

**Title of Session:** Special Education Forum - Inclusion

**Moderator:** Paul Bohac

**Title of File:** 20100308spedinclusion

**Date:** March 8, 2010

Room: Special Education Forum Group

**BjB** waves hi to Tina. Here for the SPED discussion?

**TinaK:** Yes am I in the right place?

**BjB:** you sure are!

**BjB:** the discussion is scheduled to start at the hour

**TinaK:** Great! I am attending a few sessions for my master's degree class

**BjB:** hopefully, you will find that Tapped In is a great place to network and participate in professional development, Tina

**TinaK:** I am not a special ed teacher but I hope I can learn a few things

**BjB:** Have you participated in any of the tours yet?

**TinaK:** No not yet - just sort of clicked around and looked at things

**BjB:** I have a super resource to share during this discussion that you'll really like...applies to all educators

**BjB:** do you know how to look at the calendar of events?

**TinaK:** That sounds great!

**TinaK:** Yes I sure do

**BjB** nods. Your calendar is set to your time zone. The TI: Learning Hub sessions are tours

**TinaK:** Yes we looked at one of those for a short time during a class session.

**TinaK:** The thing I was not sure about was when you enter different rooms and there are not any forums going on - do you just chat with others who may happen to be there?

**BjB:** yep...although you usually won't find people in the public rooms unless there is something scheduled

**BjB:** there is usually someone on helpdesk in reception

**TinaK:** I see - well okay - I am set to go at 7 then!

**TinaK:** Yes they are very good about asking if I need help - guess they can tell I am not quite sure about what to do!

**BjB** smiles. you're doing very well!

**TinaK:** Thanks

**RichardZ** joined the room.

**RichardZ:** hello

**BjB** waves hi to Richard

**JeffC** joined the room.

**BjB** waves hi to Jeff

**JeffC** waves

**RichardZ:** So where do I go now

**TinaK:** Is there something going on in the TI reception room right now?

**BjB:** no, Tina...

**BjB:** Reception is where all new members and guests land when they log in

**TinaK:** The reason I ask is because I see one of my classmates in there right now and she may not know where to go - her name is **XiaoxiaoF**

**TinaK:** I sent her a private chat message but if she is like me, she may not know how to get to the forum

**BjB:** she's working her way here....give me a minute

**TinaK:** Thanks

**XiaoxiaoF** joined the room.

**PaulDB** joined the room.

**BjB:** good job, Xiaoxiao!

**TinaK:** Hey XiaoXiao - its Tina from class

**BjB** hugs Paul warmly

**RichardZ:** Do I click on the green I to join the chat

**BjB:** you're in the chat, Richard!

**PaulDB:** Gee, I hope I'm not late!?!

**JeffC:** only if you also want to join the group, Richard

**XiaoxiaoF:** Hi, Tina

**TinaK:** Hey - I saw you on here too! Glad we made it!

**XiaoxiaoF:** Tina., glad to meet you here!

**JeffC:** I was mentioning that SPED Educators should collaborate with the Physical Education group with Richard a few minutes ago, Paul.

**PaulDB:** I would agree with that, there are several physical activities that could be integrated into the classroom setting that would benefit sped kids.

**JeffC:** that would feature passageways in both group rooms to the other... I'll get it going.

**PaulDB:** Works for me.

**JeffC:** how about K-12 Language Arts as well?

**LaurenW** joined the room.

**BjB:** welcome, Lauren

**LaurenW:** Hi

**JeffC:** good job getting here early everyone!

**PaulDB:** Interesting Jeff, I am a believer in literacy but just not supportive of high stakes testing literacy.

**JeffC:** neither is Karen Lemmon

**PaulDB:** Communication skills, whether oral, writing, or reading are always needed, sometimes we forget that spec ed kids just acquire such skills differently.

**RichardZ:** I agree

**JeffC:** exactly... and with the emphasis on mainstreaming there should be more cross-curricular support for SPED and pretty much all disciplines

**ChristinBo** joined the room.

**BjB:** I'm going to announce....

**PaulDB:** Gee, what a segue into a discussion on inclusion!!!

**BjB:** everyone, just ignore me...you're all in the right room

**JeffC** hands the floor over to Paul!

**PaulDB:** Now Jeff, you started this so go with it for a while.

**BjB:** |\*\* ANNOUNCEMENT: The Special Education Forum is starting in the group room. The topic is Inclusion. To participate type /join **PaulDB** in this chat window. \*\*|

**BjB:** Welcome to the March discussion of the Special Education Forum, everyone!

**RichardZ:** Hello

**TinaK:** Hi

**BjB:** a reminder if you are new to Tapped In to go to the Actions menu in the top right of the chat and select DETACH

**BjB:** you can also go to Actions and select Larger Text

**JeffC:** I'm mostly interested in seeing groups here collaborate in general, and think the SPED Forum should link with PE, K-12 Language Arts, Math and Science Resources and a few other groups. Teachers need to support each other across curricula in general, and with SPED in particular.

**BjB:** we usually start Tapped In discussions with introductions...

**BjB:** please tell Paul, the leader of this discussion, where you are located and what you teach or hope to teach

**BjB:** I'm a retired communication teacher located in Pennsylvania

**ChristinBo:** I am located in Staten Island NY, I am a student in the masters degree program and I hope to teach elementary ed

**JeffC:** I'm on Tapped In Helpdesk, ex-English teacher (amongst other things) and in Forest Grove Oregon.

**LaurenW:** I am on Staten Island and I am not teaching yet, but hope to teach general ed.

**TinaK:** I am from Sulphur, Louisiana and I am a career and technical education teacher working on my masters in Educational Technology

**PaulDB:** I am a retired correctional education administrator with a background in special education from Florida.

**XiaoxiaoF:** This is Xiaoxiao Feng, and I come from China. Previously I was a Physics teacher. Now I am studying in Mcneese state university.

**RichardZ:** I'm in Texas A&M Kingsville working on my master in educational Admin.

**LaurenW:** I know Forest Grove very well my aunt and uncle live in Cornelius.

**JeffC:** @Lauren cool!

**LaurenW:** they have a winery there

**JeffC:** several... and sake as well

**PaulDB:** I guess that is everyone and I want to say welcome!

**ChristinBo:** thank u

**BjB:** We had a wonderful discussion last month....learning how classroom teachers worked with inclusion

**BjB:** and what problems they faced

**PaulDB:** Jeff started by suggesting we should be engaged in cross-discipline efforts to help spec ed students, and in doing so he touched on a major difficulty.

**BjB:** Last week I participated in an iLINK webinar that addresses exactly that, Paul!

**BjB:** I'm going to share a url with you...

**BjB:** if you do not have your pop up blocker turned off...

**BibiA** joined the room.

**BjB:** please hold down the ctrl key when you click on the url

**BjB** waves hi to Bibi. We're just getting started, Bibi

**PaulDB**: Hello Bibi.

**BibiA**: hi everyone

**BjB**: <http://ntuaft.com/TISE/home.html>

**BjB** waits to see if everyone gets the url

**ChristinBo**: opened it

**BibiA**: got it

**PaulDB**: So did I.

**BjB**: I'm going to take you on a brief virtual tour of that site

**BjB**: This particular site was created by the New Jersey DOE

**BjB**: but it's pretty national in scope

**LaurenW**: It's not opening for me and my pop up blocker is off

**XiaoxiaoF**: I got it .

**BjB**: Lauren, go to Actions and send to pasteboard

**RichardZ**: I'm still trying to open it

**BjB**: then copy the url and paste it to a blank browser window

**BjB**: <http://ntuaft.com/TISE/home.html>

**BjB**: hold down the ctrl key when you click, Richard

**BjB**: Tina, did you get the url?

**RichardZ**: I'm back on the main screen

**RichardZ**: Special edu. forum

**JeffC**: <http://snurl.com/tiered>

**TinaK**: I am back to Tapped In but my popup blocker was on - so let me try again.

**BjB:** where are you back on the main screen, Richard?

**RichardZ:** welcome page

**JeffC:** that's a redirect to the site Bj linked to if you can't click, just type it in another tab:  
<http://snurl.com/tiered>

**BjB** nods.

**BjB:** Tina? Richard?

**RichardZ:** still trying

**TinaK:** I got it but I am not sure if I am in the right spot with you guys - all my prior dialog went away -

**BjB:** that dialogue will be in your transcript, Tina

**JeffC:** Tiered Intervention Search Engine <http://snurl.com/tiered>

**LaurenW:** got it

**TinaK:** Okay thanks - I thought I held down control earlier - sorry bout that

**BjB:** If you see the Tiered Intervention site, read the first paragraph

**JeffC:** accepting popups from Tapped In is best

**BjB:** State and Federal legislation and regulation have established rigorous academic standards, as well as safety and health expectations for our schools and students. This presents a number of challenges for public schools and the corresponding diverse and changing student populations. Schools must:

**BjB:** o Differentiate instruction to maximize student achievement and prevent/address academic problems

**BjB:** o Provide a safe and disciplined learning environment to prevent and address challenging behavior.

**BjB:** o Consider and partially address the increased incidence of health related issues that students bring to schools and/or experience in schools, which may also interfere with school achievement and contribute to challenging school behavior.

**RichardZ:** ok got it!

**BjB:** The webinar led us through the Academic Problems tab on the left of the screen. Do you see Academic Problems in red?

**ChristinBo:** yes

**XiaoxiaoF:** yes

**LaurenW:** yes

**TinaK:** yes

**RichardZ:** yes

**RichardZ:** open it up?

**BjB:** click on Academic Problems and we'll take a quick look

**BjB:** you will see that on that page they address three factors...school, teacher and student

**BjB:** when you click on any of the hyperlinks you will get either a new webpage or a pdf document

**BjB:** I selected Classroom Management under Teacher Factor and opened a PDF

**BjB:** within those documents there is usually one or more hyperlinks that lead to more resources

**BjB:** if you look at the red menu on the left of the page you can also narrow the focus to a specific discipline

**BjB:** everyone with me so far?

**LaurenW:** yes

**ChristinBo:** yes

**BibiA:** yes

**TinaK:** yes

**XiaoxiaoF:** yes

**BjB:** if you close the pdf, at the bottom of the screen is

**BjB:** Return to Homepage. Click on that

**BjB:** and this time let's look at Special Education in the red menu

**BjB:** then click on Special Education Programs in the new red menu

**BjB:** each one of the topics listed has subtopics and hyperlinks!

**BjB:** as you can see, this is a fairly complex resource

**BjB:** Richard, you might want to return to the home page and look at Health Concerns

**RichardZ:** ok sorry I was looking at the Autism program

**BjB:** that's great!

**BjB:** The webinar took over an hour going over the site ....I'm just introducing you to it as a resource

**BjB:** does anyone have any comments or questions?

**ChristinBo:** not at the moment

**XiaoxiaoF:** no

**TinaK:** There are many great resources and ideas here

**LaurenW:** no

**SusanR** joined the room.

**BjB** nods to Tina...that's why I thought you might find it useful across the curriculum

**BibiA:** very intensive source

**PaulDB:** Hello Susan.

**BjB** waves hi to Sue

**SusanR:** Hi Bj and company

**BjB:** We're looking at <http://ntuaft.com/TISE/home.html> , Sue

**RichardZ:** these are all good links with good info.

**SusanR:** just about to ask..thanks

**BjB:** I like that there are so many interdisciplinary resources available....and viable solutions to quite a few topics

**TinaK:** And they even include rubrics for evaluating

**BjB** nods to Tina

**BjB:** did anyone find something they especially like and want to share?

**RichardZ:** I will highly recommend this site

**PaulDB:** What is even better is that the material is presented not in a stand-alone format but rather in a cross-discipline manner.

**PaulDB:** Encouraging users to think of how the material can be employed or implemented within a variety of settings with a diverse population of students.

**BjB:** The information on this site is also available on a DVD that you can request from the State of NJ

**DavidW** joined the room.

**RichardZ:** I only buy things from TEXAS

**PaulDB:** Hello David.

**RichardZ:** Just playing around

**DavidW:** Hi, Paul

**BjB** smiles.....go for it, Richard ;-)

**PaulDB:** Does one order through the New Jersey Department of Education?

**TinaK:** I like the activities that are shown - even if it is not for my grade level, it gives you ideas and you can adjust to your content area

**SusanR** waves to David

**DavidW** waves to Sue

**BjB:** you can contact anyone at <http://ntuaft.com/TISE/home.html>

**TinaK:** Good information! thank you

**PaulDB:** Tina, it also helps you understand what those teachers before you were attempting to do and what those teachers who will have your students next year will be trying to accomplish.

**RichardZ:** Right on the nail, TINA!

**BjB:** that link is at the bottom of the page next to Return to Home

**PaulDB:** Thanks!

**LaurenW:** I wish I knew about this site last semester for my Special ed class it would have been really helpful for my case study, next time I guess

**ChristinBo:** same here Lauren

**BjB:** and keep it in mind for when you are teaching, Lauren and Christine!

**TinaK:** I definitely want the DVD!

**ChristinBo:** I def will

**BjB:** during the webinar the speakers shared another url....I think that the Tiered Intervention Search Engine came from this other site...but not sure

**LaurenW:** I will add to my favorites

**BjB:** <http://tadnet.org/home?format=html>

**BjB** waits for everyone to open that page

**BjB** . o O ( and not lose your connection! )

**XiaoxiaoF:** ok

**TinaK:** got it

**ChristinBo:** ok

**BjB:** I've not had a great deal of time to explore what this site has to offer, but at first glance it's a good resource also

**BjB:** why don't you each select a topic from the red menu box

**BjB:** and take a couple of minutes to explore....then come back and share

**KimDr** joined the room.

**BjB:** Hi, Kim. Welcome

**BjB:** we're looking at <http://tadnet.org/home?format=html>

**PaulDB:** Hello Kim

**KimDr:** Hello!

**BjB:** anyone back yet?

**TinaK:** well I looked at the Technology part - and it gives lots and lots of links for implementing technology in the classroom. It would take awhile to look at it but it is another great resource

**BjB:** Cool, thanks, Tina

**BibiA:** i got it

**BjB** cheers for Bibi

**KimDr:** thanks for the tip!

**BjB:** anyone else find something useful?

**PaulDB:** Instruction/Behavior and Professional Development/Personnel offer additional information about RTI and IRIS respectively.

**XiaoxiaoF:** I chose the early childhood, and I was interested in the part of Technical Assistance center on Social Emotional Intervention for young children, which is important for young children to develop social and emotional behaviour.

**ChristinBo:** I was looking under the early childhood link under CELL and found some of the things there interesting. Since I work in a daycare I think that a lot of the practices they suggest would be helpful. There is a lot of information here to consider and I would need more time to look through it better

**BjB** agrees with Xiaoxiao

**BjB:** excellent, Christine

**BjB:** Richard, did you find anything useful?

**BjB:** I found some good resources under Instruction/Behavior

**BjB:** one is the National Center on Response to Intervention

**LaurenW:** I went to the instruction/behavior link and they offer a link for behavioral interventions and support and a link to student progress monitoring site.

**BibiA:** I liked the communities of practice in the leadership section... very helpful resources

**BjB:** well, I'm impressed! This was a wonderful collaborative process! Thank you all for your participation!

**LaurenW:** thank you

**BjB:** Paul, did you have any comments?

**BibiA:** <http://www.tacomunities.org/>

**RichardZ:** sorry I was looking at the different nsttac

**BibiA:** actually it was for the TA whole community

**BjB:** a reminder that all urls will be in your transcript

**XiaoxiaoF:** thanks

**KimDr:** I chose technology, and I find it helpful and would use it.

**RichardZ:** It had a lot of info. on the different regions in the country.

**PaulDB:** Two things caught my attention in both sites you discussed: one, they each offer a great deal of information that seems to represent "best practices", and two, each site enables a user to explore a topic of interest in great detail.

**BjB:** definitely, Paul.

**TinaK:** These will be helpful to share with all co-workers because it encompasses so much

**RichardZ:** any other web sites

**BjB:** That pretty much shoots my wad, Richard! However, if you take some time to look around this SPED group room...

**BjB:** you will see that there are quite a few resources stored here

**BjB:** and, if you join the group, you can contribute to the resources

**RichardZ:** great thank you

**SusanR . o O** ( notice the K to 3 resource room for additional resources )

**SusanR:** cross curricular

**PaulDB:** Bj, you have really offered us all something this evening that will benefit us greatly!

**KimDr:** website is a great resource

**BjB** blushes. Thanks, Paul

**RichardZ:** I agree

**BjB:** The next SPED discussion will take place on April12

**TinaK:** I just looked at free and low cost adaptive tech link - good information for my kids who are learning to use technology but need special help

**IsaacG** joined the room.

**BjB:** I hope that you all will be able to participate.

**BjB** waves hi to Isaac.

**TinaK:** This is a really nice way to get information - I plan to attend more forums. Thanks for providing it.

**IsaacG:** hey there

**XiaoxiaoF:** this is great cooperative classroom. I like it. I got many useful resources. thanks so much.

**SusanR:** I will be presenting tomorrow.. please join my session for K to 3+ Great Resources ..some real treasures will be revealed

**IsaacG:** what time will that be at

**IsaacG:** is it on the calendar

**BjB** smiles happily. Thank you all! Keep an eye on the calendar. I also tweet daily events...

[www.twitter.com/tappedinorg](http://www.twitter.com/tappedinorg)

**BjB:** yes, Isaac

**SusanR:** yes, Isaac

**IsaacG:** ok

**KimDr:** I agree with Xiaoxiao

**SusanR:** [www.twitter.com/sroseman](http://www.twitter.com/sroseman)

**IsaacG:** sorry I am fairly new at this

**BjB:** most of us are, Isaac!

**BjB:** I suggest you take one of the tours...good way to get your bearings

**IsaacG:** but this is something that I like I feel that it is very beneficial for teachers

**SusanR:** we will be looking at storynory and mathquiz amongst other K to 3+ site..ings

**IsaacG:** is there any way that we can look up rooms that are covering specific topics

**KimDr:** I am also new to this, but I like it. I can be very helpful.

**LaurenW:** me too

**TinaK:** New here also but really liked it

**BjB:** The strength of Tapped In is in the community..the people!

**BjB:** each of you has something to contribute...and you demonstrated that beautifully today!

**PaulDB:** People, please remember that you do not operate in isolation, you are a part of something much bigger. Tonight you have been exposed to what others are doing and maybe you will take from this evening a new skill or a new piece of information that will help one or more of your students tomorrow. That is the value of a shared community like TappedIn.

**RichardZ:** That's what I'm looking for

**BjB** waves goodnight. Thanks again, everyone, for coming.

**TinaK:** That's great! Thanks - time to watch 24! thanks for sharing everyone

**BjB:** See you tomorrow, Sue

**PaulDB:** Thank you BjB!!!

**IsaacG:** thanx BjB

**XiaoxiaoF:** I like this community. thank you.

**LaurenW:** night and thank you

**ChristinBo:** thank you, goodnight

**IsaacG:** goodnight Lauren and Christin

**KimDr:** thank you, have a nice evening.

**IsaacG:** what was being discussed in here tonight?

**BibiA:** thanks Bj

**BjB:** Isaac, we discussed two website resources....

**BjB:** <http://tadnet.org/home?format=html>

**BjB:** <http://ntuaft.com/TISE/home.html>

**DavidW . o O** ( general topic special education )

**BjB:** you're welcome, Bibi

**IsaacG:** are the only rooms the ones that are on the calendar or is there a way that you can access other rooms discussing different topics

**DavidW:** The calendar shows you the public discussions that are scheduled in Tapped In, Isaac

**BjB:** Isaac, most people who log in do so to participate in the calendar events

**BjB:** others who log in are usually participating in private classes

**IsaacG:** ok that's good to know

**DavidW:** Although certain rooms/groups may be designated for specific topics, it doesn't mean that there is activity in them - people holding discussions - all the time

**IsaacG:** wasn't really sure how things work on here

**BjB:** if you click on the ONLINE tab to the left of this chat you will see everyone who is logged in and where they are

**BjB:** and some groups communicate asynchronously via the threaded discussion boards in each room

**BjB . o O** ( it's difficult to meet all the needs of everyone's schedule and time zone )

**DavidW:** And you can arrange to hold your own discussions, Isaac, if you would like

**IsaacG:** regarding people that hold their own discussions is there a way to reserve a spot on the calendar

**BjB:** you can request to present a calendar event, Isaac...

**BjB:** but it must be open to anyone who wishes to participate

**IsaacG:** ok

**BjB:** you can also create your own group, Isaac

**SusanR** leaves to prepare for her session tomorrow

**BjB** waves bye. I too need to leave.

**DavidW** waves to Sue

**IsaacG:** how do you create your own group is it the same as having ur own office?

**BjB:** Isaac, join one of the tours....you'll have a better idea of what you can do here

**BjB:** offices and groups are not the same

**DavidW:** As a TI member, Isaac, you can create two groups

**IsaacG:** ok sounds good I appreciate all of your help

**BjB** lets David explain groups

**SusanR** waves bye

**BjB** heads off into the sunset

**DavidW** hugs Bj

**PaulDB:** Guess I will call it quits tonight. I has been very interesting and I will use much of what came from tonight's session when I teach this coming Saturday Session for the local community college.

**DavidW:** Paul, quick question...?

**DavidW:** I can answer a few more questions for you, Isaac, if you like

**PaulDB:** Okay.

**DavidW:** Any thoughts on UDL (Universal Design for Learning) and special education?

**DavidW** . o O ( may be a BIG question )

**PaulDB:** I am a strong believer in UDL for special education. It seems to me that it is an approach that returns special education to its roots.

**BjB** . o O ( maybe a topic for next month, Paul? )

**IsaacG** left the room.

**DavidW:** That's my initial response to it, allowing for multiple ways of presenting material - working with a school that is trying to use it as a model, but it doesn't always seem to be well understood by some of the teachers

**DavidW** . o O ( especially a special ed. teacher )

**PaulDB:** Sometimes I think we have forgotten that special education is intended to help kids who have difficulties learn how to learn but UDL seems to offer an alternative that can be very effective.

**PaulDB:** How have you defined/presented the material to the school?

**DavidW:** I'm just observing that although there is a push to use UDL principles - still a lot of teachers are mostly at the front of the room, speaking a lot of the time

**PaulDB:** UDL appears to me to operate from the premise that the student's learning is what is important not the teachers teaching.

**DavidW:** There is more technology at hand, but not always a clear sense of how to use it to address some of the issues

**DavidW** . o O ( both seem important )

**DavidW:** teachers need to learn how all their students can learn

**IsaacG:** I agree that it is very critical in order to be a successful teacher that one must be aware of how their students best learn

**DavidW** nods

**PaulDB:** As an option, maybe you would want to talk about what kids need to learn, then talk about how teachers will know if kids have learned the material, and finally, talk about what teachers think they should do differently to improve student learning.

**IsaacG:** David are you referring to the different learning styles of students

**DavidW:** I had asked Paul a question about Universal Design for Learning (UDL), Isaac - it does take into account learning styles

**IsaacG:** I just entered the room and noticed your comment didn't catch the rest of your conversation

**DavidW:** Working with a not particularly strong teacher...not strong in math at all (my focus) and it's hard to support her

**PaulDB:** How students learn is highly individualized, teachers must operate from the belief that all kids can learn. Then it becomes a matter of determining what each kid can learn.

**DavidW:** At times this teacher is NOT convinced that the students can learn...part of the problem

**PaulDB:** Sounds like the Hawthorne effect at play.

**DavidW** smiles

**DavidW:** Yes, I think that happens a lot

**DavidW:** Thanks, Paul - I was curious if you had an opinion on UDL as a framework

**PaulDB:** I would suggest doing a task analysis of a student's performance. Doing so will allow the teacher to find where the student is deficit (if that is the situation) in his/her learning.

**DavidW** nods

**PaulDB:** Sometimes a student cannot move to the next level because there is a gap in learning at the lower level.

**DavidW:** yes - that's very true for a number of the students in this class

**PaulDB:** Doing a task analysis will point out that gap if the analysis is conducted fairly and completely.

**DavidW:** I wonder if that gets done at all - I'll try to determine that on the next visit

**PaulDB:** It might not be a common practice because it may reveal a weakness in the teaching activity.