

Title of Session: LOC Learning Page - Immigration

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Room: After School Online Room

MichaelH: Welcome to tonight's Learning Page Chat

MichaelH: Leni's got some great resources to share tonight, so let's get started!

MichaelH: We'll start with introductions...

MichaelH: anyone like to start us off?

BjB: I'm an art teacher in Pennsylvania and a helpdesk volunteer for Tapped In

LeniD: I'm Leni Donlan. I coordinate the Learning Page project at the Library of Congress.

MidgeF: I'm a technology consultant, author and amateur genealogist living in Massachusetts. I have a Web page on Ellis Island for teachers.

MichaelH is a technology curriculum facilitator in a small school district in southwestern Indiana

AllisonHa: I'm an elementary technology coordinator from Georgia, USA

PaulaR: I am an eighth grade literature teacher from Pickens, SC.

WilliamP: I am a musician from Nawlins

LeniD: Taunja?

MichaelH looks to see if anyone else wants to say hey...

TaunjaC: I am a 5th grade LA/SS teacher in SC

MichaelH: Leni, I think that's everyone

LeniD: Thank you so much for joining us this evening.

LeniD: In just a minute, I'll be sharing with you resources you can use with your students, with your staff, or by yourself as you develop plans to teach about immigration.

LeniD: Before I do this, however, let's take a moment to think about how you can effectively USE primary sources with your students.

LeniD: I know some of you attended yesterday's chat with John Raymond. John is doing some wonderful work with models and tools for "doing" history.

MidgeF: It was cool.

LeniD: And what is "doing" history?

LeniD: Well, think about how students work with hands-on, inquiry based science problems or experiments.

LeniD: Moving along...

MidgeF: good bumper sticker (genealogists do history)

PaulaR: That makes it more fun...less boring

LeniD: Good one, Midge!

MichaelH: more insightful... what did the source mean versus reading an interpretation by a history text

LeniD: Students have...

LeniD: raw materials to use...they have a process to follow...and they have to "figure something out" (form an hypothesis) based on the results and observations of their process and their teacher's guiding questions.

LeniD: Right on, Michael!

LeniD: To "do" history, one can use this same model. Provide the raw materials; provide a process; guide their thinking with challenging questions; provide time for investigation; and require an "outcome" allowing students to show what they have discovered.

LeniD: What are the raw materials?

MichaelH: photos...

LeniD: could be

MichaelH: diary entries

LeniD: yep

TaunjaC: oral histories?

GailP: Letters...

LeniD: Yep...right on Gail and Taunja

MichaelH: o O (the Sullivan Ballou Letter)

LeniD: What might the process be?

MidgeF: journals, genealogy primary resources like birth, marriage and death certificates

LeniD: Wow...true, Midge.

LeniD: It could be the "observe, think and ask" process described in the Looking Into Holidays Past...Through Primary Sources activity from the Learning Page:

AllisonHa: newspaper articles - how history repeats

LeniD: http://www.loc.gov/learn/features/doc_analysis/introduction.html

MidgeF: I feel a new project coming on

LeniD: Yep..good one

LeniD: Allison!

MichaelH: reminds all to check what Leni is showing us, but come back here in a couple of minutes

MidgeF: I just used this page with a class!

LeniD: GailP is the author of this wonderful activity.

LeniD: Wow...that's great, Midge.

GailP: Thanks, Leni

LeniD: Perhaps you will want to use the graphic organizer offered in the activity to have students record their process.

GailP: Leni - they need the front page I think

GailP: Or at least one of the themes

KathleenR: I don't see the graphic organizer. Is there a link from the Looking into Holidays.. page?

LeniD: Oops!

KathleenR: Worksheets maybe?

LeniD: Gail, can you provide the URL, since you are 'there'?

MichaelH: don't worry, Leni, happens to the best of us !

GailP: http://memory.loc.gov/learn//features/doc_analysis/

LeniD: Thanks!

GailP: Try this, and choose a season!

LeniD: Fall is the season featured now

MichaelH reminds all the graphic organizer opens as an Adobe Acrobat file...

LeniD: you will find the link to the graphic organizer in the upper right corner.

GailP: About the Activity leads to the first url you visited. Clicking on a window takes you to an image type

MidgeF: Yup, clicked on Fall then saw it

GailP: document, image, sound and movie

MichaelH: are the trying for the organizer?

AllisonHa: nice activity sheet

MichaelH: here's summer:

http://memory.loc.gov/learn//features/doc_analysis/introduction_summer.html

MichaelH . o O (should have done fall...)

GailP: The organizer is simple, but it works for any kind of primary resource!

GailP: And here is fall

GailP:

http://memory.loc.gov/learn//features/doc_analysis/sound/index_fall.html

MidgeF: even genealogy

GailP: right, Midge!

LeniD: It is my favorite...gets to the essence of a primary source. I'm going to move you along, since there is still much to show...

LeniD: Or you may want to create and use a Primary Source Toolkit, as described in the Discovering American Memory Workshop.

LeniD: <http://www.loc.gov/learn/educators/workshop/discover/toolkit.html>

GailP: Younger kids love this approach

PaulaR: This is neat!

LeniD: Gail, adults do, too!

LeniD: Glad you like it, Paula

LeniD: So...as I show you resources, think about how you will set the stage...

GailP: How right, Leni, we are never too old to have fun learning!

LeniD: what you will have your students do...

LeniD: how you will guide their process...

LeniD: and how you will have them share what they observe, what they know from prior knowledge, what they "think" they know (hypothesis)...

LeniD: and what they want to find out!

TaunjaC: I think before guiding them, you must introduce them to the material, so they have some idea of what the content is.

PaulaR: The kids might even have artifacts that they could bring in.

TaunjaC: That would be good, bringing in their prior knowledge

LeniD: Good points, Taunja and Paula.

LeniD: Yep!

LeniD: Now....

GailP: And when they do that, they begin to have ownership of the project!

LeniD: Are you ready to take a look at some resources from the Library of Congress?

MichaelH is ready

SueHu: yes

PaulaR: yes

LeniD: Great

AllisonHa: Reading an article, short story, excerpts from a book might help introduce

GailP: Can't wait!

LeniD: Let's start with some Lesson Plans...from the Learning Page to your classroom...

LeniD: For high school...

LeniD: Learning About Immigration Through Oral History

LeniD: <http://memory.loc.gov/learn/lessons/97/oh1/ammem.html>

LeniD: All History is Local: Students as Archivists

LeniD: <http://memory.loc.gov/ammem/ndlpedu/lessons/98/local/intro.html>

LeniD: For the upper elementary and middle school crowd...

MidgeF: This is just right for the workshop I'm doing

LeniD: Great, Midge!

LeniD: Links to the Past

AllisonHa: nice interface for the lesson plans

LeniD: <http://memory.loc.gov/learn/lessons/99/links/intro.html>

LeniD: Glad you like it, Allison.

LeniD: or this one...

LeniD: Images of Our People: A Patchwork of Cultures

LeniD: <http://memory.loc.gov/learn/lessons/99/westnew/index.html>

SueHu: I just figured out how to get the URL--click the ctrl key first

GailP: Thanks for sharing the tip!

LeniD: Thanks, Sue!

LeniD: Is that a Mac or PC tip?

TaunjaC: Thanks, that worked for me to

SueHu: pc

TaunjaC: PC

LeniD: Down the Rabbit Hole

LeniD: <http://memory.loc.gov/learn/lessons/00/rabbit/>

AllisonHa: D the R Hole looks like a really good learning experience

LeniD: I love that one, Allison.

SueHu: especially for middle schoolers

AllisonHa: yes

LeniD: Moving you along...

LeniD: Have you seen the Learning Page Collection Connections?

GailP: the great thing is that you can use part or all of these lessons and adapt them to your own class

WilliamP: Whoever wrote this one HAS to be a genius:

<http://lcweb2.loc.gov/learn/lessons/97/dream/index.html>

PaulaR: Neat project on the last URL

LeniD: LOL...good one, William

SueHu: great resource

LeniD: They provide contextual information about a specific collection...and suggested teaching strategies to try. Here are some examples to use for a study of immigration:

LeniD: California as I Saw It...

LeniD: <http://memory.loc.gov/ammem/ndlpedu/collections/cab/index.html>

MidgeF: Leni buys lunch tomorrow

SueHu: sounds good to me

AllisonHa: William did you create it? it looks like a webquest

LeniD: Super...yer on, Midge!

WilliamP: Wish I had, but no

MidgeF: Has Bernie Dodge seen this?

AllisonHa: what was funny then - William?

LeniD: I created it with my American Memory partner, Kathleen Ferenz in 1997.

WilliamP: LENI wrote it

AllisonHa: ok - I suspected someone in the room did

LeniD: It is a WebQuest and Bernie has had it on the WebQuest page for some time, now :-0

SueHu: can we see it?

LeniD: See what you started, William? Please share it again.

WilliamP: <http://lcweb2.loc.gov/learn/lessons/97/dream/index.html>

LeniD: Thanks

SueHu: thanks

AllisonHa: good job Leni

LeniD: Thanks, Allison :-0

PaulaR: Great job, Leni....You are the genius.

LeniD: This collection connection is wonderful...

LeniD :::blush:::.....

LeniD: Touring Turn-of-the-Century America: Photographs from the Detroit Publishing Company...

LeniD: <http://memory.loc.gov/learn/collections/detroit/index.html>

MidgeF: WebQuest writing is a lot of work.

LeniD: because it is a portal to a fantastic collection of images.

LeniD: Yes, it is, Midge.

TaunjaC: Don't say that, we have to write one here in the near future.

SueHu: I love the photos

LeniD: But it's fun, Taunja

LeniD: Great, Sue!

LeniD: American Indians of the Pacific Northwest

LeniD: <http://memory.loc.gov/learn/collections/pacific/index.html>

TaunjaC: I hope so, I have looked at many and they seem to be very helpful in integrating the traditional curriculum and the tech. standards

AllisonHa: the pictures are wonderful

LeniD: It's a good model, Taunja.

LeniD: Which one, Allison?

SueHu: I needed this about 1 month ago! I'll have to go back and show my students

AllisonHa: I like the pictures in the Detroit collection

TaunjaC: Me too, we just finished our immigration study.

LeniD: Very rich, Allison!

LeniD: I'm sorry to hear this is a "day late" for some of you
TaunjaC: Will these sites be available next year too?
AllisonHa: someone just used the picture of the three boys as a critical thinking lesson
GailP: But there is NEXT year
LeniD: resources for your students...ready?
LeniD: From America's Library...
LeniD: Walking Onto Ellis Island, New York
LeniD: http://www.americaslibrary.gov/cgi-bin/page.cgi/es/ny/ellis_1
SueHu: My home state!
LeniD: Port of Entry (another Learning Page activity)
LeniD: <http://memory.loc.gov/ammem/ndlpedu/features/port/start.html>
LeniD: So much to show...so little time
MidgeF: I'll add that to my Ellis Island page
LeniD: Are you hanging in there, folks?
MichaelH is good
AllisonHa: y
LeniD: Good one, eh Midge?
TaunjaC: yes! Loving all of the resources you are providing us with
LeniD: Today in History...
LeniD: Statue of Liberty
LeniD: <http://memory.loc.gov/ammem/today/jun19.html>
MidgeF: I use that site with elementary teachers
SueHu: GREAT!
AllisonHa: I wish I had lots of time to explore...
LeniD: It works through middle school, Midge.
PaulaR: My husband just went to EllisIsland.com and found out about his grandfather coming in to the US. I will have to show him this, too.
LeniD: Excellent, Paula.
GailP: Students in my colleague's 5th grade class made an immigration scrapbook - they divided into groups (Ellis Island, medical, housing, etc.) and researched the topic for primary sources. Each group entered a page or two into the scrapbook! They dressed in "costume" and invited other classes to their primary source event! A memorable event!
SueHu: interesting
MidgeF: <http://www.midgefrazel.net/ellisland.html>
LeniD: It was a WONDERFUL project, eh Gail?
PaulaR: great idea, Gail
LeniD: Thanks, Midge!
TaunjaC: Great idea, I may use it next year
LeniD: And for you, the teacher/librarian/media specialist...
LeniD: Chinese and Westward Expansion (an essay from the collection, The Chinese in California)
PaulaR: Thanks, Midge.
LeniD: <http://memory.loc.gov/ammem/award99/cubhtml/theme1.html>
MidgeF: I have grandparents that came thru Ellis Island but I haven't put them up on the page yet

LeniD: We will keep checking back, Midge
LeniD: From the Local History and Genealogy Research Center...
LeniD: Immigrant Arrivals: A Guide to Published Sources
LeniD: http://www.loc.gov/rr/genealogy/bib_guid/immigrant/
LeniD: That may be helpful to you, especially, Midge.
MidgeF: yummy
PaulaR: Wow... nice, Leni
GailP: have you seen the wonderful movie of immigrants getting off the ship - scroll down on this page
GailP: <http://memory.loc.gov/ammem/today/jan01.html>
MidgeF: Thomas Edison's movie...yup got it.
TaunjaC: The kids love movie clips that show life "back then"
LeniD: From the Library of Congress Prints and Photographs Division...
SueHu: That's great
LeniD: Selected Images of Ellis Island and Immigration
LeniD: http://www.loc.gov/rr/print/070_immi.html
GailP: When we had our "immigrant event" we had this looping in the background.
LeniD: Nice touch, Gail
LeniD: From the Learning Page, a workshop for educators - The Second Wave: European Immigration from 1850 - 1920
GailP: Thanks Leni!
<http://memory.loc.gov/ammem/ndlpedu/educators/workshop/european/wover.html>
MidgeF: It's so great having real pictures
TaunjaC: This the time period I cover. Thanks!
LeniD: There is so much on the Library's web sites...hope we can help you to find "just" the right resources.
PaulaR: My car looks more comfy than his! HA
LeniD: A Learning Page feature, Immigration: The Changing Face of America
LeniD: <http://memory.loc.gov/learn/features/immig/>
KathleenR: Fabulous!
MidgeF: I know I found an image of the canopy over Plymouth Rock before the one that is there now but I can't find it again.
KathleenR: Put the sound up!
MidgeF: Our Pilgrim Immigrants
LeniD -) I love the sound, too, Kathleen.
GailP: Keep visiting this site - new content is added frequently!
GailP: I love that sound file - Leni can tell you where to find it
LeniD: We just put up the section on German Immigration last week
PaulaR: Cool sound.
RosalineJ: Great sound file.
GailP: Leni, tell what ethnic groups will be coming....
LeniD: <http://lcweb2.loc.gov/learn/features/immig/resources4.html>
LeniD: Sorry...was hunting for the resource page, folks.
LeniD: We are working on African American right now...then Italian, Puerto Rican, Japanese, Scandinavian...

KathleenR: If we put a sound file or graphic from your collection, how should we correctly cite it (in a citation section)?

PaulaR: I wondered what that page had to do with the price of cakes in Pie Town????

GailP: Native American, Irish, Mexican, German...are complete

MidgeF: do Scots

GailP: What did I forget?

LeniD: Paula, the sounds files can be found from the links on that page All the resources from the feature are there.

TaunjaC: Wow you really have them categorized. This would be helpful to those teaching about how different cultures have settled different areas of the USA

LeniD: Chinese.

LeniD: Very much so...

LeniD: and that leads beautifully into the next thing I want to share...

LeniD: And now...

LeniD: Make History with the Library of Congress!

MidgeF: drum roll

SueHu: ooh

GailP: I knew this was coming - get your taste buds ready

LeniD: You and our students can help us tell America's stories through....

LeniD: LOL

LeniD: The Great American Potluck...

LeniD: <http://memory.loc.gov/learn/features/immig/ckbk/index.html>

KathleenR: Leni, if I link a sound file from LC to my web site, how do I correctly cite it? Just link it or indicate it was "obtained" from you?

MidgeF: food

GailP: Kathleen, we'll help you answer this later

KathleenR: Wow, That is set up so well.

LeniD: Kathleen, there is a good section on copyright and citing sources in "getting started" on the learning page.

KathleenR: Ok.

SueHu: this is great--students will love this site

TaunjaC: FOOD?

LeniD: We hope they will contribute to it, Sue.

PaulaR: yes...Everyone can relate to food!!!!

LeniD: We hope they will contribute to it, Sue.

LeniD: Taunja, the foods of our nation tell much about our diverse culture, don't they?

KathleenR: Can we contribute to this site--I mean food recipes? Or is it complete>.

MidgeF: William needs to put up immigrant Nawlins food

SueHu: especially when you're 9 months pregnant, like me!

RosalineJ: Food tells so much about a person's ethnicity.

PaulaR: recipes from regions ...like the Foxfire Books

LeniD: You can definitely add to this!

TaunjaC: Yes, so the kids share recipes?

LeniD: Yes

LeniD: AND their stories.

PaulaR: Great

LeniD: And join us soon in these projects...

MidgeF: needs smell-a-vision

GailP: The stories add so much to the recipes!

LeniD: Interviews with Today's Immigrants

SueHu: I have a Mexican girl that has wanted to share recipes with the class

LeniD: <http://memory.loc.gov/learn/features/immig/interv/index.html>

GailP: Midge, coming in next month's version!

LeniD: And America Dreams

LeniD: <http://memory.loc.gov/learn/features/amproject/splash.html>

MidgeF: I expect so much from the Web LOL

TaunjaC: Great, the kids would love this, and this could be tied in to LA standards, I

usually use recipes to teach and assess writing instructions

GailP: Well, how about the nation, Sue!

LeniD: Perfect Taunja

KathleenR: Thanks. Had a good time .

LeniD: Please have her share, Sue!

SueHu: I will

LeniD: I'm going to leave you at the front door to the Community Center on the Learning Page:

LeniD: <http://www.loc.gov/learn/community/index.html>

PaulaR: Can't wait to share... and read recipes from students

LeniD: Here, you will find this month's featured theme, Immigration, with all the resources I just showed you (and MORE) in one place...

SueHu: Thanks

BJ: Next month's LOC discussion is November 20

LeniD: Looking forward to getting them, Paula!

GailP: We'd love your input to our bibliography sections!

TaunjaC: The kids would not only love to share their own recipes, but they would enjoy trying new foods. I would enjoy trying them too. Class Activity???

LeniD: And while you are there, take a look at the upcoming themes...and join us again for one our monthly, themed chats!

GailP: Native American theme is coming up!

PaulaR: Thanks for an enlightening evening..

SueHu: Had a good time, LeniD

LeniD: We want to have an office potluck, too, Taunja...definitely a Class Activity!

MidgeF: How about Plymouth Rock ? I live near there and am working with the Pilgrim Hall Museum

LeniD: And Gail just shared it

LeniD: You were a great group...hope you got some ideas and found some resources that you can use.

WilliamP: Thanks, you guys always do a great job! (may I call you guys?)

GailP: And visit the Learning Page

GailP: <http://memory.loc.gov/learn//index.html>

MidgeF: Love to... got lots of ideas