped staff always did an inservice for staff but the timing would be great for the school as a whole

**PamA:** I just heard of a book called Metropolitan Cow that addresses diversity for young children

**PamA:** My teachers liked it after CMT testing because it was fun

**BarbaraMu:** is that your standardized test in CT

**PamA:** Go to [www.ctschoolcounselor.org](http://www.ctschoolcounselor.org) and see the article I wrote on page 2 of the winter newsletter

**BarbaraMu:** so is that this month or in May?

**PamA:** Yes CMT is our state testing

**JenniferMe:** our school also does a Diversity Dinner (International Night) with a celebration of food and family - our parents make the most amazing dinners and bring it in to share... this would be a great end to the Diversity Day in school

**PamA:** They were the beginning of March

**BJB2:** Teaching Tolerance is another good resource, especially for upper grades <http://www.splcenter.org/center/tt/teach.jsp>

**BarbaraMu:** we are in our last 10 minutes. Pam, you have gone over some of the stations but, since you listed 8, I think we are still missing a few. Do you want to finish listing them?

**PamA:** Since I went to India in January what I would like to do next year to enhance the program is to have each grade adopt a country and really get into the culture of that country in all areas....inviting parents in....folk tales.....food.....art.....games.....music

**PaulGG:** The middle school does that in my school.

**PaulGG:** It's so much fun.

**MelissaSM:** I like that idea. Relate their country to your own.

**HannaW:** That sounds like fun.

**BarbaraMu:** there are some great folk tales that we use to promote diversity and respect and they could be tied in too

**PaulGG:** They even do dances. The groups split up. So within each country a handful does food, dance, art, music, etc

**HannaW:** You could even do that in your own classroom, if the entire school is not on board.

**MelissaSM:** true

**PamA:** Resource teacher did the lemon exercise we are all special and the 2 boxes one wrapped beautifully and one not so....but the jewels were in the box with a not so pretty outside

**ChelsiM:** how did you wrap up diversity day? was there a convocation to end it...or something along these lines

**PamA:** The art teacher had them wear a blind fold and put a piece of paper on

chickenwire screening and try to print their name and draw a house

**PamA:** Am I up to 8 yet?

**BarbaraMu:** think we are close and they will all be in the transcript

**PamA:** I put us in the PTA budget for 75 dollars and we had a company donate money for the mementoes and lemons etc

**BarbaraMu:** could you address the question about the ending activity or whether the rotation ends and then kids go back to individual classrooms

**PamA:** The rotation ends and they go back to their classrooms.....most of the prep work is before the event

**MelissaSM:** so it is up to the individual teachers to bring closure to the day?

**JenniferMe:** we could do some kind of share about final thoughts or something at that time

**BarbaraMu:** I think all counselors know that "one-shots" will never be THE answer...but are an answer...a way to start a dialogue, focus on an issue, culminate a dialogue. Working on respect and diversity is a process throughout k-12

**BJB2:** a reminder that you can continue this discussion asynch if you are a member of the group. Just post your ideas to discussion board in this group room

**PamA:** The kids are so excited they allow them to talk to each other .....and it is at the end of the day

**BarbaraMu:** the school counselor can mobilize and facilitate the large celebratory or awareness day and goes in and continues the lessons in classes

**PamA:** Yes!

**BJB2:** I had my kids make Cultural Diversity Boxes from donated shoe boxes...

**BarbaraMu:** cool

**BJB2:** then each time we had a lesson on some culture we made an artifact to represent that culture and put it in our boxes

**JenniferMe:** Thank you, all, for sharing about the Diversity Day - I definitely have a lot to chew on and talk to my teams about!

**BJB2:** that extends the lessons throughout the year

**PamA:** We have each child do a paper doll dressed in traditional clothes of a country they chose

**HannaW:** Yes, thank you for all of the excellent resources and advice.

**BarbaraMu:** Our hour is almost up...any last thoughts other than appreciation to Pam for leading us through and sharing her event?

**BJB2:** if you would like to join this group and are not sure how, stay a minute and I'll show you

**BarbaraMu:** Thank you Pam...great ideas everyone!!

**PaulGG:** Thanks. This was very informative. I will look at some of those sites and books now.

**MelissaSM:** I found a Curious George paper doll book with different traditional costumes from around the world. This could be made into a center.

**PamA:** Thank you Barb for the opportunity to share

**ChelsiM:** I would like to thank all of you for sharing your experiences with me tonight! I look forward to becoming an educator and possibly working as a counselor later on in my career! I will be taking your advice with me on the journey!

**PamA:** Good luck!

**BarbaraMu:** Gnight all.

**MelissaSM:** Thank you!

**PaulGG:** Goodnight!

**HannaW:** THANK YOU =)

**PamA:** Good night!

**ChelsiM:** Good night!

**BJB2:** Thanks, Barbara!

**BJB2:** Chelsi, any questions?

**BJB2:** Eric, did you get what you needed?

**ChelsiM:** so will this transcript be automatically emailed to me...because I checked and I have yet to receive it

**BJB2:** that's because you haven't logged out, Chelsi. Log out and give it about 10-15 minutes

**ChelsiM:** great! Thank you so much for all of your help! take care!

**ChelsiM** left the room (signed off).

**EricGst4:** Yes, and more!! thank you!!

**BJB2:** Eric, membership is free ;-)

**BJB2:** Tapped In is a wonderful community

**BJB2** waves goodnight and heads for bed.

**EricGst4:** after I complete my assignment with this site, I am certainly going to join. Thanks again!!

**BJB2:** Thanks again, Barbara. Hope all is well.